

Irang Kim, PhD, MSW

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EDUCATION

Doctor of Philosophy (PhD)	2017	University of Georgia, Athens, GA School of Social Work
Master of Social Work (MSW)	2012	University of South Carolina, Columbia, SC College of Social Work
Bachelor of Social Work (BSW)	2009	Catholic University of Busan, Busan, South Korea School of Social Work

EXPERIENCE IN HIGHER EDUCATION

2020 – present	Assistant Professor , School of Social Work Tulane University <u>Course taught:</u> <ul style="list-style-type: none">• Data Analysis and Interpretation (2020-present)
2018 – 2020	Post-Doctoral Fellow in Autism Intervention Research , School of Social Work University of Maryland, Baltimore
2018 – 2020	Adjunct Instructor , Department of Social Work Northwestern State University of Louisiana <u>Courses taught:</u> <ul style="list-style-type: none">• Intimate Partner Violence• Personal Growth and Self-Care
2017 – 2018	Assistant Professor , Department of Social Work Northwestern State University of Louisiana <u>Courses taught:</u> <ul style="list-style-type: none">• Statistics in Social Work Research• Research Methods in Social Work• Intimate Partner Violence
2017	Adjunct Instructor , School of Social Work University of Georgia <u>Course taught:</u> <ul style="list-style-type: none">• Service Learning in Introduction to the Social Work Profession

- 2013-2015 **Teaching Assistant**, School of Social Work
University of Georgia
Courses taught:
- Service Learning in Introduction to the Social Work Profession
 - Social Work Communication

EXPERIENCE IN OTHER THAN HIGHER EDUCATION

- 2017 – 2018 **Title IV-E Child Welfare Stipend Program Evaluator**,
Department of Social Work Northwestern State University
- 2015 – 2017 **Graduate Research Assistant**, School of Social Work University
of Georgia
- 2014 **Program Evaluator**, Project Safe, Athens, GA
- 2013 **Program Evaluator**, Center for Pan Asian Community Service,
Atlanta, GA
- 2012 – 2013 **Graduate Research Assistant**, School of Social Work University
of Georgia
- 2010 – 2012 **Graduate Research Assistant**, College of Social Work University
of South Carolina
- 2009 – 2010 **Social Worker**, Busan Sajik Community Social Welfare Center,
Pusan, South Korea

FUNDING

Grants

- 2020 – 2021 *Co-investigator*, “Addressing racial disparities in autism diagnosis and
treatment: Translating peer-to-peer support into a clinical setting,” Co-PIs:
Sarah Dababnah and Charina Reyes, University of Maryland, Baltimore,
Institute for Clinical & Translational Research (ICTR) and National
Center for Advancing Translational Sciences (NCATS) Clinical
Translational Science Award (Grant No: 1UL1TR003098), \$40,000
- 2019 – 2020 *Co-Principal Investigator*, “A needs assessment of Asian-American
parents of children with developmental disabilities in Maryland.”
Maryland Developmental Disabilities Council, \$5,000

- 2015 – 2016 *Principal Investigator*, “Experiences of Korean-American immigrant parents of children with developmental disabilities.” Organization for Autism Research, \$2,000
- 2015 – 2016 *Principal Investigator*, “Parental Stress and Coping Strategies of Korean-American Parents of Children with Developmental Disabilities.” Asian and Pacific Islander Social Work Educators Association, \$5,000

Awards and Honors

- 2018 – 2020 **Postdoctoral Fellowship in Autism Intervention Research**, University of Maryland Baltimore School of Social Work
- 2016 **Outstanding Dissertation Award**, Korean American Social Work Education Association
- 2015 **Summer Doctoral Research Fellowship**, Graduate School, University of Georgia Graduate School
- 2013 **Travel Awardee**, Georgia Council on Developmental Disabilities

PUBLICATIONS

Articles in Refereed Journals

1. Dababnah, S., **Kim, I.**, Wang, Y., & Reyes, C. (Accepted). Brief Report: Impact of the COVID-19 pandemic on Asian American families with children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. Advance online publication. doi:
2. Dababnah, S., Shaia, W., **Kim, I.**, & Sandra Magaña (Accepted). *Parents Taking Action: Adapting a Peer-to-Peer Parenting Program for Black Families Raising Children with Autism*. *Inclusion*. Advance online publication. doi:
3. Robinson, M., **Kim, I.**, Mowbray, O., & Disney, L. (2021). African Americans, Caribbean Blacks and depression: Which biopsychosocial factors should social workers focus on? Results from the National Survey of American Life (NSAL). *Community Mental Health Journal*. Advance online publication. doi:10.1007/s10597-021-00833-6
4. Dababnah, S., **Kim, I.**, Shaia, W. (2021). I am so fearful for him: A mixed methods exploration of stress among caregivers of black children with autism. *International Journal of Developmental Disabilities*. Advance online publication. doi: 10.1080/20473869.2020.1870418
5. **Kim, I.**, Wang, Y., Dababnah, S., Betz, G. (2020). East Asian American parents of children with autism: A scoping review. *Review Journal of Autism and Developmental Disorders*. Advance online publication. doi: 10.1007/s40489-020-00221-y
6. Rizo, C.F., **Kim, I.**, Dababnah, S., & Garbarino, N. (2020). The Intersection of intellectual and developmental disabilities with child exposure to intimate partner violence: Implications

- for research and practice. *Journal of Family Violence*. 35(8), 899-909. doi: 10.1007/s10896-020-00138-4
7. Robinson, M., **Kim, I.**, Mowbray, O., & Washington, T. (2020). The effects of hopelessness on chronic illness on African Americans and Caribbean Blacks: Findings from the National Survey of American Life (NSAL). *Community Mental Health Journal*. 56(4), 753-759. doi: 10.1007/s10597-019-00536-z
8. **Kim, I.**, & Dababnah, S. (2020). Appreciation of the ‘subtle changes’: Perspectives of Korean American parents raising children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. 32(2), 307-322. doi: 10.1007/s10882-019-09693-1
9. **Kim, I.**, Dababnah, S. & Lee., J. (2020). The influence of race and ethnicity on the relationship between family resilience and parenting stress in caregivers of children with autism. *Journal of Autism and Developmental Disorders*. 50(2), 650-658. doi: 10.1007/s10803-019-04269-6
10. Miller, K., Briggs, H E., Elkins, J., **Kim, I.**, & Mowbray, O. (2018) Physical abuse and adolescent sexual behaviors: Moderating effects of mental health disorders and substance use. *Journal of Child & Adolescent Trauma*. 13(2),55-62. doi: 10.1007/s40653-018-0221-0
11. Elkins, J., Briggs, H E., Miller, K., **Kim, I.**, & Mowbray, O. (2019). Associations between adverse childhood experiences, major depressive episode and chronic physical health outcomes in adolescents: Moderation of race/ethnicity. *Social Work in Public Health*. 34(5), 444-456. doi: 10.1080/19371918.2019.1617216.
12. Elkins, J., Briggs, H E., Miller, K, **Kim, I.**, Orellana, R. & Mowbray, O. (2019). Racial/ethnic differences in the impact of adverse childhood experiences on posttraumatic stress disorder in a nationally representative sample of adolescents. *Child and Adolescent Social Work Journal*. 36(5), 449-457. doi: 10.1007/s10560-018-0585-x
13. Choi, Y. J., Orpinas, P., **Kim, I.**, Ko, K. S. (2019). Korean clergy for healthy families: online intervention for preventing intimate partner violence. *Global Health Promotion*. 26(4). 25-32. doi:10.1177/1757975917747878
14. Choi, Y. J., Orpinas, P., **Kim, I.**, & Kim, J. H. (2018). Korean American clergy: Knowledge, attitudes, self-efficacy, and behaviors about prevention of intimate partner violence. *Social Work and Christianity*, 45(4), 41-60. doi: 10.1177/1757975917747878
15. Bergquist, K. & **Kim, I.** (2018). What’s race got to do with it? Exploring the in-race adoption of Asian children. *Journal of Comparative Family Studies*. 49(3), 313-332. doi: 10.3138/jcfs.49.3.313
16. Briggs, H E., **Kim, I.**, Mowbray, O., Orellana, R. & Elkins, J. (2018). Trusting and dependable sibling relationships as social capital among African American youth. *Journal of Substance Use*, 23(6), 557-562. doi: 10.1080/14659891.2018.1451565
17. Mowbray, O., Campbell, R., **Kim, I.**, & Scott, A. (2018). Quitting mental health services among racial and ethnic groups of Americans with depression. *Journal of Behavioral Health Service & Research*, 45(2), 269-279. doi: doi.org/10.1007/s11414-017-9560-0
18. An, S., **Kim, I.**, Choi, Y. S., & Pratt, M. (2017). The effectiveness of intervention for adolescents who were exposed to domestic violence. *Children and Youth Services Review*, 79, 132-138. doi: 10.1016/j.childyouth.2017.05.031
19. **Kim, I.**, Ekas, N., & Hock, R. (2016). Associations between child behavior problems, family management, and depressive symptoms for mothers of children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 26, 80-90. doi: 10.1016/j.rasd.2016.03.009
20. Coley, N., & **Kim, I.** (2016). An assessment of intervention fidelity in published social work intervention research studies. *Research on Social Work Practice*, 26(1), 53-60. doi: 10.1177/1049731515579419

Conference Abstracts in Refereed Journals:

1. Dababnah, S., Shaia, W. E., & **Kim, I.** (2019). Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism. *Journal of Intellectual Disability Research*, 63(7), 742.

Non-refereed Publications:

1. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
2. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Research and practice brief: Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>
3. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Perspectives of Maryland Asian American caregivers raising children with developmental disabilities: A needs assessment conducted with the support of the Maryland Developmental Disabilities Council and the University of Maryland School of Social Work*. Baltimore, MD: University of Maryland. (Caregiver and advocate one-page summary available in Bengali, Burmese, Chinese [simplified and traditional], English, Hindi, Indonesian, Japanese, Korean, Nepali, Tagalog, Tamil, Thai, Urdu and Vietnamese.) <https://www.ssw.umaryland.edu/academics/faculty/sarah-dababnah/>

Articles under Peer Review in Refereed Journals:

1. **Kim, I.**, & Dababnah, S. (Under review). Korean American parents' perspectives of future for children with developmental disabilities. Manuscript under peer review.
2. **Kim, I.**, Dababnah, S., Wang, Y., & Reyes, C. (Under review). Diagnostic Process and Barriers among Asian American Parents of Children with Autism. Manuscript under peer review.
3. Lee, J., **Kim, I.**, & Brodzinsky, D. (Under review). Are traumatic experiences significant factors to understand psychiatric comorbidity among adopted children with autism spectrum disorder? Manuscript under peer review.

PRESENTATIONS

Refereed

1. **Kim, I.**, Dababnah, S., & Wang, Y., (2021, July). *Developing a Statewide Needs Assessment of Asian American Parents of Children with Developmental Disabilities*. Oral Presentation at 6th International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress. Online. July 6-8, 2021.

2. **Kim, I.**, Dababnah, S., & Wang, Y., (2021, May). *Diagnostic process and barriers among Asian American parents of children with autism and other developmental disabilities*. Poster Presentation at International Society for Autism Research. Online. May 3-7, 2021.
3. **Kim, I.**, Wang, Y., & Dababnah, S. (2021, April). *Service needs of Maryland Asian American caregivers raising children with developmental disabilities*. In Y. Xu (Chair), Needs, treatment acceptability, and culturally appropriate intervention for Asian families of children with autism and other developmental disabilities. Symposium at the 54th Annual Gatlinburg Conference. Online. April 6, 2021.
4. Dababnah, S., Shaia, W. E., **Kim, I.**, & Magaña, S. (2021, April). *A feasibility study of a peer-to-peer parenting program for urban Black families raising children with autism*. In L. Ruble (Chair), Parents and teachers: Collateral benefits for children with ASD. Symposium at the 54th Annual Gatlinburg Conference. Online. April 8, 2021.
5. Dababnah, S., **Kim, I.**, & Shaia, W.E. (2020, June). *A Mixed Methods Exploration of Stress among Caregivers of Black Children with Autism*. Poster presentation at 144th Annual Meeting American Association on Intellectual and Developmental Disabilities. Pittsburgh, PA. June 2, 2020. (Conference canceled)
6. Robinson, M., **Kim, I.**, Mowbray, O., & Washington, T. (2020, June). *The effects of hopelessness on chronic illness on African Americans and Caribbean Blacks*. Poster presentation at International Conference on Diversity in Organizations, Communities & Nations. Milan, Italy. June 10-12, 2020. (Conference canceled)
7. Dababnah, S., **Kim, I.**, & Shaia, W.E. (2020, May). *A Feasibility Study of a Peer-to-Peer Parenting Program for Urban Black Families Raising Children with Autism*. Oral Presentation at International Society for Autism Research. Seattle, WA. May 6-9, 2020. (Conference canceled)
8. **Kim, I.**, Wang, Y., & Dababnah, S. (2020, April). *Stress and coping of East Asian American parents of children with developmental disabilities: A scoping review*. In Y. Xu (Chair), Challenges and perspectives of immigrant families of children with developmental disabilities. Panel presentation at the 53rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA. April 15-17, 2020. (Conference canceled)
9. Lee, J & **Kim, I.** (2020, January). *Adopted children with autism spectrum disorder: Pre-adoption adverse experiences and psychiatric comorbidity*. Poster presentation at the Society for Social Work and Research. Washington DC, January 18, 2020.
10. Dababnah, S., Shaia, W.E., **Kim, I.**, & Magaña, S. (2019, August). *Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism*. Oral presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland. August 6-9, 2019.
11. **Kim, I.**, Dababnah, S., & Wang, Y. (2019, May) *Future service planning for Korean-American parents raising children with Autism Spectrum Disorder (ASD)*. In S. B. Vanegas (Chair), Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S. Panel Presentation at International Society for Autism Research. Montreal, Canada. May 1-4, 2019.
12. Dababnah, S., Shaia, W. E., **Kim, I.**, & Magaña, S. (2019, May) *Lessons learned from adopting a peer-to-peer parenting program for urban Black families raising children with autism*. Poster Presentation at International Society for Autism Research. Montreal, Canada. May 1-4, 2019.

13. **Kim, I.**, & Lee., J. (2019, January) *Hopeful thinking, Parenting stress among parents of children with autism spectrum disorder: Race/ethnicity as a moderator*. Oral presentation at the Society for Social Work and Research. San Francisco, CA. January 16-20, 2019.
14. **Kim, I.**, Robinson, M., Mowbray, O., & Washington, T. (2018, January) *Biopsysocial determinants of depression among African American and Caribbean black males: National Survey of American Life*. Poster presentation at the Society for Social Work and Research. Washington, DC. January 10-14, 2018.
15. Choi, Y. J. & **Kim, I.** (2017, January) *Randomized study of an online intimate partner violence intervention for Korean American faith leaders*. Poster presentation at the Society for Social Work and Research. New Orleans, LA. January 11-15, 2017.
16. Choi, Y. J. & **Kim, I.** (2016, November) *Korean American Clergy's Knowledge, Attitudes, Self-Efficacy, and Behaviors Regarding Intimate Partner Violence*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 3-6, 2016.
17. **Kim, I.** (2016, January) *Expectations for a transition to adulthood among Korean-American parents who raise children with Autism Spectrum Disorder*. Oral presentation at the Society for Social Work and Research. Washington, DC. January 13-17, 2016
18. **Kim, I.** (2015, October) *Parental stress and coping strategies among Korean-American parents of children with developmental disabilities*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 15-18, 2015
19. Hock, R., **Kim, I.**, & Kinsman, A. (2014, July) *Family management ability among parents of children with Autism Spectrum Disorder*. Presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Vienna, Austria. July 14-17, 2014..
20. Hock, R., **Kim, I.**, Kinsman, A., Kellet, J., & Cross, T. (2013, January) *Examining the relationship between ASD symptom severity, family management ability, and parental stress*. Poster presentation at the Society for Social Work and Research Conference. San Diego, CA. January 16-20.

Invited

1. **Kim, I.** Dababnah, S., Wang, Y. (2020, April). *Developing a statewide needs assessment of Asian American parents of children with developmental disabilities*. University of Maryland School of Social Work. Baltimore, MD.
2. **Kim, I** (2020, January). *Academia Career Paths*. University of Georgia School of Social Work. Athens, GA.
3. **Kim, I.** & Dababnah, S. (2019, March). *Is the relationship between parenting stress and optimism moderated by race?* University of Maryland School of Social Work. Baltimore, MD.
4. **Kim, I** (2019, January). *Sharing a postdoctoral fellowship experience*. University of Georgia School of Social Work. Athens, GA.
5. **Kim, I** (2018, July). *2016-2017 Title IV-E stipend students report*. Annual meeting, Baton Rouge, LA.
6. **Kim, I** (2018, January). *Sharing stories of interaction with police officers from Asian immigrants*. Northwestern State University, Natchitoches, LA.

7. **Kim, I.** & Salm-Ward (2016, October). *How do babies sleep in Northeast Georgia? Preliminary findings from an observational study*. Poster presentation at the State of Public Health Conference, Athens, GA.
8. Salm-Ward, T., **Kim, I.**, & Davis, M. (2016, March) *Infant sleep environments: Preliminary findings from an observational study*. Poster presentation at the Georgia Public Health Association, Atlanta, GA.
9. **Kim, I.** (2016, March) *Impact of autism on family*. School of Social Work, University of Georgia. Athens, GA.

PROFESSIONAL MENTHORING ACTIVITIES

Graduate Student Mentorship, Tulane University:

2020 – present Sean Inderbitzen, DSW Student

Graduate Student Mentorship, University of Maryland, Baltimore:

2018 – present Yao Wang, PhD Student

2019 – 2020 Jacob Miller, Medical Student

Graduate Student Mentorship, Tulane University:

2020 – present Adriana Cintrón, DSW Student

RELEVANT COMMUNITY SERVICE

2019 – present **Group Facilitator**, Salaam Center, Baltimore, MD

2019 – present **Translator & Volunteer**, Howard County Autism Society, Columbia, MD

2019 – present **Volunteer**, Wheat Mission (Korean-serving disability service organization), Rockville, MD

2014 – 2016 **Volunteer**, Wheat Mission (Korean-serving disability service organization), Atlanta, GA

PROFESSIONAL SERVICE

2016 – present **Ad hoc Reviewer**

Autism: International Journal of Research and Practice

Child: Care, Health & Development

Family in Society

Health Services Insights

International Journal of Developmental Disabilities

International Journal of Qualitative Studies in Health & Well-being

Journal of Autism and Developmental Disorders

Journal of Family Violence

Journal of Policy and Practice in Intellectual Disability

Nursing & Health Sciences
Pediatrics International
Research in Autism Spectrum Disorders
Social Work in Health Care

PROFESSIONAL AFFILIATIONS

2015 – present	Council on Social Work Education
2013 – present	Society for Social Work and Research
2019 – present	International Society for Autism Research
2019 – present	International Association for the Scientific Study of Intellectual and Developmental Disabilities