

CURRICULUM VITAE

Samantha Francois, PhD

Assistant Professor
Tulane University School of Social Work
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CURRENT POSITION

Assistant Professor, Tulane University School of Social Work, New Orleans, LA

PREVIOUS POSITIONS

2012-2017 **Associate Director of Evaluation and Research**,
Louisiana Public Health Institute, New Orleans, LA
2013-2017 **Adjunct Faculty**,
Tulane University Department of Psychology, New Orleans, LA
2009-2010 **Post-doctoral Fellow**, American Institutes for Research, Washington, DC
2010-2012 **Research Analyst**, American Institutes for Research, Washington, DC
2008-2009 **Research Associate**, RAND Gulf States Policy Institute, New Orleans, LA

EDUCATION

Ph.D. in Psychological Sciences Tulane University Department of Psychology, New Orleans, LA <i>Concentration: Developmental Psychology</i>	August 2009
MS in Psychological Sciences Tulane University Department of Psychology, New Orleans, LA <i>Concentration: Developmental Psychology</i>	May 2007
MA in Curriculum and Instruction Xavier University College of Education, New Orleans, LA <i>Concentration: English Language and Literature</i>	May 2001
BS (Honors) in Psychology Smith College, Northampton, MA	May 1998

GRANTS, FELLOWSHIPS, & AWARDS

Date	Role and Title	Funding Source	Amount
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2021	Co-PI, Guaranteed Income Initiative for Opportunity Youth in New Orleans	Mayors for a Guaranteed Income and the Robert Wood Johnson Foundation	\$25,000 Awarded
2021	PI, Sexual and Reproductive Health During Disasters	Louisiana Public Health Institute and the Packard Foundation	\$30,000 Awarded
2021	PI, Assessing the Feasibility and Acceptability of a Culturally Responsive Mobile App to Identify Suicide Risk in African American Adolescents in Community-Based Service Settings	NIH, National Institute of Mental Health (R34)	\$450,000 Unfunded
2021	PI, Examining the syndemic effect of Violence Exposure and COVID-19 Stressors on Mental Health Disparities in African American Youth	Tulane Committee on Research Fellowship	\$10,000 Awarded
2020	PI, Examining the syndemic effect of Violence Exposure and COVID-19 Stressors on Mental Health Disparities in African American Youth	NIH, Loan Repayment Program	\$100,000 Awarded
2019	PI, The Preschool to Prison Pipeline: A Pilot Study to Explore the Constellation of Factors Associated with Preschool Pushout	Russell Sage Foundation	\$30,000 Unfunded
2018	Co-PI, Pincus Scholarship Program	Pincus Family Foundation	\$550,000
2018	Co-PI, Investing in Trauma-Informed Care for Opportunity Youth	Louisiana Clinical and Translational Science	\$10,000
2018	PI, The Greater New Orleans Public Safety Re-Envisioning Project	Tulane University Center for Public Service	\$4,000
2016	PI, Connecting At-Risk Students to Services	Greater New Orleans Foundation and NOLA FOR LIFE	\$70,000
2016	PI, Building Collective Efficacy in New Orleans Neighborhoods	Baptist Community Ministries	\$200,000 Unfunded
2016	PI, The Research Network on Misdemeanor Justice	Laura and John Arnold Foundation	\$160,000 Unfunded
2015	PI, Evaluation of Continuum Services for High Risk Youth	Kellogg Foundation and NOLA FOR LIFE	\$50,000
2014	PI, Place-Based Composite Indicator of Youth Safety	New Orleans Health Department	\$30,000

2014	PI, Adolescent Pathways to Polyvictimization: Direct and Indirect Effects	National Institute of Justice	\$424,000 Unfunded
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- 2019 Susan Bilger Romanowski Early Career Professorship, Tulane University School of Social Work
- 2018-2019 COR Research Fellowship, Tulane University (Funded \$10,000)
- 2008-2009 National Longitudinal Study of Adolescent Health Data Users Fellowship, AERA
- 2008 Robert Flowerree Award for Research in Psychology, Tulane University
- 2005 Ford Foundation Predoctoral Fellowship (Honorable Mention), National Research Council of the National Academies

PUBLICATIONS

Peer-Reviewed Articles

1. Amakye, R., **Francois, S.**, Phelps, C., Schafer, K. (In press). Adapting a school-based trauma intervention to support students: A pilot study. *Journal of Trauma Studies in Education*.
2. Hollinger, G., & **Francois, S.** (In press). Is alternative school assignment followed by improved school grades? *Urban Social Work*.
3. **Francois, S.**, & Davis, C. (2021). Lifting the veil: Considering the conceptualizations of racism-based trauma among social workers. *Qualitative Social Work*.
4. Davis, C., & **Francois, S.** (2021). "All skinfolk ain't kinfolk": Engaging with racial identity and racism-based trauma in social work curricula. *Journal of Teaching in Social Work*.
5. Davis, C., & **Francois, S.** (2019). Behind closed doors: Considering a phasic and traumatic incarceration experience. *Traumatology*. DOI: 10.1037/trm0000227.
6. Cunningham, M., **Francois, S.**, Rodriguez, G., & Lee, X. (2018). Resilience and coping: An example in African American adolescents. *Research in Human Development*, DOI: 10.1080/15427609.2018.1502547.
7. **Francois, S.** (2018). Supporting African American mothers following a stillbirth: Relationship quality matters. *International Journal of Childbirth Education*, 33 (4), 6-9.
8. Canterbury, M, **Francois, S.**, Van Hatum, T., & Rudov, L. (2018). School lunch consumption among three food service providers in New Orleans. *Journal of School Health*, 88(2), 93-100.
9. Trask-Tate, A., Cunningham, M., & **Francois, S.** (2014). The role of racial socialization in promoting the academic expectations of African American adolescents: Realities in a post-Brown era. *The Journal of Negro Education*, 83(3), 281-299.
10. **Francois, S.**, Overstreet, S., & Cunningham, M. (2012). Where we live: The impact of neighborhood challenges and supports on African American adolescents' academic resilience. *Youth & Society*, 44(2), 305 - 326.
11. Osher, D., Coggs, J., Colombi, G., Woodruff, D., **Francois, S.**, & Osher, T. (2012). Building school and teacher capacity to eliminate the school-to-prison pipeline. *Teacher Education and Special Education*, DOI: 10.1177/0888406412453930.

Under Review

12. **Francois, S.**, & Davis, C. (Under review). What is safety to you? Examining perceptions of safety in the in the context of race and place. *Urban Social Work*.
13. **Francois, S.**, Mason, K., & Gunther, C. (Under review). Are our youth unsafe? Using a place-based composite index to determine neighborhood safety risks for youth. *Youth and Society*.
14. Phelps, C., **Francois, S.**, Hucke, K., & Kidwell, K. (under review). Youth empowerment summer community arts curriculum: Qualitative perceptions of a pilot implementation. *Humanities & Social Sciences Communications*.

Book Chapters

15. Cunningham, M., & **Francois, S.** (2016). Theoretical perspectives in studying African American youth in rural settings. In L. Crockett, & G. Carlo (Eds.), *Rural Ethnic Minority Youth and Families in the United States: Theory, Research, and Applications, First Edition*. Switzerland: Springer International Publishing.
16. **Francois, S.** (2009). African American Children. In R. A. Shweder, T. R. Bidell, A. C. Dailey, S. D. Dixon, P. J. Miller, and J. Modell, (Eds.), *The Child: An Encyclopedic Companion*. Chicago: University of Chicago Press.
17. **Francois, S.**, & Overstreet, S. (2006). Educational Resilience. In C. S. Clauss-Ehlers(Ed.), *The Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.

Technical Reports and White Papers

18. Sonke, J., Golden, T., **Francois, S.**, Hand, J., Chandra, A., Clemmons, L., Fakunle, D., Jackson, M.R., Magsamen, S., Rubin, V., Sams, K., Springs, S. (2019). Creating Healthy Communities through Cross-Sector Collaboration [White paper]. University of Florida Center for Arts in Medicine / ArtPlace America.
19. **Francois, S.**, & Mason, K. (2015). Youth in Context: A Report on Neighborhood Influence on Youth Safety in New Orleans. New Orleans, LA: Louisiana Public Health Institute, Division of Evaluation and Research.
20. **Francois, S.**, Czaplicki, L., Priebe, A., Farb, H., Duncan, M., Mason, K., et al. (2012). Comprehensive Regional Community Health Assessment Reports for Coastal Mississippi, Coastal Alabama, the Florida Panhandle, and Southeast Louisiana. New Orleans, LA: Louisiana Public Health Institute, Division of Evaluation and Research.
21. Rodriguez, C., Kirshstein, R., Tanenbaum, C., Storey, C., **Francois, S.**, Chan, T., & Collier, M. (2010). National evaluation of the Alliances for Graduate Education and the Professoriate. Washington, D.C.: American Institutes for Research, Education, Human Development, and the Workforce.

Conference Publications

22. **Francois, S.**, Czaplicki, L., Gentry, L., & Brown, L. (2014). Using community health and clinic capacity assessments to determine and prioritize health needs in Gulf Coast community affected by the Deepwater Horizon Oil Spill. Public Health Proceedings of the International Oil Spill Conference.
23. Allen, B.A., deVilliers, J., & **Francois, S.** (2001). Deficits versus differences: African American children's linguistic paths towards a theory of mind. Research on Child Language Acquisition Proceedings of the 8th Conference of the International Association for the Study of Child Language.

PRESENTATIONS

Conference Symposia

1. **Francois, S.**, Lackovic, M., & Brown, L. (2020, January). Improving Quality of Care and Sustainability of Community Health Centers in the Gulf South Following the Deepwater Horizon Disaster. Panel Presentation at the annual meeting of the Society for Social Work and Research, Washington, DC.
2. Glaude, M., **Francois, S.**, & Figley, C. (2019, January). Toward a Systematic Approach to Measuring, Treating, and Preventing Trauma in New Orleans Communities Still Recovering from Natural and Manmade Disasters. Roundtable Presentation at the annual meeting of the Society for Social Work and Research, San Francisco, CA.
3. **Francois, S.** (2016, October). Two Birds, One Interview: Dyadic Interviews for Program Evaluation and to Facilitate Peer Sharing at Learning Collaborative. Roundtable Presentation at the annual meeting of the American Evaluation Association, Atlanta, GA.
4. **Francois, S.** (2015, November). Using an index of neighborhood safety for youth for community health planning, policy, and advocacy. Panel presentation at the annual meeting of the American Public Health Association, Chicago, IL.
5. **Francois, S.** (2015, May). Good Neighborhood, Bad Neighborhood: A partnership between the city health department and public health institute to create an index of neighborhood safety for youth. Roundtable discussion at the annual meeting of the National Network of Public Health Institutes.
6. **Francois, S.** (2014, September). Using data to map risk indicators and vulnerabilities for youth: The Case of Orleans Parish PLACE MATTERS, Panel presentation at the Community Indicators Consortium Impact Summit, Washington, DC.
7. **Francois, S.**, (2014, May). The primary care capacity project: Using community health and clinic capacity needs assessments in Gulf Coast communities affected by the Deepwater Horizon Oil Spill, Panel presentation at the International Oil Spill Conference, Savannah, GA.
8. **Francois, S.**, Czaplicki, L., Duncan, M., & Brown, L. (2013, October). Health Disparities among Gulf State Residents: Examining Socioeconomic and Environmental Risk Indicators at the Sub-County Level, Paper presentation at the annual meeting of the Community Indicators Consortium, Chicago, IL.

Invited Presentations and Talks

9. **Francois, S.** (March, 2021). Advancing Anti-Racist Research. Counting the Costs Research Weekend, Tulane University, Freeman School of Business.
10. **Francois, S.** (February, 2021). Advancing Anti-Racist Research Scholarship with Communities. Faculty Workshop Series, Tulane University, Center for Public Service.
11. **Francois, S.** (October 2020). Trauma-Informed Care for Opportunity Youth: Is Staff Training Enough? Grand Rounds, Tulane University School of Medicine, Department of Psychiatry and Behavioral Sciences.
12. **Francois, S.**, Figley, C., & Moore, M. (September 2020). Mental Health Panel. The Times-Picayune/New Orleans Advocate Health Summit.
13. **Francois, S.**, Jones, O., & Hayes, D. (November 2019). Investing in Trauma-Informed Care for Opportunity Youth. Louisiana Clinical and Translational Science Center Community Advisory Board.

14. Davis, C., & **Francois, S.** (July 2019). Lifting the Veil: Broadening Considerations of Racism-Based Trauma. Grand Rounds, Tulane University School of Medicine, Department of Psychiatry and Behavioral Sciences.
15. **Francois, S.** (November 2018). Neighborhoods as a Social Determinant of Health: A Case Study of New Orleans. The Society of Young Black Public Health Professionals, Tulane University School of Public Health.
16. **Francois, S.** (February 2018). Neighborhoods as a Social Determinant of Sickness and Health. Grand Rounds, Tulane University School of Medicine, Department of Child & Adolescent Psychiatry.

Poster Presentations

17. **Francois, S.**, Hayes, D., & Jones, O. (2021, August). Using Participatory Approaches to Build a Trauma-Informed Culture with Community Based Organizations. Poster Presentation at the annual meeting of the American Psychological Association, Virtual.
18. **Francois, S.**, & Prium, A. (2017, June). Using gap analysis of electronic medical record data to evaluate clinical transformation at Federally Qualified Health Centers in the Gulf South. Poster presented at the Academy Health Annual Research Meeting, New Orleans, LA.
19. **Francois, S.**, Czaplicki, L., Priebe, A., & Farb, H. (2014, November). Environmental vulnerability and community resilience along the Gulf of Mexico Coast: A mixed methods approach to assessing community health needs and assets in four Louisiana Gulf parishes. Poster presented at the annual meeting of the American Public Health Association, New Orleans, LA.
20. **Francois, S.** (2010, May). Neighborhood cohesion buffers the negative impact of antisocial behaviors among rural teens. Poster presented at the annual meeting of the American Psychological Society, Boston, MA.
21. **Francois, S.** (2010, April). Pathways through which neighborhoods impact adolescent academic performance and the role of residential mobility, Poster presented at the annual meeting of the American Educational Research Association, Denver, CO.
22. **Francois, S.** (2009, April). Defining neighborhood and determining pathways through which neighborhoods impact adolescents' academic outcomes using structural equation modeling, Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.
23. **Francois, S.**, Beckjord, E.B., Walker, D.W., & Edelen, M.O. (2009, April). Barriers to mental health service engagement in post-disaster southeast Louisiana, Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
24. **Francois, S.** (2007, March). Where we live: The impact of neighborhood challenges and supports on African American adolescents' academic resilience, Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

TEACHING EXPERIENCE

Current	Assistant Professor , Tulane University, Social Work, New Orleans, LA <ul style="list-style-type: none"> • SOWK 7130 Diversity & Social Justice: Theory and Practice • SOWK 7220 Human Behavior and the Social Environment I • SOWK 7221 Human Behavior and the Social Environment II
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- SOWK 7230 Community Organizing & Policy Advocacy: Theories and Practice
- 2014-2017 **Adjunct Faculty**, Tulane University Psychology Department, New Orleans, LA
 - Spring 2017, Introduction to African American Psychology (Undergraduate)
 - Fall 2014-Spring 2016, Adolescent Psychology (Undergraduate)
- 2007/2008 **Instructor**, Tulane University Psychology Department, New Orleans, LA
 - Fall 2007-Spring 2008, Child Psychology (Undergraduate)
- 2005-2007 **Instructor**, University of Maryland, University College, Online College
 - Fall 2005-Spring 2007, Introduction to Composition and University Writing
- 2004 – 2009 **Teaching Assistant**, Tulane University, Psychology, New Orleans, LA
 - Fall 2004, Black Youth: Developmental Psychology Perspectives (Undergraduate)
 - Spring 2005, Experimental Psychology Lab (Undergraduate)
 - Fall 2006, Introduction to African American Psychology (Undergraduate)
 - Spring 2007, Multivariate Statistics (Graduate)
 - Summer 2007, Psychological Tests and Measurements Lab (Graduate)
 - Fall 2008, Univariate Statistics Lab (Graduate)

UNIVERSITY SERVICE

2020-present	Social-Behavioral Committee Member, Institutional Review Board
2018-2020	Community Sequence Chair/Co-Chair, Education Policy Committee, School of Social Work
2018-2019	Lavin Bernick Grant Review, Committee member, Office of Academic Affairs & Provost
2018-present	Assistant and Associate Professor Search Committees, School of Social Work
2018-present	Dissertation Committees Member, Schools of Public Health and Science & Engineering
2018-2021	Advanced Professional Projects Faculty Advisor, School of Social Work

COMMUNITY SERVICE

2020-2021	CNO Children and Youth Planning Board, Youth Master Plan Working Group
2018-present	Arts Council New Orleans, Board and Programs Committee Chair
2017-2018	New Orleans Safety and Justice Challenge, Community Advisory Group
2014-2015	Advisory group member of YouthShift

2014-2017 Consultant to Equity in All Places

PROFESSIONAL SERVICE

2020 *Health Promotion Practice*, Special Issue Guest Editor
2018-present *Traumatology*, Associate Editor
2017-present *Child Development and Violence and Victims*, Reviewer
2016-2017 Equity Workgroup co-lead for Louisiana Public Health Institute
2015-2017 Data Management Committee member for Louisiana Public Health
 Institute

PROFESSIONAL AFFILIATIONS

Society for Community Research and Action (2019-present)
Society for Research on Adolescence (2005-2012, 2018-present)
Society for Social Work and Research (2018-present)