

CURRICULUM VITA

MARVA L. LEWIS

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EDUCATION

- 1993 Ph.D. Sociocultural Psychology, University of Colorado, Boulder, Colorado
Dissertation: 'Sociocultural factors influencing the interpretation of infants emotions in African American Mothers.' Co-chairs: Robert Emde, MD, O. J. Harvey, PhD
- 1986 M.A. Sociocultural Psychology, University of Colorado, Boulder, Colorado
- 1973 B.A. Psychology, Michigan State University, East Lansing, Michigan

CERTIFICATION

- 2021-present Endorsed as an Infant Mental Health Mentor-Research/Faculty by the National Alliance for the Advancement of Infant Mental Health

Fellowships Awards

- 2024 Cultivating Connections & Community Think Tank. May 8-11, 2024, Philadelphia, PA,
- 2023 Inclusive and Equitable Course (Re)Design Institute. Center for Engaged Learning & Teaching, Tulane University.
- Spring 2019 Distinguished Fellow of the Nancy M. Marsiglia Institute of Justice – Reclaiming Civic Discourse on the United States Constitution. Loyola University New Orleans College of Law and United Way of New Orleans.
- 1993-1996 Post-Doctoral Fellowship – Louisiana State University, Department of Child Psychiatry, New Orleans, Louisiana.
- 1993-1995 Fellow, Zero to Three, National Center for Clinical Infant Programs.
- 1994-1995 Social Science Research Council Fellow, German and American Young Scholars' Institutes. "Family development, lifecycle, and lifestyles," Humboldt University, Berlin, Germany, and Harvard University.
- 1988-1990 Family therapy extern, Colorado Institute for Marriage and the Family, Boulder, CO.

EMPLOYMENT

- 1996-present Associate Professor, Tulane University School of Social Work, 127 Elk Pl. Mailbox #8906, New Orleans, LA 70112-2627 – Tenure awarded 2004. Founder and Director - *The Place for Natural Connections*. Clinical Faculty, Institute of Infant and Early Childhood Mental Health, Department of Psychiatry and Neurology, Tulane University School of Medicine
- 2017-present Adjunct Faculty, Infant and Early Childhood Development (IECD), Fielding University
- Fall 2015 Visiting Professor, Merrill-Palmer Skillman Institute, Wayne State University, Detroit, Michigan.

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- 1995-1996 Assistant Professor of Clinical Psychiatry, Louisiana State University Medical Center, New Orleans, Louisiana.
- 1992-1993 Psychotherapist, Community Infant Project, Boulder County Mental Health, Boulder, Colorado.
- 1986-1987 Children's Counselor, Boulder County Safe House for Battered Women, Colorado.
- 1974-1985 Child Welfare Caseworker, Michigan Department of Social Services, Grand Rapids, Michigan.

PUBLICATIONS

Invited submissions

Lewis, M. L., Hardin, V. L., Lindsey, C. E. (2024). 'How I got over' – A Cyclical Model of Intergenerational Historical Trauma, Community Resilience, and Collective Growth. Qualitative analysis of the Freed Slave narratives and Negro spirituals. Submission to

Books

Lewis, M. L., (2025). *Healing Intergenerational Trauma: Talk, Touch & Listen™ during the 24- Cycle of Childcare Routines*. Lexington Press.

Lewis, M. L., Colson, S., Durlak, L., & Smith, M. (2023). *Reflective Practice Through a Racialized Lens: My Hero's Journey*. Archway Publishers, <https://www.racializedreflectivepractice.com/>

Lewis, M. L., Editor, D. Weatherston, Co-Ed. (2021) *Therapeutic cultural routines to build family relationships. Talk, touch, and listen while combing hair*®. Springer Publishers <https://link.springer.com/book/10.1007/978-3-030-83726-6>

Peer-Reviewed Publications

Lewis, M. L., Terzis, L. Parrot, L. (in process). The Unrecognized ACE of Colorism in Childhood: Recognizing the impact of colorism scale (RICS), Theory, development, and reliability.

Iruka, I. U., **Lewis, M. L.**, Lozada, F. T., Bocknek, E., & Brophy-Herb, H. (2021). Call to action: Centering Blackness and disrupting systemic racism in academic publishing. *Infant Mental Health Journal*, 42(6). : 745-748 DOI: 10.1002/imhj.21950

Harden, V., Ramos, I., Romaines, J., **Lewis, M. L.** (2021). Interlocking theories and practice in treatment and recovery for women with opioid use disorders. *Journal of Social Work Practice in the Addictions*. <https://doi.org/10.1080/01634372.2021.1954398>

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Lewis, M. L., & Norwood, R. G. (2019). "When I go to heaven, I'll be White": The ethics of transracial adoption within the context of childhood trauma and racial identity development. *Zero to Three Journal*, 40(1), 12-21.

Butler Byrd, N. M., Rowe-Odom, M. J., Bushfan, O. L., Gill, A., Baca, K., & **Lewis, M. L.** (2019). Using hair-combing interactions to enhance relationships between Black women and girls impacted by homelessness. *Women and therapy*. DOI: [10.1080/02703149.2019.1622912](https://doi.org/10.1080/02703149.2019.1622912)
<https://doi.org/10.1080/02703149.2019.1622912>

Wilson, I., Mbilishaka, A. M., & **Lewis, M. L.** (2018). "White folks ain't got hair like us": African American Mother-Daughter Hair Stories and Racial Socialization. *Women, Gender, and Families of Color*, Vol. 6, No. 2, 226-248.

Lewis, M. L. (2018). A Tool to support childbirth educators to help women cope with the loss of a pregnancy due to domestic violence. *International Journal of Childbirth Educators*. 33 (2) 36-41.

Crawford, D.E., **Lewis, M. L.**, Bartholomew, M. & Joseph, S. (2018). Enhancing parent participation with hospitalized children using The Gentle Hair Brushing Routine[®]. *Pediatric Nursing*. Vol. 44/No. 4 pp. 169-175.

Wennerstrom, A., Haywood, M., Wallace, A., Sugarman, N., Walker, Bonner, Sutton, Keller, **Lewis, M.**, Springgate, Theall, K. (2018). Creating Safe Spaces: A Community Health Worker-Academic Partnered Approach to Addressing Intimate Partner Violence. *Ethnicity & Disease*, 28, Supplement 2, 317-324.

Ashing, K. T., **Lewis, M. L.**, Walker, V. P. (2017). Thoughts and response to authority-perpetrated Discriminatory and race-based violence. *Journal of the American Medical Association, Pediatrics*. 171 (6), 511-519. doi:10:1001/jamapediatrics2017.0137

Lewis, M. L. (9-2-16) African-American families a daily task to combat negative stereotypes about hair. Published in "The Conversation." <https://theconversation.com/for-african-american-families-a-daily-task-to-combat-negative-stereotypes-about-hair-60154>

Ruiz, R. L., Shah, M. K., **Lewis, M. L.**, Theall, K. P., (2014). Perceived access to health services and provider information and adverse birth outcomes: Findings from LaPRAMS 2007-2008. *Journal of Public Health*, Vol.107, No. 3 pp. 1-7.

Harrington, J. L., **Lewis, M. L.**, Brinthaup, T. M., Turnage, B. F. (2013). The relationship between race-based self-talk among African-American women and poor birth outcomes. *International Journal of Childbirth Education*, Vol. 28, 3, pp. 75-83.

Lewis, M. L., Noroña, C. R., McConnico, N., & Thomas, K., (2013). Colorism, A Legacy of Historical Trauma in Parent-Child Relationships: Clinical, Research, & Personal Perspectives. *Zero to Three Journal*, Vol. 34, No. 2, pp. 11-23.

Bernstein, V. J., **Lewis, M. L.**, Daniher, K., Murphy, K. (2013). 'Stepping Stones': Relationships, Resiliency & Reflective Practice. *Zero to Three Journal*, Vol. 34, No. 2, pp. 64-72.

Marva L. Lewis PhD

Mancoske, R. J., **Lewis, M. L.**, Bowers-Stephens, C., & Ford, A. (2012). Cultural competence and children's mental health service outcomes. *Journal of Ethnic and Cultural Diversity in Social Work*. 21, (3), 195-211. DOI 10.1080/15313204.2012.700445.

du Treil, S., Gillis, H., **Lewis, M. L.**, Abdou, A., Wulff, K., Leissing, C. A. (2000). A dose of psychosocial care: Does interferon cause depression in teen users? *Hemaware*. 5(4) 50-52. National Hemophilia Foundation. July/Aug.

Salloum, A. & **Lewis, M. L.** (2010). Parent-child coping and service needs post-Katrina. *Journal of Traumatology*. Sage, Thousand Oaks, California. <http://tmt.sagepub.com/content/16/1/31>.

Njorge, W., Benton, T., **Lewis, M. L.**, Njoroge, N. M. (2009). What infants learn about race. *Infant Mental Health Journal*. Volume 30, Issue 5, pages 549-567, September/October.

Chaisson, R., **Lewis, M. L.**, Jennings, J. (2007). A Katrina trilogy: Estrangement, empowerment, and social justice. *Reflections: Narratives of Professional Helping*. Vol. 13, No. 3. 43-54.

Bellow, S., Boris, N., Larrieu, J., **Lewis, M. L.** Elliot, A. (2005). Conceptual and clinical dilemmas in defining and assessing role reversal in young child-caregiver relationships. *Journal of Emotional Abuse*, Vol. 5, Nos. 2/3 and 4, 43-66.

Lewis, M.L. (1999). Hair Combing Interactions: A New Paradigm for Research with African American Mothers. *American Journal of Orthopsychiatry*, 69: 504-514. <https://doi.org/10.1037/h0080398>

Zeanah, C. H., Boris, N., Heller, S. S., Hinshaw, S., Larrieu, J. **Lewis, M. L.**, Palomino, R. Rovaris, J. M., & Valliere, J. (1997). Relationship assessment in infant mental health. *Infant Mental Health Journal*, 18 (2), 182-197.

Wertheimer, M., Suinn, R. M., Jalbert, N.L., Coleman, L. M., **Lewis, M. L.**, & Beyers, S. (Spring, 1993). Can psychology be general and still be diverse? *The General Psychologist*, 29, 1.

Ashing, K. T. & **Lewis, M. L.** (1990). Bridges and barriers: Psychological, political, and historical dynamics important to the nurturance of relationships between women of African descent. In, *Rethinking Feminism and Power: Women in Africa & the African Diaspora, Building Bridges of Knowledge and Power*, Vol.1, 51-64.

Lewis, M. L. (1987). Dance and personality in two cultures: The Ubalaka of Nigeria and the Balinese. *Studies in Sociocultural Psychology*, 1, 16-29.

Book Chapters

Lewis, M. L. (2023). Black Mother–Daughter Interactions and Hair-Combing Rituals. In H. Jackson-Lowman (Ed.), *Afrikan American women: Living at the crossroads of race, gender, class, and culture*, 2nd Edition. Cognella Academic Publishing, pp. 357-387.

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Stevenson, R.,* Chaisson, R., **Lewis, M.**, & Blakey, J. M. (2023). The Black women's tax. In [list editor(s)' name(s)], *Social work, White supremacy, and racial justice: Reckoning with our history, interrogating our present, and re-imagining our future (Part 2—Reflections on past and present: Addressing racism from within)*. Oxford University Press.

<https://global.oup.com/academic/product/social-work-white-supremacy-and-racial-justice-9780197641422?cc=us&lang=en&#>

Lewis, M. L. (2019). The Intergenerational Transmission of Protective Parenting Responses to Historical Trauma. In (Editors) H. E. Fitzgerald, D. Johnson, D. Qin, F. Villarruel, and J. Norder. *The Handbook of children and prejudice: Integrating research practice and policy*, 43-61. Springer Publishers. DOI <https://doi.org/10.1007/978-3-030-12228-7>

Lewis, M. L. & Craddock, K. T. (2019). Mothering while Black: Strengths and vulnerabilities in a sociopolitical racial context of structural inequality. In, *The Routledge Companion to Motherhood*, 1st Edition. Edited by L. O'Brien Hallstein, A. O'Reilly, & M. V. Giles. Routledge.

Lewis, M. L., McConnico, N., Anderson, R. (2018). Making Meaning from Trauma and Violence: The influence of culture and traditional beliefs and historical trauma. In Eds. J. D. Osofsky, B. M. Groves, *Violence, and trauma in the lives of children: Vol. 2 Prevention and intervention.*, 7-24, Santa Barbara, CA: Praeger Publishers.

Bocknek, E. L, **Lewis, M. L.**, & Raveau, H. A. (2017). African American Fathers' Mental Health & Child Well-Being: A Cultural Practices, Strengths-Based Perspective. In I. U. Iruka, S. M. Cuenton, and T. R. Durden, Eds., *Early Childhood Education: Making the Case for Policy Investments in Families, Schools, and Communities Advances in Race and Ethnicity in Education*, Volume 5, pp. 221-243 Emerald Publishing Limited DOI:10.1108/S2051-231720170000005010

Lewis, M. L. (2015). Getting the parts straight: The psychology of hair combing interaction between African American mothers and daughters. In K. T. Craddock, (Ed.), *Black Motherhood(s): Contours, contexts, and considerations*, pp 204-220, Bradford, ON: Demeter Press.

Lewis, M. L., & Swift, A. (2014). *Promoting social justice in families*. In series Editors: C. Johnson & H. Friedman. Volume Editors: C. Johnson, H. Friedman, J. Diaz, B. Nastasi, & Z. Franco *Praeger Handbook of Social Justice and Psychology – Vol. II*, pp. 39-58. Santa Barbara, CA: Praeger.

Lewis, M. L. & Swift, A. L. (2013). What my momma gave me while combing my kinks: A culturally informed program to strengthen relationships between mothers and daughters and community connections. In Editors, A. D. Yarber, D. Davis-Maye & T. E. Perry, *What the Village Gave Me: Conceptualizations of Womanhood*. Lanham, MD: University Press of America.

Lewis, M. L. (2013). Black mother-daughter interactions & hair combing rituals. In H. Jackson-Lowman, Editor, *African American Women: Living at the Crossroads of Race, Gender, Class, and Culture*, pp. 345-368. San Diego, CA: Cognella Press.

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Ghosh-Ippen, C. & Lewis, M. L. (2011) “They just don’t get it” A diversity-informed approach to understanding engagement. In J. D. Osofsky, (Ed.) *Clinical Work with Traumatized Young Children*. New York: Guilford Press. Pp. 31-52.

Miron, D., Lewis, M. L. Zeanah, C.D. (2009). Observational methods in clinical practice and research in early childhood. In C. Zeanah (Ed.) *The Handbook of Infant Mental Health, 3rd Edition*. Pages 252-265. New York: Guilford.

Lewis, M. L. & Ippen, C. G. (2004). Rainbows of tears, souls full of hope: Cultural issues related to young children and trauma. In J. D. Osofsky, (Ed.) *Young children and trauma: What do we know and what do we need to know?* (pp. 11-46). New York: Guilford Press.

Lewis, M. L. (2000). African American parents and their interpretations of the emotions of infants. In J. D. Osofsky & H. E. Fitzgerald (Eds.), *WAIMH Handbook of infant mental health*, Vol. 1 (pp. 59-63). New York: Wiley.

Lewis, M. L. (2000). The cultural context of infant mental health: The developmental niche of infant-caregiver relationships. In C. H. Zeanah (Ed.) *Handbook of Infant Mental Health, Second Edition*, (pp. 91-107). New York: Guilford Press.

Lewis, M. L., Osofsky, J. D. (1997). Violent cities, violent streets: Children draw their neighborhoods. In J. D. Osofsky, (Ed.), *Children in a violent society* (pp. 277 - 298). New York: Guilford Press.

Fick, A. C., Osofsky, J. D., & Lewis, M. L. (1997). Police and parents' perceptions and understanding of violence. In J. D. Osofsky (Ed.), *Children in a violent society* (pp. 261 - 276). New York: Guilford Press.

Reports, Policy and Technical Briefs

Osofsky, J. D., Lewis, M. L., & Szrom, J. (2018). The adverse childhood experiences of very young children and their parents involved in infant-toddler court teams. Policy brief.
<http://www.qicct.org/sites/default/files/ACES%20Policy%20Brief%20v4%20%28003%29.pdf>

Osofsky, J. D., Cohen, C. Huddleston, J., Hudson, L. L., Zavorak, K., Lewis, M. L. (2016). *Questions every judge and lawyer should ask about infants and toddlers in the child welfare system*. National Council of Juvenile and Family Court Judges and ZERO TO THREE. Technical Brief.

Lewis, M. L. (2012). Culture and trauma. In C. Figley (Ed). *The Encyclopedia of Trauma: An Interdisciplinary Guide*. Thousand Oaks: Sage

Lewis, M. L., Gray, E. S., Bentley-Johnson, D. R. (2011). Training on healing from the historical trauma of slavery. *Judge's Letter*, Vol. 5, 3-6.

Lewis, M. L., & Iireg, E., (2008) *Program Evaluation of US FUND for UNICEF Funded Post-Disaster Programs Serving Children in Difficult Circumstances: Final Report*. Tulane University, New Orleans, Louisiana.

Lewis, M. L. (2008) *Play Helps!* Final Report for the Louisiana Children’s Museum, New Orleans, LA.

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Lewis, M. L., (Summer, 2007) A wider and richer diversity. *The Tulanian*. Tulane University, (79) No. 1.

Lewis, M. L. (1996). Trauma reverberates Psychosocial evaluation of the caregiving environment of young children exposed to violence and traumatic loss. In J. D. Osofsky (Ed.), *Island of safety: Assessing and treating young victims of violence*, (pp. 21-28). April-May, Vol. 16, No. 5, Washington, D.C., Zero to Three, National Center for Clinical Infant Studies.

Harwood, R. & **Lewis, M. L.** (January 1994). How parents construct culture in their everyday interactions with infants. *Louisiana Infant Mental Health Newsletter* (2), 1-3.

Lewis, M. L. (1991). Sociocultural determinants of the mental health of African-American women. In S. Miles (Ed.) *The 1992 Institute for Urban Affairs and Research Resource Guide on African American Women in the United States*, pp. 16 - 28. Institute for Urban Affairs and Research, Howard University, Washington, D.C.

Lewis, M. L. (1989). *Parent/community participation in an equity-enabling educational environment. A training module for educators*. University of Colorado, Boulder.

Curricula and Training Guides

Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience for Council on Social Work Education. (April, 2022). L. Gilkerson (Ed.) Council on Social Work Education. Washington, DC.

Lewis, M. L., & Beasley, C. C. (June 2017). *The Ubuntu Program for Emotional Wellness: A community-based program for African Americans, 4 Modules and Workshop Leader Guide*. Produced by Take Action for Health, San Diego, CA. <https://www.takeactionforhealth.org/get-involved>

Crawford, D. E. & **Lewis, M. L.** (2017). *Talk, Touch & Listen: Hair Combing Interaction & Caregiver-Child Relationships. Training Manual for Clinicians*. Unpublished Manual, Tulane University, New Orleans, LA.

Osofsky, J. D. & **Lewis, M. L.** (1995). *The McDonald's Child Safety Booklet for Parents*. New Orleans, Louisiana: Louisiana State University Medical Center.

GRANTS

2023-2028 *RECOVER EMPOWERMENT - AFTER COMMUNITY TRAUMA (REACT) Talk, Touch & Listen While Combing Hair®! Parent Cafés & Puppet Shows to Engage Parents in Trauma-Based Community Agency Services A University/Community Pilot Project.*
Department of Health and Human Services SAMSA FAIN# H79SM087864 University of Chicago: \$600,000. Sub-award: Tulane University.

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- 2023-2024 A Multisite Pilot Study of Primary Caregivers' Recognition of the Impact of Colorism on Young Girls: Talk, Touch & Listen While Combing Hair Parent Cafes and Mahalah's Kurly-Hair Puppet Show. Newcomb Institute, Tulane University, PI, M. L. Lewis, \$5,000.00
- 2021-2023 Sequential mixed-method research study on *Talk, Touch, and Listen While Combing Hair* parent groups. The New Orleans Early Childhood Network, PI, M. L. Lewis, \$120,000.
- 2021 *Diversity and Inclusion Training for Social Workers: An Integrated Approach* - Tulane University Center for Engaged Learning and Teaching (CELT) Undergraduate Summer Research Award, \$2,500. Bailey Smith, PI, M. L. Lewis Faculty Mentor
- 2021-2025 *Level Up Louisiana: A Family, School, Court, and Community Partnership Race Equity 2030 challenge grant*, W. K. Kellogg Foundation, \$20 million (USD), Co-PIs S. Davies; N. T. Lewi; M. L. Lewis; M. Taylor. (Unfunded).
- 2021 *An exploratory mixed-method study of the socioemotional and economic costs of legacies of the historical trauma of slavery: Building a cultural strengths-based approach to serve caregivers with infants and toddlers.* "Count the Costs" invited proposal to the Albert LePage Center for Entrepreneurship & Innovation, Freeman School of Business, Tulane University. \$20,000. M. L. Lewis PI, M. Richardson, Co-PI. (Unfunded)
- 2021 *Workforce training preparation to address Early Childhood Educator bias and racial disparities in the expulsion of preschoolers of color: the influence of early experiences of skin color discrimination.* National Institute on Minority Health and Health Disparities (NIMHD) \$261,000. M. L. Lewis, PI, Co-PI's; S. Davis; E. Horge-Freeman; K. Thomas (Unfunded)
- 2020 Virtual – Webinar Series *Talk, Touch and Listen Parent Café*. Sub-Contract Award from the University of South Florida. M. L. Lewis P.I. \$20,000.
- 2020 The Preschool to Prison Pipeline: A Pilot Study to Explore the Constellation of Factors Associated with Preschool Pushout. S. Francois, PI & M. L. Lewis, Co-PI Russell Sage Foundation, (Unfunded).
- 2020 'How I got over An analysis of enslaved African narratives on socialization of children, formation of community, and resilience to chronic trauma. M. Lewis, PI, V. Hardin, Co-PI National Endowment for the Art. (Unfunded).
- 2016-2018 Talk, Touch & Listen While Combing Hair: A hybrid online community-based parent group. \$10,000. Carol Lavin-Bernick Foundation, M. Lewis & K. Theall Co-PI's.
- 2015-2018 *The Natural Connections Center for Research & Training.* Institute for Mental Hygiene, New Orleans, Louisiana \$81,000. M. L. Lewis, PI.

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- 2015 *Hair Combing Interaction and Parent-Child Bonding: The Dollhouse Study.* Merrill-Palmer Institute, Wayne State University, Detroit, MI, \$1,000 M. Lewis & A. Stacks Co-PIs.
- 2015-2016 *The Parent Café & Miranda's Green Hair Puppet Show,* Dean's Research Enhancement Fund, Tulane University, \$4,000 M. Lewis, PI.
- 2013 Collat Media Intern Award, Newcomb College Institute. Funding for undergraduate interns to create *The Early Connections Project, Facilitator Training Video.* M L. Lewis PI. \$3,000
- 2012 *The Early Connections Project: Talk, Touch & Listen While Combing Hair.* Gulf Coast Booksellers Association. \$1,500, M. L. Lewis PI
- 2012 *The Early Connections Project: Talk, Touch & Listen While Combing Hair* TSSW - Dean's Research Enhancement Fund \$4,000
- 2012 *The Early Connections Project: Gentle Hair Brushing for Hospitalized Children.* Elizabeth Wisner Social Welfare Research Center, \$4,500
- 2012 *Pilot Study of the Early Connections Hair Brushing Project* March of Dimes NICU Initiatives and Chapter Program Strategy. \$20,000, Co-PI's M. Lewis & D. Crawford.
- 2010 *The Family Connections Project: The Parent Café.* Tulane School of Social Work, Dean's Incentive Award, \$7,500, M. L. Lewis, PI.
- 2009-2010 *The Family Connections Project: The Parent Café and Talk, Touch & Listen While Combing Hair Parent Support Group.* Frederick Leonard Foundation, \$25,000, M. L. Lewis, PI.
- 2007-2010 *Supportive Enhancement of Caregiving Responsiveness:* Lafayette Office of Community Services, \$100,000 from Louisiana State Department of Children's Services. C. H. Zeanah, D. Miron, & M. L. Lewis, Co-PI.
- 2006-2009 *Visualization Laboratory,* Tulane University Research Enhancement Award, \$15,000, M. L. Lewis, PI.
- 2006-2008 *Monitoring and Evaluation of Partners of the US Fund for UNICEF.* \$100,000. M. L. Lewis, E. Ihreg, M. Zakour, Co-PI.
- 2006-2007 *Program Evaluation for Big Brothers-Big Sisters School-Based Initiative.* Funded by the National Big Brother-Big Sisters organization. \$36,000. M. L. Lewis, PI.
- 2006 *Mercy Corps Program Evaluation,* \$50,000. M. Lewis, L. Pearlmuter, Co-PI.

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- 2002-2003 *Therapeutic visitation for infants in foster care: A Training Curriculum for Child Welfare Workers*, Porter-Cason Foundation Summer Faculty Fellowship, \$4,500.
- 2001-2002 *Ethnicity and Parenting Styles*. Small Grant Planning Award, National Science Foundation, \$10,000. M. L. Lewis, PI.
- 1997-1998 *Visualization Laboratory for Tulane School of Social Work*. Louisiana Education Quality Support Fund (LEQSF), \$100,000. M. L. Lewis, S. England, Co-PI.
- 1997 *Validity of hair combing task to study African-American mother-child interactions*. From the Senate Committee on Research, Tulane University, \$4,000. M. L. Lewis, PI.
- 1996-1997 *African-American mother-daughter interaction study*. National Institute for Mental Health Grant No. 1 RO3 MH 55736-01, \$35,000. M. L. Lewis, PI.
- 1992 Dissertation award from Dr. Robert Emde, Director of Early Childhood Transitions Network, from the McArthur Foundation to study the emotional aspects of parenting, \$700.
- 1991 The University of Colorado Dean Small Grant Award, University of Colorado, Boulder. To modify the measure, "The Hansburg Separation Anxiety Test for African-Americans," \$600.
- 1990-1991 Dissertation fellowship award, Social Science Research Council, Research on the Urban Underclass, New York, \$15,338.

PRESENTATIONS (TEN YEARS)

2024

(2024). Strengthening family relationships through cultural routines. Panel presentation. Healing from Trauma Through a Racial Justice Lens, E. Holman (Chair) O. Cartman, J. Hargrove; W. Shaia, B. Stolbach. National Child Traumatic Network, All Network Conference, Philadelphia, PA.

2023

Reflections process to disrupting racism and creating equity in scholarship in infant mental health. World Association of Infant Mental Health (WAIM). Panel: H. E. Brophy-Herb, E. Bocknek, M. L. Lewis, I. U. Iruka, F. Losada, Dublin, Ireland, July 18, 2023.

Lewis, M.L., Terzis, L.D., Parrot, L., & Muhammad, H. (2023). The development of the recognition of the impact of colorism on children scale (RICS). Oral presentation at the *Society for Social Work Research Conference*, Phoenix, Arizona.

2021

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Plenary Address: *Action through transformative cultural rituals and routines: reflections on Robert Emde*. Zero to Three Virtual Annual Conference. October 25, 2021,

Psychological Maltreatment: Exploring Racism as an Unrecognized Form of Child Abuse Panel: M. L. Lewis, E. Hordge-Freeman, B. Nastasi, and M. Schneiderman. American Psychological Association Conference Distance/Recorded, August 2021

Racism and Prejudice as Forms of the Psychological Maltreatment of Children. Panel: E. Hordge-Freeman, M. Lewis, V. Von-Eden, S. N. Hart, The American Professional Society on Abuse of Children Virtual Colloquium, July 13, 2021

Podcast: Interview by the Center for Early Education and Development, University of Minnesota. *The formation of parent-child attachment and children in the child welfare system*. June 28, 2021.

The role of affirming high-quality experiences on children's wellbeing and learning. Moderator, M. L. Lewis, Society for Research in Child Development Flash session, April 7 & 8, 2021

How I Got Over: Trauma, Resistance, and Creation of Spiritual Joy. Harden, V., Lewis, M., Lindsey, C. Council on Social Work Education (CSWE) Annual Program Meeting, Orlando, FL. 2021

Webinar: *Breaking down barriers for engagement with families of color to achieve racial equity*. American Professional Society for Abuse of Children, February 23, 2021.

Webinar: *The Power of Ritual and Routines: Talk, touch, and listen while combing hair*. Iowa Infant Mental Health Association.

Webinar: *Steps to engagement and communication across cultural and racial divides: Broaching the topic of race to create authentic client/helper partnerships*. Riverside Diversity, Equity, and Inclusion Webinar series. University Health System – Behavioral Health 0-5 Preschool Programs, Riverside, CA.

Virtual Plenary Address: *Racism hurts children: Building working relationships to promote social justice in early childhood service systems*. 14th Annual Conference Infant and Early Childhood Mental Health Institute. State of Alaska Office of Children and the Division of Behavioral Health.

Webinar: *An expanded view of ACE+ and the modern legacies of historical trauma*. Louisiana State University Medical School. March 2021.

2020 (Selected Webinars)

Nappy-haired memories: Parent-child attachment behaviors and parent's adverse childhood experiences of racial trauma of acceptance or rejection based on hair and skin type. Presenter and Chair of Symposium - *The Science of Natural Connections: Facilitated Therapeutic Hair Combing Interaction*® at the American Professional Society on the Abuse of Children (APSAC) June 7-11, 2020, Sheraton New Orleans. Presenters: M. L. Lewis and B. K. Nastasi

Braiding the generations in an age of COVID-19. Family Studies Center, University of South Florida

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October 2020.

Racism hurts children. Zero to Three, National Training Institute August 2020

Race Equity Webinar Series: *Psychosocial Tools to advance equity and end racial disparities in child welfare.* Zero to Three Infant Toddler Court Teams.

From Denial to disproportionality: History of racism in the child welfare system. J. Blakey, M. L. Lewis, & R. Stevenson. National Association of Black Social Workers. December 2020.

2019

Exploring culture, historical trauma, and Family violence with military clinicians. Lewis, M. L., Butler, L., Boutte, J. August 13, 2019, Counseling, Advocacy and Prevention (CAP) training for work with domestic violence and child abuse in military families. Navy River Cove Conference Center, Jacksonville, FL.

Social Work Practice: Bias and communication across cultural divides, Co-presenter with Walter Gilliam. March 2019 Williamsburg, VA

2018

Braiding the Intergenerational Experience. Keynote address, The Association of Infant Mental Health in Tennessee, Nashville, TN, USA, September 2019.

Steps along the Nappy Haired Journey: Translating research to Practice: Psychology Colloquium, September 7, 2018, Tulane University, New Orleans, Louisiana.

Broaching the topic of race: Engagement with clients across cultural and racial divides. Cross-site Conference, Safe Baby Court Team Zero to Three, August 27, 2018, Asheville, North Carolina.

Engagement with Clients Across Cultural and Racial Divides. Society of Behavioral Medicine 39th Annual Meeting & Scientific Sessions April 11-14, 2018 “Extending our Reach.” Poster Presentation. New Orleans, Louisiana.

Panelist, *Legacies of Historical Trauma: Theory, Research & Practice.* February 11, 2018, Louisiana Psychological Association, New Orleans, Louisiana.

2017

Michigan Infant Mental Health (MI-AIMH) Conference, Kalamazoo, Michigan, May 7 & 8,

- 1) *Translating Culturally Valid Research into Evidence-Based Community Interventions: Successful Steps Along the Nappy-Haired Road,* Keynote Address.
- 2) *Colorism: Another Factor to Consider when Assessing Parent-Child Relationships* K. Thomas & M. L. Lewis

Sojourner Truth Model of Resilience, Keynote Address. Beyond ACES: Building Community Resilience. Petersburg, Virginia, June 1 & 2, 2017.

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Confronting Bias: Strengthening Our Court Team Services for Native Children and Families. Cherokee, North Carolina, June 28-30.

Minority Mental Health Awareness Forum: The Well, Health & Wealth in Our Village. St. Petersburg, FL. July 29 & 30, 2017.

- 1) *Childhood Experiences of Racial Acceptance and Rejection and Parent-Child Attachment.* Keynote Address.
- 2) *Talk, Touch & Listen While Combing Hair: Community-based Parent Education.* Lewis, M. L. & Wilson, A. Workshop
- 3) *Why don't you listen to me, dammit! Communicating across the provider-client divide* Lewis, M. L. & Joseph, M. Workshop.

The Role of Hair Combing Interaction in Caregiver-Child Attachment: Talk, Touch & Listen, a 2-Day Training workshop for clinicians. Lewis, M. L. & Crawford, D. Michigan Infant Mental Health, Detroit, Michigan, August 11-12, 2017

2016

Translating Research to Practice: A Community-based Parent Intervention, Talk, Touch & Listen While Combing Hair. M. Lewis Chair, Panelist: D. Crawford, D. Bordenave, & V. Latonne. Zero to Three National Training Institute, New Orleans, Louisiana, December.

A Legacy of the Historical Trauma of Slavery - Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents. Grand Rounds, Tulane University Department of Psychiatry, November.

Cultural considerations in assessing trauma in urban communities: The Philadelphia ACES study. 2) *A Safe Baby Court Team Model for healing from the historical trauma of slavery.* Both papers were presented at the Color of Child Welfare, Wisconsin, Milwaukee, USA, on May 12.

Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents. Plenary address. 2) *Re-storying legacies of historical trauma: Talk, touch & listen while combing hair;* Workshop. Both were presented at the Oklahoma Children's Behavioral Health Conference. Normal, Oklahoma, USA May.

Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents. Plenary address: International Conference on Interpersonal Acceptance and Rejection, Madrid, Spain, June.

Lewis, M. L., & Duran, E. *The Psychological Legacies of Historical Trauma: The impact on today's child welfare system.* Oklahoma Early Childhood Association. Tulsa, Oklahoma, February.

The Importance of Hair Combing and African American Mothers and Daughters. February 10. 3:00 PM CST FreshStart Radio Interview with Jermaine Reed.

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2015

'Colorism': A Legacy of Historical Trauma in Parent-Child and Client-Practitioner Relationships. Chair- M.L. Lewis. Panelists: K. Thomas, C. Noroña, & N. McConnico. National Training Institute of Zero to Three, Seattle, Washington, December 2-4.

Hair Combing Interaction & Parent-child Bonding: The Dollhouse Study. Merrill-Palmer Skillman Institute – School of Social Work Wayne State University, Detroit, MI, October 15.

2014

Undoing the nappy-headed legacy of slavery in African American families – The issue of colorism in family relationships. National Women's Studies Association (NWSA) Conference, San Juan, Puerto Rico November 14-17, 2014

Theoretical and Evidence-based Strategies to Teach Diversity and Social Justice. Presented at Brown Bag for the Center for Engaged Learning & Teaching (CELT), Tulane University, New Orleans, LA, October 14, 2014.

Shooting down the elephant: Legacies of the Historical trauma of slavery on practitioner/client relationships. Presented at the Wayne State University Merrill-Palmer Skillman Institute for Child & Family Development, October 2, 2014, Detroit, MI.

Historical Trauma and Cultural Responses to Trauma. Plenary address, Infant-toddler Mental Health Coalition of Arizona's Institute, September 11 & 12, 2014, Phoenix, Arizona, USA.

Race-based childhood experiences of acceptance, rejection, and parenting style during hair combing interaction. Paper presented at the 5th International Congress on Interpersonal Acceptance and Rejection, June 24-27, 2014, Chisinau, Moldova.

Development of a psychological measure of racism-based stress for pregnant African American Women. Paper presented as a panelist, "An interdisciplinary look at racism-based stress & pregnancy outcomes for African American women: theory and research." At 2nd Annual Black Women's Health Conference, New Orleans, LA, June 13-14, 2014.

Translating Research to Practice: Healing from the Historical Trauma of Slavery using a Cultural Strengths Centered, Community-Based, Visualization Approach to Parent Education. Keynote Address at the 5th Annual Pennsylvania Infant Mental Health Conference, Philadelphia, Pennsylvania.

Healing from the Historical Trauma of Slavery 0-3 Court Teams. Lewis, M. L. & LaNeare, C. Arkansas 0-3 Cross-sites Meeting, Little Rock, Arkansas, June 2013.

Hair-Combing Interaction: A Method to Heal from the Trauma of Slavery. The National Association of Black Psychologists. Los Angeles, California, July 18, 2012

Lewis, M. L., Woodworth, R., Crowden, N. (2011). *A hospital-to-home collaboration to reduce*

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Disparities in Black Infant Mortality: Everyday natural strategies that encourage mothers to Talk, Touch, and Listen While Combing Hair® and use Kangaroo Care. Paper #2: *A Roundtable Conversation: Reducing Racial Disparities for Premature Low Birth Weight Infants.* The 24th Annual Gravens Conference for the Physical and Developmental Environment of the High-Risk Infant. Tampa, Florida.

Lewis, M. L., Branch, C., Jones, A. (Panel), discussant H. Schipp (2011). *Reclaiming the Motherwit of African American Culture: Finding the Strengths of Spirituals, Hair Combing, and Commonsense Listening.* Presented at the Institute for Research on the African Diaspora in the Americas conference, The State of African American Studies: Methodology, Pedagogy, and Research. At the Schomburg Center, New York.

Webinar

Lewis, M. L., & Crawford, D. (2012). *Strengthening Family Relationships through Routines of Combing Hair & Family Stories.* Webinar for March of Dimes Neonatal Intensive Care Unit (NICU) Family Support Specialists.

Invited Speaker

Lewis, M. L. (2013). *Colorism, a modern legacy of historical trauma: The universal hierarchy of skin color.* Philadelphia Association of Infant Mental Health.

Lewis, M. L. (2013). *Girls and gangs: What's love and attachment got to do with it?* Presented with filmmaker Valerie Goodloe and daughter Nafeesa Toney. San Diego Chapter of the Association of Black Psychologists, San Diego, California.

Lewis, M. L. (2012 & 2013). *Hair Combing Interaction – A Window to the Mother-Daughter Relationships.* The Audrey Hepburn CARES Center, Children's Hospital, New Orleans, Louisiana.

Lewis, M. L. (2012). *Hair-Combing Interaction: A Method to Heal from the Trauma of Slavery.* The 'Hair Affair'. The Tulane Association of African American Students, New Orleans, LA.

Lewis, M. L. (2011). *Staying the Course: Extending the Scholarship of Dr. Harriet Pipes McAdoo on African American Families* (Memorial Panel Discussion), and *Issues needing to be addressed by New Black Researchers in Child Development.* Society for Research in Child Development Biennial National meeting, Pre- Pre-Conference Black Caucus. Montreal, Canada.

Lewis, M. L. (2011). *Healing from the Trauma of Slavery.* Parent-Infant Psychotherapy Training Conference. New Orleans, LA.

Lewis, M. L. (2011). *Nappy-Haired Ghosts in the Nursery: The Impact of Legacies of Slavery on African American Parent-Child Relationships.* Newcomb College, Friday Talks, Tulane University.

Lewis, M. L. (2009). *Nappy-haired ghosts in the nursery: Intergenerational legacies of skin color and African American mother-infant relationships.* Paper #2. *A meta-theory for the development of positive human relationships and social well-being.* Sapir College, Israel.

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Peer-Reviewed Posters

Lewis, M. L., Doyle, J. (2011). *In & Out of the NICU: A Cultural Practices Approach to Support Parent-Infant Attachment Relationships*. Xavier University of Louisiana College of Pharmacy's Fourth Health Disparities Conference "Utilizing Interdisciplinary Strategies to Advance from Disparity to Reform" New Orleans, Louisiana.

TEACHING

Dissertation Chair:

Cherie Reeves, (2023). *Preschool Teacher Attachment Styles: Implications for Bi-Directional Social-Emotional Learning and Mediating Racial Implicit Bias*. Fielding University, Chair.

Dissertation Committee Member:

Stephanie A. Swanberg (2023). *Culturally Specific Teacher Sensitivity in Elementary Telelearning*. Department of Psychology, Tulane University, New Orleans, Louisiana, Committee member.

Kandace Thomas (2017). *Trait Mindfulness and Self-care Conditions to Reduce Intergenerational Trauma Transmission within Families: A mixed methods pilot study*. Program in Child Development. Loyola University of Chicago, Chicago, Illinois. USA, Committee member

PROFESSIONAL/COMMUNITY ACTIVITIES

International

2010-2012 Editorial Board for *World Infant Mental Health Journal*

August 2008 Developed syllabus and taught Module 1, Foundational Social Work Concepts for Psychosocial Issues for People Living with HIV-AIDS as part of Tulane School of Social Work Certificate in collaboration with the Independent University of Kigali, Rwanda, Africa.

National

2020-present Editorial Board, *Frontiers in Psychology*
www.frontiersin.org

2021 *Racism, Prejudice, Implicit Bias and Psychological Maltreatment: Orientation, Guidelines and Resources for Trainers*. Developed the module, M. L. Lewis, C. Edwards, K. Easton & S. Hart. [Psychological Maltreatment Alliance](#) for the Strategic Initiatives,

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International Institute for Child Rights and Development, Victoria, BC, Canada,
Indianapolis, USA.

- 2019-present Steering Committee for the Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience for Council on Social Work Education.
- 2003-present Associate Editor and Ad-hoc committee member to address systemic racism in academic publishing for the *Infant Mental Health Journal*.
- 2018-present Associate Editor - *Developmental Psychology*.
- 2018 Book Reviewer for the National Academies Committee on Applying Neurobiological and Socio-Behavioral Sciences from Prenatal through Early Childhood Development: A Health Equity Approach.
- 2012- 2020 Advisory Board Member of Zero to Three National Safe Babies Court Teams.
- 2014-2019 SAMSA National grant reviewer.
- 2010-2018 Peer Reviewer for the *American Journal of Orthopsychiatry*
- 2005-2012 Peer reviewer for *Child Development*, *Journal of Black Psychology*, and *Journal of Family Psychology*.
- 2006-2008 Reviewer of proposals for the National Training Institute for Zero to Three Center for Infants, Toddlers, and Families, Washington, D.C.
- 2007-2009 Editor, SRCD Black Caucus Newsletter, Society for Research on Child Development
- 1986-present Member American Psychological Association, Association of Black Psychologists; Society for Research in Child Development.

State & Local

- 2018-2021 Board of Directors, Capital Post-Conviction Project of Louisiana (dedicated to providing legal services for prisoners sentenced to death.)
- 2017-2019 President, Louisiana Infant Mental Health Association.
- 2016-2019 President's Commission on Race, Tulane University
- 2017-2021 Graduate School Council Committee, Tulane University.
- 2014-2017 Advisory Board Member of 'Safe Spaces,' an NIH project aimed at developing community-academic partnerships to address disparities in intimate partner violence and poor birth outcomes.
- 2007-2013 University Senator, Tulane University
- 2011-2012 Louisiana Planning Group for Parent Education Certification
- 2009-2012 Tulane University Black Faculty & Staff Executive Board
- 2009-2013 Advisory Board for the Tulane University U. S. Department of Education Preparation of Leadership Personnel Training Grant Trauma Focused School Psychology
- 2003-2004 Advisory Board, Parent Education Center, University of New Orleans
- 1996-2001 Chair of the Tulane University Interdisciplinary Mediation Group.
- 1999-2001 Co-chair, Parent Advisory Board, Newcomb Child Care Center, New Orleans, Louisiana
- 1999-2000 Advisory Board, Agenda for children, New Orleans, Louisiana

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Board of Directors:

1998-1999 Kingsley House, New Orleans, Louisiana

Consultant & Trainer:

- 2011-2020 Consultant and trainer on Diversity, Equity, and Inclusion in Child Welfare System, The National Zero to Three Court Teams Initiative. National Quality Improvement Safe Babies Court Team.
- 2009-2010 Consultant and trainer on Cultural Competence, Early Childhood Network, Traverse City, Michigan.
- 2006-2007 Developed Youth Well-Being Index measure for Mercy Corps Gulf Coast Recovery Initiative.
- 2005-2006 Expert witness on professional standards for casework practice for children in foster care for a successful class action suit filed by Children's Rights (New York) against the State of Mississippi foster care program.
- 2005 Content consultant on child abuse and neglect and parent-infant attachment for Healthy Marriage and Responsible Fatherhood Initiative, Total Community Action Program, New Orleans, Louisiana
- 2005-2006 Designed and conducted program evaluation of 'Play Helps' initiative of Louisiana Children's Museum, New Orleans, Louisiana
- 2005 Volunteer with the Behavioral Science Volunteer Program for HIV-AIDS Washington, DC to provide technical assistance for program evaluation to grassroots community organizations.
- 2004 *Cultural Competence: "Embracing your ethnicity."* Jefferson Parish Human Services staff retreat April 2004, New Orleans, Louisiana.
- 2004 *Advanced topics in Cultural Competence* Part 1 & 2 for volunteer advocates at the New Orleans Child Advocacy Center (CASA), New Orleans, Louisiana.
- 2003-2004 *Emotional Wellness*, Postpartum Depression Project, Great Expectations, Inc., Healthy Start Initiative, New Orleans, Louisiana. Developed and co-facilitated a pilot of 12-week group work on emotional wellness and a new parent group curriculum titled *Talk, Touch, and Listen while Combing Hair!* with mothers in a shelter for the homeless.
- 2001-2004 *Starting Secure* Day Care Consulting Project, Louisiana State University Health Sciences. Provided consultation on cultural competency to consultants.
- 2003 Michigan Association of Infant Mental Health Executive Board, *Organizational truths*[®]: *Building relationships across cultural divides*, Detroit, Michigan, Tulane University Educational Resource Center, *Organizational truths*[®] *Approach to Team Building*. January 2003, New Orleans, Louisiana
Louisiana Board of Education School Board – District Assistant Team Leader for Orleans Parish.
- 1998 Office of Children's Services, Covington, Louisiana, *The concurrent approach to permanency planning for children in foster care*. Training for social work caseworkers and supervisors.
- 1995 Content consultant, WYES-TV 12, Public Broadcast Station (PBS) production of teen parenting video, "Be there for your baby!" 125 PBS stations nationwide broadcast 1996 through 1997 and the winner of the 1996 National Broadcast Award selected this video.
- 1995 Mayor's Task Force on Conflict Resolution Training, New Orleans, Louisiana.

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- 1992 AIDS Prevention in the Black Community for the Urban League of Metropolitan Denver, Colorado. Designed a community-wide survey and trained volunteers to administer to over 600 participants.

Other Professional Service:

- 2013-2017 Faculty Mentor for NOLA Posse 2, Tulane University
 2006-2008 Advisory board for the Tulane University Institute for Race and Poverty.
 2003-2008 Volunteer with the Behavioral Science Program for HIV-AIDS Washington, DC.
 2004 Peer reviewer for Society for Research in Child Development, Panel on Parenting.
 2003 Peer reviewer for American Psychological Association, Division 45.
 2002-2005 Reviewer for Zero to Three National Center for Infant Studies Leadership Development Initiative.
 1980 President and founding member, Grand Rapids Chapter of the National Association of Black Social Workers.

AWARDS AND HONORS

- 2019 Invited to Chair Committee on Cultural Competence for Steering Committee for the Task Force on Infant and Early Childhood Mental Health and Developmental Neuroscience for the National Council on Social Work Education.
- 2015 (Fall) Visiting Professor – The Merrill Palmer Institute & School of Social Work, Wayne State University, Detroit, Michigan.
- 2010 Selected as University-wide Reading Professor to conduct Opening Undergraduate Lecture on the book *Zeitun*.
- 2009 *New Connections Coaching Clinic Award for mid-career investigators*. Philadelphia, PA. Robert Wood Johnson Foundation.
- 2007, I was a senior mentor for the Francis D. Horowitz Millennium Scholar Program for the Society for Research in Child Development, co-sponsored by the William T. Grant Foundation.
- 2006 University of Michigan Summer Institute Award to attend a short Measuring Race and Ethnicity course in Ann Arbor, Michigan.
- 2001 Tulane School of Social Work Center for Conflict Resolution was selected as one of four national sites for a formative evaluation project with Wayne State University, Detroit, MI.
- 1995 Certificate of Commendation from Mayor Marc Morial, New Orleans, Louisiana for work in designing a training curriculum for the New Orleans Police Department on conflict resolution.
- 1992 The National Institute for Mental Health award for support for participation in short courses. Mental Health Services Research, African-American Mental Health Research Center, University of Michigan, Ann Arbor, Michigan.
- 1991 Commendation, Graduate student paper award, The American Psychological Association.
- 1990-1991 Social Science Research Council, Research on the Urban Underclass, New York, Dissertation Fellowship Award.
- 1991 University of Colorado, Dean Small Grant Award.
- 1986-1989 University of Colorado Protected Class Fellowship.
- 1989 University of Colorado, Equity and Excellence Award.

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1989 Student essay award, North Carolina Association of Black Psychologists.
1987 University of Colorado Women's Center Scholarship Award.

REFERENCES

Available upon request.