

# Mark St. Antoine Rogers II

(913) 915-8033 • 2mr.rogers@gmail.com • [LinkedIn Profile](#)

## RELEVANT EXPERIENCE

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### Team Rubicon (TR), USA

*Deputy Director, Program Design & Evaluation*

*Contractor • Associate • Senior Associate • Interim Deputy Director • Manager*

Los Angeles, CA

February 2023 – Present

March 2019 – February 2023

- Lead a multi-disciplinary team in program development and evaluation across Team Rubicon's program areas (Domestic Disaster Response, Rebuild, and International) ensuring creative solutions and targeted interventions align with strategic priorities and impact the largest number of diverse and vulnerable beneficiaries before, during, and after disasters/hazard events.
- Facilitate, guide, and coordinate decision-making among senior leadership, subject matter experts, and public/private donors to align program scope and priorities with the disaster management cycle.
- Conduct market research, needs assessments, and analysis to develop frameworks, policies, and learning materials for disaster response and women's health initiatives, impacting diverse populations across the United States and international programs.
- Coordinate/design logistics, team composition, and training requirements within program budgets for effective disaster response and recovery efforts, serving communities in the United States, USVI, Bahamas, Guatemala, Malawi, and beyond.
- Perform programmatic evaluations and root cause analysis to capture lessons learned and enhance service delivery in all program areas to ensure services reach underserved populations.

### Disaster Resilience Leadership Academy, Tulane School of Social Work

*Adjunct Professor • Awarded the Outstanding Faculty Award for Excellence – Dec 2023*

Remote

Aug 2020 - Present

- Lead a graduate-level discussion-based course that overviews several leadership approaches/theories and an analysis of assigned or emergent leaders in various disaster contexts.
- Ensure graduate students can engage with guest lecturers in disaster management and/or humanitarian aid to see how class material relates to their experience as leaders in these fields.
- Provide students an opportunity to take Clifton's Strength-Based Leadership Assessment, review their results, and describe how they will invest in their strengths as leaders moving forward.

### Spin Global

*Contracted Researcher (Remote)*

Washington D.C.

February 2019 – March 2019

- Participated in the drafting and editing a literature review on Disaster Resilience Assessments (DRA): *Bridging Academia to Practice: Disaster Resilience Assessment Findings from an Academic Literature Review*.
- Outlined the popularity, applicability, theoretical framework, and ability to generalize DRAs locally, nationally, and globally.
- Findings were a part of presentations at the UN Global Platform, Emergency Management Leadership Conference, NATO CMDR COE, and 100RC Urban Resilience Summits.

### Tulane School of Social Work

*Teaching Assistant*

New Orleans, LA

January 2019 – May 2019

- Provided weekly course update announcements/reminders for undergraduate students.
- Served as the primary point of communication for students and supported them through email and online platforms when necessary.
- Graded all students' weekly discussion posts to ensure comprehension of course material.
- Reviewed students' final autobiographical essays at the end of the semester, focusing on grammar, content, and relevance to the course.

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## Disaster Resilience Leadership Academy – Tulane University

*Graduate Program Assistant*

New Orleans, LA  
October 2018 – May 2019

- Provided administrative support to the Dean's Office regarding the scheduling of events, liaison between faculty and students, and additional administrative tasks.
- Managed social media outreach and posted information about the Academy, faculty, student highlights, and upcoming events.
- Established and implemented a systematic approach to strengthen student recruitment and enrollment by compiling a database of undergraduate programs throughout the nation that align with DRLA goals and fundamentals.
- Traveled locally and nationally to graduate and professional program fairs, conferences, and networking events to increase the Academy's future enrollment.

## American Red Cross

*Volunteer*

New Orleans, LA  
March 2018 – September 2019

- Responded and arrived on the scene of small and large-scale disasters as a Disaster Assistance Response Team (DART) member to provide survivors with psychosocial services and financial assistance.
- Conducted follow-up calls to small- and large-scale disaster survivors to assist with additional financial needs, housing and food location, and other linkage services.

## Student Government Association (SGA), Tulane School of Social Work (TSSW)

*Graduate and Professional Student Affairs (GAPSA) Representative*

New Orleans, LA  
January 2018 – December 2018

- Served as a representative of TSSW at GAPSA meetings.
- Ensured that concerns were addressed between organizations and that communication was effective and efficient.
- Supported Undergraduate Student Government legislation to rename a building on campus to support and increase Tulane University's diversity, inclusion, accountability, and equity.

## SilenceIsViolence

*Social Work Intern*

New Orleans, LA  
January 2018 – December 2018

- Composed a successful grant application totaling \$2,000 for the agency's victim services program from multiple New Orleans City Council members.
- Provided psychosocial, advocacy, and case management services to victim-survivors of violent crime in New Orleans.
- Maintained and organized client files, ensuring that all evaluation materials and client and interagency communication records were current.
- Facilitated a community-based awareness campaign with daily events for victim-survivors with National Crime Victim's Rights Week.
- Planned and executed multiple fundraising events to support the agency's youth engagement and victim services programs.

## Uplift Education Peak Preparatory

*Physical Education Teacher*

*Network PE Curriculum Content Lead • 6th Grade Level Chair • MS Athletic Director • Coach*

Dallas, TX  
August 2014 – July 2016

- Developed a 6-8<sup>th</sup> grade PE curriculum for the entire Uplift Education network.
- Mediator for all 6th-grade faculty meetings and parent-teacher conferences, and served as 6th-grade representative at administrative meetings.
- Oversaw all middle school athletic teams: activities and games, funding, and transportation for middle school (6<sup>th</sup>-8<sup>th</sup> grade) sports.
- Head coach for Middle School Girls' Volleyball, which reached the playoffs in 2014; Middle School Girls' Basketball, which reached the playoffs in 2015; Varsity Track and Field, where both 2015 Boys and Girls teams won regional track meets; and JV Girls' Soccer.

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## Worldwide Opportunities on Organic Farming (WWOOF)

*Volunteer (Sweden, Germany, Italy, Greece, Spain, Portugal)*

International  
September 2013 – December 2013

- WWOOF is an international program designed to help connect people who are interested in organic farming with organic farms internationally. In exchange for the volunteer labor on the farm or organic project, the host provides food and a place to stay.

## Douglas County Democratic Party

*Campaign Director & Office Manager*

Lawrence, KS  
June 2012 – November 2012

- Assisted in the election of 2 State Senators, 3 State House members, a County Commissioner, and a State Board of Education member.
- Recruited, trained, and organized 160+ campaign volunteers who committed roughly 1,300 volunteer hours and made 44,000 call attempts.

## EDUCATION

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### Tulane University

*Master of Disaster Resilience Leadership (MS-DRL)*

*Master of Social Work (MSW)*

New Orleans, LA  
May 2019  
December 2018

- Awarded the Thomas H. Simmons Memorial Scholarship for exhibiting leadership
- Awarded the Student Award for Excellence in Disaster Resilience Leadership
- Member of Phi Alpha Theta Honor Society
- Conducted Professional Project on torture trauma: *Approaches and Treatments for Survivors of Torture*
  - A systematic review to identify and assess treatment methods, approaches, and interventions that resulted in sustained positive psychosocial outcomes for survivors of torture and their families most affected by torture trauma by analyzing related published research.
  - Highlighted the need for systematic methodologies within current treatment approaches/interventions.

### University of Kansas

*Bachelor of Arts, English*

*Minor, African & African American Studies*

Lawrence, KS  
May 2012

## TRAININGS & CERTIFICATIONS

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### Humentum

*Monitoring, Evaluation, Accountability, and Learning (MEAL) DPro*

*Project Management for Development Professionals (Project DPro)*

January 2023  
July 2023

### Kaya: Humanitarian Leadership Academy

*Basic Principles of Disability Inclusion in Humanitarian Response*

*Environment in Humanitarian Action*

*Being Accountable to Affected People*

*How to Set Up and Run a Response Operation*

*Monitoring, Evaluation, Accountability, and Learning (MEAL) in Emergencies*

*Working in Partnerships*

*Introduction to History of Humanitarianism*

*Introduction to International Humanitarian Law (IHL)*

*Introduction to the Core Humanitarian Standard*

*Safeguarding Essentials*

January 2021  
January 2021  
December 2020  
December 2020  
December 2020  
December 2020  
November 2020  
October 2020  
October 2020  
October 2020

### Disasterready.org

*Humanitarian Response and Actors (1) – Introduction*

*Humanitarian Response and Actors (2) – The Humanitarian Response*

*The Humanitarian Context (1) – The Environment, Causes, and Impact*

*The Humanitarian Context (2) – Introduction*

*The Humanitarian Context (3) – Overview*

*The Humanitarian Context (4) – Trends in Humanitarian Emergencies*

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<i>The Humanitarian Context (5) – Types of Humanitarian Emergencies</i>	February 2020
<i>The Humanitarian Context (6) – Complex Humanitarian Emergencies</i>	February 2020
<b>State of California Department of Consumer Affairs – Board of Behavioral Science</b> <i>Associate Clinical Social Worker (currently expired)</i>	January 2020
<b>National Center for Disaster Preparedness</b> <i>MGT 462 Community Planning for Economic Recovery</i>	February 2020
<b>American Red Cross</b> <i>Certificate for Adult and Pediatric First Aid/ CPR/ AED</i>	June 2019
<i>Regional Recovery Follow-Up Fundamentals</i>	October 2018
<i>Disaster Mental Health: Introduction</i>	April 2018
<i>CAS 2.0: Reporting</i>	April 2018
<i>Disaster Cycle Services: An Overview</i>	March 2018
<i>Psychological First Aid: Helping Others in Times of Stress</i>	March 2018
<i>Recovery Services: An Overview</i>	March 2018
<i>Direct Client Assistance Fundamentals</i>	March 2018
<i>Meet the Client: What is a "Family"?</i>	March 2018
<i>Casework and Recovery Planning Management</i>	March 2018
<i>Casework and Recovery Planning Fundamentals</i>	March 2018
<i>Using EDGE as a Learner</i>	November 2016
<i>Disaster Assessment Fundamentals</i>	October 2016
<b>International Federation for Red Cross and Red Crescent Societies</b> <i>Gender equality in programme planning - "Different needs, equal opportunities"</i>	May 2019
<i>Coping with Traumatic Stress</i>	May 2019
<i>Community Engagement and Accountability in Disaster and Crisis</i>	January 2019
<i>Communication in Emergency Operations</i>	January 2019
<i>Disaster Resilience Journal</i>	January 2019
<i>IFRC Stay Safe Course</i>	June 2018
<i>Stay Safe Volunteer Security Course</i>	June 2018
<i>IFRC WORC Final Test &amp; Course Completion</i>	January 2018
<b>USAID &amp; John Hopkins Bloomberg School of Public Health – Global Health eLearning Center</b> <i>Social Media for Health and Development</i>	February 2019
<b>FEMA Emergency Management Institute</b> <i>IS-00100 Intro to Incident Command System</i>	May 2018
<i>IS-700 Intro to National Incident Management System</i>	May 2018
<i>IS-00800 Intro to National Response Framework</i>	May 2018
<i>IS-00240 Leadership and Influence</i>	September 2017
<i>IS-00235 Emergency Planning</i>	September 2017
<b>Green Cross</b> <i>Compassion Fatigue Educator</i>	June 2018
<b>Humanitarian Academy at Harvard</b> <i>Humanitarian Pandemic Preparedness Programme</i>	September 2018
<i>Building a Better Response</i>	September 2018
<b>National Council for Behavioral Health</b> <i>Mental Health First Aid USA</i>	April 2018
<b>Mercy Family Center – Project Fleur-de-lis</b> <i>Assessing Suicide Risk in Children &amp; Adolescents</i>	July 2018

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**Stephen W. Philippi Jr., PH.D., LCSW**  
*Motivational Interviewing Skills Training*

July 2018

**Texas Educator Certificate**  
*Certified Classroom Teacher (Physical Education Grades EC-12 – currently expired)*

June 2017