

Mark St. Antoine Rogers II

Los Angeles, CA • 2m.rogers@gmail.com

<https://www.linkedin.com/in/mark-rogers-ii-b61b2660/>

RELEVANT EXPERIENCE

Team Rubicon, USA

Deputy Director, Program Design & Evaluation

Contractor • Associate • Senior Associate • Interim Deputy Director • Manager

Los Angeles, CA

February 2023 – Present

March 2019 – February 2023

- Lead a cross-functional team of 7, developing and evaluating 15+ disaster response programs across multiple regions, impacting 2.6 million people in 713 communities through 817 operations in 2024.
- Developed or refined 18 new or existing services (e.g., Route Clearance, Afghan Resettlement, World Health Organization Emergency Medical Team certification, etc.), increasing program reach and reducing response time. Facilitated a new impact measurement methodology, transitioning from tracking 28,785 direct beneficiaries in 2023 to capturing 2.6 million impacted individuals in 2024.
- Structured the COVID-19 Emergency Food Assistance service that delivered 48M pounds of food, packaged 9.8M meals, and served 2.7M meals across 139 communities. Designed the Mobile Vaccination Program, contributing to the administration of 1.6M vaccines.
- Launched four new initiatives, including women's health services in Malawi, distributing 672 reusable sanitary pads, 116.9M liters of potable water supplies, and conducting 3,359 WASH trainings.
- Define Key Performance Indicators to measure operational effectiveness, improving mobilization, service delivery, and client/volunteer satisfaction. Enhanced organizational efficiency through automated work order prioritization and a Quality Indicators dashboard, enabling faster decision-making and a 50% reduction in deployment time.
- Optimized the Request for Assistance process, transitioning to Jira for triaging 1,169 RFAs and supporting 10+ operations across hurricane-affected states.
- Oversee systematic program evaluations, improving service delivery and impact across all programs and enhancing disaster response capabilities.
- Experience working with senior leadership team, including the CEO

Disaster Resilience Leadership Academy, Tulane School of Social Work

Adjunct Professor

Remote

August 2020 - Present

- Led a graduate-level discussion-based course on leadership approaches and theories in disaster contexts to 5-15 students per semester, achieving a 95% student satisfaction rate.
- Selected amongst 19 colleagues and awarded The Outstanding Faculty Award for Excellence in December 2023.
- Ensured graduate students engaged with guest lecturers to relate class material to real-world experiences.
- Provided opportunities for students to take leadership assessments and develop their strengths.

Spin Global

Contracted Researcher (Remote)

Washington D.C.

February 2019 – March 2019

- Participated in the drafting and editing of a literature review on Disaster Resilience Assessments (DRA): *Bridging Academia to Practice: Disaster Resilience Assessment Findings from an Academic Literature Review*.
- Outlined the popularity, applicability, theoretical framework, and ability to generalize DRAs locally, nationally, and globally.
- Findings were a part of presentations at the UN Global Platform, Emergency Management Leadership Conference, NATO CMDR COE, and 100RC Urban Resilience Summits.

Tulane School of Social Work

Teaching Assistant

New Orleans, LA

January 2019 – May 2019

- Provided weekly course updates and reminders for undergraduate students.
- Served as the primary point of communication for students, supporting them through email and online platforms.
- Graded over 200 weekly discussion posts and essays, focusing on comprehension and relevance, over the semester, maintaining a turnaround time of less than 48 hours.

Disaster Resilience Leadership Academy – Tulane University

Graduate Program Assistant

New Orleans, LA

October 2018 – May 2019

- Provided administrative support to the Dean's Office regarding the scheduling of events, liaison between faculty and students, and additional administrative tasks.

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- Established and implemented a systematic approach to strengthen student recruitment and enrollment by compiling a database of undergraduate programs throughout the nation that align with DRLA goals and fundamentals.
- Traveled locally and nationally to graduate and professional program fairs, conferences, and networking events to increase the Academy's future enrollment.

American Red Cross

Volunteer

New Orleans, LA

March 2018 – September 2019

- Responded and arrived on the scene of small and large-scale disasters as a Disaster Assistance Response Team (DART) member to provide survivors with psychosocial services and financial assistance.
- Conducted follow-up calls to small- and large-scale disaster survivors to assist with additional financial needs, housing and food location, and other linkage services.

Student Government Association, Tulane School of Social Work (TSSW)

Graduate and Professional Student Affairs (GAPSA) Representative

New Orleans, LA

January 2018 – December 2018

- Represented over 150 TSSW students at GAPSA meetings, advocated for our needs, and ensured TSSW grad students benefited from the services we had access to.
- Supported Undergraduate Student Government legislation to rename a building on campus, promoting diversity, inclusion, accountability, and equity at Tulane University.

SilenceIsViolence

Social Work Intern

New Orleans, LA

January 2018 – December 2018

- Drafted and submitted a successful grant application totaling \$2,000 for the agency's victim services program, securing funding from multiple New Orleans City Council members.
- Provided psychosocial, advocacy, and case management services to 30+ victim-survivors of violent crime in New Orleans.
- Maintained and organized client files, ensuring all evaluation materials and communication records were current.
- Facilitated a community-based awareness campaign with daily events for victim-survivors during National Crime Victim's Rights Week.
- Planned and executed multiple fundraising events to support the agency's youth engagement and victim services programs.

Uplift Education Peak Preparatory

Physical Education Teacher

Dallas, TX

August 2014 – July 2016

Network PE Curriculum Content Lead • 6th Grade Level Chair • MS Athletic Director • Coach

- Developed a comprehensive PE curriculum for grades 6-8 across the Uplift Education network for approximately 10 schools and 2500 students.
- Mediator for all 6th-grade faculty meetings, parent-teacher conferences, and 6th-grade representatives at administrative meetings.
- Oversaw all middle school athletic teams: activities and games, funding, and transportation for middle school (6th-8th grade) sports.
- Head coach for Middle School Girls' Volleyball, which reached the playoffs in 2014; Middle School Girls' Basketball, which reached the playoffs in 2015; Varsity Track and Field, where both 2015 Boys and Girls teams won regional track meets; and JV Girls' Soccer.

Douglas County Democratic Party

Campaign Director & Office Manager

Lawrence, KS

June 2012 – November 2012

- Assisted in the election of 2 State Senators, 3 State House members, a County Commissioner, and a State Board of Education member.
- Recruited, trained, and organized 160+ campaign volunteers who committed approximately 1,300 volunteer hours and made 44,000 calls over the campaign to increase voter registration and early voting rates.

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EDUCATION

Tulane University

Master of Disaster Resilience Leadership (MS-DRL)

Master of Social Work (MSW)

New Orleans, LA

May 2019

December 2018

- Awarded the Thomas H. Simmons Memorial Scholarship for exhibiting leadership
- Awarded the Student Award for Excellence in Disaster Resilience Leadership
- Member of Phi Alpha Theta Honor Society
- Conducted Professional Project on torture trauma: *Approaches and Treatments for Survivors of Torture*
 - A systematic review to identify and assess treatment methods, approaches, and interventions that resulted in sustained positive psychosocial outcomes for survivors of torture and their families most affected by torture trauma by analyzing related published research.
 - Highlighted the need for systematic methodologies within current treatment approaches/interventions.

University of Kansas

Bachelor of Arts, English

Minor, African & African American Studies

Lawrence, KS

May 2012

AWARDS & RECOGNITIONS

Tulane University

The Outstanding Faculty Award for Excellence

December 2023

Marquis Who's Who

Honored Listee

January 2025

American Society of Adaptation Professionals (ASAP)

2025 Mentee

January 2025

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TRAININGS & CERTIFICATIONS

Project Management Institute

Project Management Professional (PMP)

May 2025

Udemy

PMP Certification Exam Prep Course 35 PDU Contact Hours/PDU

May 2025

Home Depot – Path to Pro

Path to Pro Skills Program – Skills Basics

October 2024

Atlassian University Badge

Jira Fundamentals Badge

September 2023

Humentum

Monitoring, Evaluation, Accountability and Learning (MEAL) DPro

Project Management for Development Professionals (Project DPro)

January 2023

July 2023

Kaya: Humanitarian Leadership Academy

Basic Principles of Disability Inclusion in Humanitarian Response

Environment in Humanitarian Action

Being Accountable to Affected People

How to Set Up and Run a Response Operation

Monitoring, Evaluation, Accountability and Learning (MEAL) in Emergencies

Working in Partnerships

Introduction to History of Humanitarianism

Introduction to International Humanitarian Law (IHL)

Introduction to the Core Humanitarian Standard

Safeguarding Essentials

January 2021

January 2021

December 2020

December 2020

December 2020

December 2020

November 2020

October 2020

October 2020

October 2020

Disasterready.org

Humanitarian Response and Actors (1) – Introduction

Humanitarian Response and Actors (2) – The Humanitarian Response

The Humanitarian Context (1) – The Environment, Causes, and Impact

The Humanitarian Context (2) – Introduction

The Humanitarian Context (3) – Overview

The Humanitarian Context (4) – Trends in Humanitarian Emergencies

The Humanitarian Context (5) – Types of Humanitarian Emergencies

The Humanitarian Context (6) – Complex Humanitarian Emergencies

February 2020

February 2020

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February 2020

February 2020

February 2020

State of California Department of Consumer Affairs – Board of Behavioral Science

Associate Clinical Social Worker (currently expired)

January 2020

National Center for Disaster Preparedness

MGT 462 Community Planning for Economic Recovery

February 2020

American Red Cross

Certificate for Adult and Pediatric First Aid/CPR/AED

Regional Recovery Follow-Up Fundamentals

Disaster Mental Health: Introduction

CAS 2.0: Reporting

Disaster Cycle Services: An Overview

Psychological First Aid: Helping Others in Times of Stress

Recovery Services: An Overview

Direct Client Assistance Fundamentals

Meet the Client: What is a "Family"?

Casework and Recovery Planning Management

June 2019

October 2018

April 2018

April 2018

March 2018

March 2018

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<i>Casework and Recovery Planning Fundamentals</i>	March 2018
<i>Using EDGE as a Learner</i>	November 2016
<i>Disaster Assessment Fundamentals</i>	October 2016
International Federation for Red Cross and Red Crescent Societies	
<i>Gender equality in programme planning - "Different needs, equal opportunities"</i>	May 2019
<i>Coping with Traumatic Stress</i>	May 2019
<i>Community Engagement and Accountability in Disaster and Crisis</i>	January 2019
<i>Communication in Emergency Operations</i>	January 2019
<i>Disaster Resilience Journal</i>	January 2019
<i>IFRC Stay Safe Course</i>	June 2018
<i>Stay Safe Volunteer Security Course</i>	June 2018
<i>IFRC WORC Final Test & Course Completion</i>	January 2018
USAID & John Hopkins Bloomberg School of Public Health – Global Health eLearning Center	
<i>Social Media for Health and Development</i>	February 2019
FEMA Emergency Management Institute	
<i>IS-00100 Intro to Incident Command System</i>	May 2018
<i>IS-700 Intro to National Incident Management System</i>	May 2018
<i>IS-00800 Intro to National Response Framework</i>	May 2018
<i>IS-00240 Leadership and Influence</i>	September 2017
<i>IS-00235 Emergency Planning</i>	September 2017
Green Cross	
<i>Compassion Fatigue Educator</i>	June 2018
Humanitarian Academy at Harvard	
<i>Humanitarian Pandemic Preparedness Programme</i>	September 2018
<i>Building a Better Response</i>	September 2018
National Council for Behavioral Health	
<i>Mental Health First Aid USA</i>	April 2018
Mercy Family Center – Project Fleur-de-lis	
<i>Assessing Suicide Risk in Children & Adolescents</i>	July 2018
Stephen W. Phillippi Jr., PH.D., LCSW	
<i>Motivational Interviewing Skills Training</i>	July 2018
Texas Educator Certificate	
<i>Certified Classroom Teacher (Physical Education Grades EC-12 – currently expired)</i>	June 2017