

**Irang Kim**

Tulane University  
School of Social Work  
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**EDUCATION**

Doctor of Philosophy (PhD)	2017	University of Georgia, Athens, GA School of Social Work
Master of Social Work (MSW)	2012	University of South Carolina, Columbia, SC College of Social Work
Bachelor of Social Work (BSW)	2009	Catholic University of Busan, Busan, South Korea School of Social Work

**EXPERIENCE IN HIGHER EDUCATION**

2020 – present	<b>Assistant Professor</b> , School of Social Work Tulane University <u>Course taught:</u> <ul style="list-style-type: none"><li>• Program Evaluation and Evidence Based Social Work</li><li>• Data Analysis and Interpretation</li></ul>
2018 – 2020	<b>Post-Doctoral Fellow in Autism Intervention Research</b> , School of Social Work University of Maryland, Baltimore
2018 – 2020	<b>Adjunct Instructor</b> , Department of Social Work Northwestern State University of Louisiana <u>Courses taught:</u> <ul style="list-style-type: none"><li>• Intimate Partner Violence</li><li>• Personal Growth and Self-Care</li></ul>
2017 – 2018	<b>Assistant Professor</b> , Department of Social Work Northwestern State University of Louisiana <u>Courses taught:</u> <ul style="list-style-type: none"><li>• Statistics in Social Work Research</li><li>• Research Methods in Social Work</li><li>• Intimate Partner Violence</li></ul>
2017	<b>Adjunct Instructor</b> , School of Social Work University of Georgia <u>Course taught:</u>

- 2013-2015
- Service Learning in Introduction to the Social Work Profession
- Teaching Assistant**, School of Social Work  
University of Georgia  
Courses taught:
- Service Learning in Introduction to the Social Work Profession
  - Social Work Communication

### **EXPERIENCE IN OTHER THAN HIGHER EDUCATION**

- 2022                    **Consultant**, American Institutes of Research, Significant Disproportionality Project in Asians with Autism
- 2017 – 2018           **Title IV-E Child Welfare Stipend Program Evaluator**, Department of Social Work Northwestern State University
- 2015 – 2017           **Graduate Research Assistant**, School of Social Work University of Georgia
- 2014                    **Program Evaluator**, Project Safe, Athens, GA
- 2013                    **Program Evaluator**, Center for Pan Asian Community Service, Atlanta, GA
- 2012 – 2013           **Graduate Research Assistant**, School of Social Work University of Georgia
- 2010 – 2012           **Graduate Research Assistant**, College of Social Work University of South Carolina
- 2009 – 2010           **Social Worker**, Busan Sajik Community Social Welfare Center, Pusan, South Korea

### **FUNDING**

#### **Grants Awarded**

- 2023 – 2024    *Principal Investigator*, “Behavioral and developmental health disparities and advantages of Asian Americans in Louisiana: An examination of the prevalence and multilevel factors”, Carol Lavin Bernick Faculty Grants, Tulane University, \$8,000
- 2023 – 2024    *Principal Investigator*, “*Parents Taking Action: Adapting a Peer-to-Peer Program for Korean Parents Raising Children with Autism in the U.S.*”, Korean American Social Work Educators Association, \$2,000

- 2023 – 2024 *Principal Investigator*, “*Parents Taking Action: Adapting a Peer-to-Peer Program for Korean Immigrant Caregivers Raising Children with Autism*”, Organization for Autism Research, \$40,000
- 2022 – 2023 *Co-Principal Investigator*, “*Behavioral and developmental health disparities and advantages of Asian Americans in Louisiana: An examination of the prevalence and multilevel factors*”, Wisner Pilot Fund, Tulane University School of Social Work, \$10,000
- 2022 – 2023 *Principal Investigator*, “*Parents Taking Action: Adapting a Peer-to-Peer Program for Asian American Parents Raising Children with Autism*”, The University Senate Committee on Research Fellowship, Office of Academic Affairs and Provost, Tulane University, \$8,500
- 2020 – 2021 *Co-investigator*, “*Addressing racial disparities in autism diagnosis and treatment: Translating peer-to-peer support into a clinical setting*,” Co-PIs: Sarah Dababnah and Charina Reyes, University of Maryland, Baltimore, Institute for Clinical & Translational Research (ICTR) and National Center for Advancing Translational Sciences (NCATS) Clinical Translational Science Award (Grant No: 1UL1TR003098), \$40,000
- 2019 – 2020 *Co-Principal Investigator*, “*A needs assessment of Asian-American parents of children with developmental disabilities in Maryland.*” Maryland Developmental Disabilities Council, \$5,000
- 2015 – 2016 *Principal Investigator*, “*Experiences of Korean-American immigrant parents of children with developmental disabilities.*” Organization for Autism Research, \$2,000
- 2015 – 2016 *Principal Investigator*, “*Parental Stress and Coping Strategies of Korean-American Parents of Children with Developmental Disabilities.*” Asian and Pacific Islander Social Work Educators Association, \$5,000

### **Awards and Honors**

- 2021 **Outstanding Junior Faculty Award**, Korean American Social Work Education Association
- 2018 – 2020 **Postdoctoral Fellowship in Autism Intervention Research**, University of Maryland Baltimore School of Social Work
- 2016 **Outstanding Dissertation Award**, Korean American Social Work Education Association
- 2015 **Summer Doctoral Research Fellowship**, Graduate School, University of Georgia Graduate School

2013

Travel Awardee, Georgia Council on Developmental Disabilities

**PUBLICATIONS****Articles in Refereed Journals**

1. **Kim, I.**, Lee, J., Mowbray, O., & Brodzinsky, D. (2024). The association between traumatic experiences and anxiety among adoptees with autism spectrum disorder. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2024.2359141>
2. Wang, Y., **Kim, I.**, Dababnah, S., Reyes, C., John, A. (2023). Lessons learned from a statewide needs assessment of Asian American families of children with developmental disabilities. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2023.2286404>.
3. Dababnah, S., Reyes, C., **Kim, I.**, Badawi, D. G., Chung, Y., & Shaia, W. E. (2023). Pilot trial of a peer-to-peer psychoeducational intervention for parents of Black children awaiting a developmental evaluation. *Journal of Developmental and Behavioral Pediatrics*. 44(5):e370-e378. <https://doi.org/10.1097/DBP.0000000000001182>
4. Dababnah, S., **Kim, I.**, Magaña, S., & Zhu, Y. (2023). *Parents Taking Action* Adapted to parents of Black children with autism: Pilot Results. *Journal of Policy and Practice in Intellectual Disabilities*. 20, 18-32. <https://doi.org/10.1111/jppi.12423>
5. Lewis, E. M., Dababnah, S., Hollie, K., **Kim, I.**, Wang, Y., & Shaia, W. E. (2022). *The creator didn't give me more than I can handle*: Exploring coping in parents of Black autism children. *Autism*. 26(8), 2015-2025. <https://doi.org/10.1177/13623613211070865>
6. **Kim, I.**, Dababnah, S., Wang, Y., & Reyes, C. (2022). Diagnostic process and barriers among Korean and Chinese immigrant parents of children with autism. *Journal of Developmental and Behavioral Pediatrics*. 43(6), 327-334. <https://doi.org/10.1097/DBP.0000000000001070>
7. **Kim, I.**, & Dababnah, S. (2022). Transition to adulthood: Perspectives of Korean immigrant parents of individuals with intellectual and developmental disabilities. *Career Development and Transition for Exceptional Individuals*. 45(3), 120-130. <https://doi.org/10.1177/21651434211043440>
8. Dababnah, S., **Kim, I.**, Wang, Y., & Reyes, C. (2022). Brief report: Impact of the COVID-19 pandemic on Asian American families with children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. 34, 491-504. <https://doi.org/10.1007/s10882-021-09810-z>
9. Dababnah, S., **Kim, I.**, Shaia, W. (2022). I am so fearful for him: A mixed methods exploration of stress among caregivers of Black children with autism. *International Journal of Developmental Disabilities*. 68(5), 658-670. <https://doi.org/10.1080/20473869.2020.1870418>
10. Dababnah, S., Shaia, W., **Kim, I.**, & Magaña, S. (2021). *Parents Taking Action*: Adapting a peer-to-peer parenting program for Black families raising children with autism. *Inclusion*. 9(3), 205-224. <https://doi.org/10.1352/2326-6988-9.3.205>
11. Robinson, M., **Kim, I.**, Mowbray, O., & Disney, L. (2021). African Americans, Caribbean Blacks and depression: Which biopsychosocial factors should social workers focus on?

- Results from the National Survey of American Life (NSAL). *Community Mental Health Journal*. 58(2), 366-375. <https://doi.org/10.1007/s10597-021-00833-6>
12. **Kim, I.**, Wang, Y., Dababnah, S., Betz, G. (2021). East Asian American parents of children with autism: A scoping review. *Review Journal of Autism and Developmental Disorders*. 8(3), 312-320. <https://doi.org/10.1007/s40489-020-00221-y>
  13. Rizo, C.F., **Kim, I.**, Dababnah, S., & Garbarino, N. (2020). The Intersection of intellectual and developmental disabilities with child exposure to intimate partner violence: Implications for research and practice. *Journal of Family Violence*. 35(8), 899-909. <https://doi.org/10.1007/s10896-020-00138-4>
  14. **Kim, I.**, & Dababnah, S. (2020). Appreciation of the ‘subtle changes’: Perspectives of Korean American parents raising children with developmental disabilities. *Journal of Developmental and Physical Disabilities*. 32(2), 307-322. <https://doi.org/10.1007/s10882-019-09693-1>
  15. **Kim, I.**, Dababnah, S. & Lee., J. (2020). The influence of race and ethnicity on the relationship between family resilience and parenting stress in caregivers of children with autism. *Journal of Autism and Developmental Disorders*. 50(2), 650-658. <https://doi.org/10.1007/s10803-019-04269-6>
  16. Robinson, M., **Kim, I.**, Mowbray, O., & Washington, T. (2020). The effects of hopelessness on chronic illness disease among African Americans and Caribbean Blacks: Findings from the National Survey of American Life (NSAL). *Community Mental Health Journal*. 56(4), 753-759. <https://doi.org/10.1007/s10597-019-00536-z>
  17. Choi, Y. J., Orpinas, P., **Kim, I.**, Ko, K. S. (2019). Korean clergy for healthy families: Online intervention for preventing intimate partner violence. *Global Health Promotion*. 26(4). 25-32. <https://doi.org/10.1177/1757975917747878>
  18. Elkins, J., Briggs, H E., Miller, K., **Kim, I.**, Orellana, R. & Mowbray, O. (2019). Racial/ethnic differences in the impact of adverse childhood experiences on posttraumatic stress disorder in a nationally representative sample of adolescents. *Child and Adolescent Social Work Journal*. 36(5), 449-457. <https://doi.org/10.1007/s10560-018-0585-x>
  19. Elkins, J., Briggs, H E., Miller, K., **Kim, I.**, & Mowbray, O. (2019). Associations between adverse childhood experiences, major depressive episode and chronic physical health in adolescents: Moderation of race/ethnicity. *Social Work in Public Health*. 34(5), 444-456. <https://doi.org/10.1080/19371918.2019.1617216>
  20. Miller, K., Briggs, H E., Elkins, J., **Kim, I.**, & Mowbray, O. (2018) Physical abuse and adolescent sexual behaviors: Moderating effects of mental health disorders and substance use. *Journal of Child & Adolescent Trauma*. 13(1),55-62. <https://doi.org/10.1007/s40653-018-0221-0>
  21. Choi, Y. J., Orpinas, P., **Kim, I.**, & Kim, J. H. (2018). Korean American clergy: Knowledge, attitudes, self-efficacy, and behaviors about prevention of intimate partner violence. *Social Work and Christianity*, 45(4), 41-60. <https://doi.org/10.1177/1757975917747878>
  22. Briggs, H E., **Kim, I.**, Mowbray, O., Orellana, R. & Elkins, J. (2018). Trusting and dependable sibling relationships as social capital among African American youth. *Journal of Substance Use*, 23(6), 557-562. <https://doi.org/10.1080/14659891.2018.1451565>
  23. Bergquist, K. & **Kim, I.** (2018). What’s race got to do with it? Exploring the in-race adoption of Asian children. *Journal of Comparative Family Studies*. 49(3), 313-332. <https://doi.org/10.3138/jcfs.49.3.313>

24. Mowbray, O., Campbell, R., **Kim, I.**, & Scott, A. (2018). Quitting mental health services among racial and ethnic groups of Americans with depression. *Journal of Behavioral Health Services & Research*, 45(2), 269-279. <https://doi.org/10.1007/s11414-017-9560-0>
25. An, S., **Kim, I.**, Choi, Y. S., & Pratt, M. (2017). The effectiveness of intervention for adolescents who were exposed to domestic violence. *Children and Youth Services Review*, 79, 132-138. <https://doi.org/10.1016/j.childyouth.2017.05.031>
26. **Kim, I.**, Ekas, N., & Hock, R. (2016). Associations between child behavior problems, family management, and depressive symptoms for mothers of children with autism spectrum disorder. *Research in Autism Spectrum Disorders*, 26, 80-90. <https://doi.org/10.1016/j.rasd.2016.03.009>
27. Coley, N., & **Kim, I.** (2016). An assessment of intervention fidelity in published social work intervention research studies. *Research on Social Work Practice*, 26(1), 53-60. <https://doi.org/10.1177/1049731515579419>

### **Conference Abstracts in Refereed Journals:**

1. Dababnah, S., Shaia, W. E., & **Kim, I.** (2019). Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism. *Journal of Intellectual Disability Research*, 63(7), 742.

### **Non-refereed Publications:**

1. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/aans/>
2. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Research and practice brief: Needs assessment of Maryland Asian American caregivers of children with developmental disabilities*. Baltimore, MD: University of Maryland. <https://www.ssw.umaryland.edu/aans/>
3. Dababnah, S., **Kim, I.**, & Wang, Y. (2020, November). *Perspectives of Maryland Asian American caregivers raising children with developmental disabilities: A needs assessment conducted with the support of the Maryland Developmental Disabilities Council and the University of Maryland School of Social Work*. Baltimore, MD: University of Maryland. (Caregiver and advocate one-page summary available in Bengali, Burmese, Chinese [simplified and traditional], English, Hindi, Indonesian, Japanese, Korean, Nepali, Tagalog, Tamil, Thai, Urdu and Vietnamese.) <https://www.ssw.umaryland.edu/aans/>

### **Articles under Peer Review in Refereed Journals:**

1. **Kim, I.**, Xu, Y., & Dababnah, S. (Under review). Characteristics of service utilization among Asian American Autistic Children. Manuscript under peer review.
2. Badawi, D., Reyes, C., **Kim, I.**, Lin, S., Wang, Y., Debabnah, S. (Under review). Adverse Childhood experiences and ADHD diagnosis in a developmental-behavioral pediatrics population.
3. Marilyn, B., Marie, M.K., & **Kim, I.** (Under review). Empowering autistic college students: A call-to-action for the increase of specialized support programs in higher education.

## PRESENTATIONS

### Refereed

1. **Kim, I.**, Lee, D., Kim, C. (2023, April). Culturally Adapting a Psychoeducational Program for Korean Immigrant Caregivers of Autistic Children. Oral Presentation at the 55<sup>th</sup> Gatlinburg Conference. Kansas City, MO. April 11-13, 2023
2. **Kim, I.**, Hundley, N., & Xiaochuan, W. (2022, November). *Asian Americans' mental health experience and help-seeking during COVID19 pandemic*. Oral Presentation at the Council on Social Work Education Annual Program Meeting. Anaheim, CA. November 10-13, 2022.
3. Dababnah, S., Reyes, C., **Kim, I.**, Chung, Y., Zhu, Y., Badawi, D., & Shaia, W.E., Magaña, S. (2022, June). *Pilot Trial of "Parents Taking Action" for Caregivers of Black Children At-Risk for Autism*. Oral presentation at 145<sup>th</sup> Annual Meeting American Association on Intellectual and Developmental Disabilities. Online. June 27-29, 2022
4. **Kim I.**, Dababnah, S., & Xu, Y. (2022, May). Service Use Among Asian American Caregivers of Children with Autism. Poster Presentation at International Society for Autism Research. Austin, TX. May 11-14, 2022.
5. **Kim, I.**, Dababnah, S., & Wang, Y. (2021, July). *Developing a Statewide Needs Assessment of Asian American Parents of Children with Developmental Disabilities*. Oral Presentation at 6<sup>th</sup> International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Congress. Online. July 6-8, 2021.
6. **Kim, I.**, Dababnah, S., & Wang, Y. (2021, May). *Diagnostic process and barriers among Asian American parents of children with autism and other developmental disabilities*. Poster Presentation at International Society for Autism Research. Online. May 3-7, 2021.
7. **Kim, I.**, Wang, Y., & Dababnah, S. (2021, April). *Service needs of Maryland Asian American caregivers raising children with developmental disabilities*. In Y. Xu (Chair), Needs, treatment acceptability, and culturally appropriate intervention for Asian families of children with autism and other developmental disabilities. Symposium at the 54th Annual Gatlinburg Conference. Online. April 6, 2021.
8. Dababnah, S., Shaia, W. E., **Kim, I.**, & Magaña, S. (2021, April). *A feasibility study of a peer-to-peer parenting program for urban Black families raising children with autism*. In L. Ruble (Chair), Parents and teachers: Collateral benefits for children with ASD. Symposium at the 54th Annual Gatlinburg Conference. Online. April 8, 2021.
9. Dababnah, S., **Kim, I.**, & Shaia, W.E. (2020, June). *A Mixed Methods Exploration of Stress among Caregivers of Black Children with Autism*. Poster presentation at 144<sup>th</sup> Annual Meeting American Association on Intellectual and Developmental Disabilities. Pittsburgh, PA. June 2, 2020. (Conference canceled)
10. Robinson, M., **Kim, I.**, Mowbray, O., & Washington, T. (2020, June). *The effects of hopelessness on chronic illness on African Americans and Caribbean Blacks*. Poster presentation at International Conference on Diversity in Organizations, Communities & Nations. Milan, Italy. June 10-12, 2020. (Conference canceled)
11. Dababnah, S., **Kim, I.**, & Shaia, W.E. (2020, May). *A Feasibility Study of a Peer-to-Peer Parenting Program for Urban Black Families Raising Children with Autism*. Oral Presentation at International Society for Autism Research. Seattle, WA. May 6-9, 2020. (Conference canceled)

12. **Kim, I.**, Wang, Y., & Dababnah, S. (2020, April). *Stress and coping of East Asian American parents of children with developmental disabilities: A scoping review*. In Y. Xu (Chair), Challenges and perspectives of immigrant families of children with developmental disabilities. Panel presentation at the 53<sup>rd</sup> Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA. April 15-17, 2020. (Conference canceled)
13. Lee, J & **Kim, I.** (2020, January). *Adopted children with autism spectrum disorder: Pre-adoption adverse experiences and psychiatric comorbidity*. Poster presentation at the Society for Social Work and Research. Washington DC, January 18, 2020.
14. Dababnah, S., Shaia, W.E., **Kim, I.**, & Magaña, S. (2019, August). *Preliminary results of a peer-to-peer parenting program for urban Black families raising children with autism*. Oral presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland. August 6-9, 2019.
15. **Kim, I.**, Dababnah, S., & Wang, Y. (2019, May) *Future service planning for Korean-American parents raising children with Autism Spectrum Disorder (ASD)*. In S. B. Vanegas (Chair), Cultural and structural factors underlying diagnostic and service disparities among racial/ethnic minority children in the U.S. Panel Presentation at International Society for Autism Research. Montreal, Canada. May 1-4, 2019.
16. Dababnah, S., Shaia, W. E., **Kim, I.**, & Magaña, S. (2019, May) *Lessons learned from adopting a peer-to-peer parenting program for urban Black families raising children with autism*. Poster Presentation at International Society for Autism Research. Montreal, Canada. May 1-4, 2019.
17. **Kim, I.**, & Lee., J. (2019, January) *Hopeful thinking, Parenting stress among parents of children with autism spectrum disorder: Race/ethnicity as a moderator*. Oral presentation at the Society for Social Work and Research. San Francisco, CA. January 16-20, 2019.
18. **Kim, I.**, Robinson, M., Mowbray, O., & Washington, T. (2018, January) *Biopsysocial determinants of depression among African American and Caribbean black males: National Survey of American Life*. Poster presentation at the Society for Social Work and Research. Washington, DC. January 10-14, 2018.
19. Choi, Y. J. & **Kim, I.** (2017, January) *Randomized study of an online intimate partner violence intervention for Korean American faith leaders*. Poster presentation at the Society for Social Work and Research. New Orleans, LA. January 11-15, 2017.
20. Choi, Y. J. & **Kim, I.** (2016, November) *Korean American Clergy's Knowledge, Attitudes, Self-Efficacy, and Behaviors Regarding Intimate Partner Violence*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Atlanta, GA. November 3-6, 2016.
21. **Kim, I.** (2016, January) *Expectations for a transition to adulthood among Korean-American parents who raise children with Autism Spectrum Disorder*. Oral presentation at the Society for Social Work and Research. Washington, DC. January 13-17, 2016
22. **Kim, I.** (2015, October) *Parental stress and coping strategies among Korean-American parents of children with developmental disabilities*. Poster presentation at the Council on Social Work Education Annual Program Meeting. Denver, CO. October 15-18, 2015
23. Hock, R., **Kim, I.**, & Kinsman, A. (2014, July) *Family management ability among parents of children with Autism Spectrum Disorder*. Presentation at the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Vienna, Austria. July 14-17, 2014..

24. Hock, R., **Kim, I.**, Kinsman, A., Kellet, J., & Cross, T. (2013, January) *Examining the relationship between ASD symptom severity, family management ability, and parental stress.* Poster presentation at the Society for Social Work and Research Conference. San Diego, CA. January 16-20.

### **Invited**

1. **Kim, I.** (2022, March). Using Community-Based Research to Tackle Racial and Ethnic Disparities for Families of Children with Developmental Disabilities. Tulane Child Psychiatry Department Grand Rounds, New Orleans, LA
2. **Kim, I.** (2022, February). Qualitative Research Method. Tulane University, Public Health PhD Program. New Orleans, LA.
3. **Kim, I.** (2021, November). Cultural Diversity and Social Work Practice. Kookmin University. Department of Social Work. Seoul, South Korea
4. **Kim, I.** (2021, October). *Grant and Funding.* Tulane University. City Culture Community PhD Program. New Orleans, LA.
5. Lin, S., Singh, S., Dababnah, S., **Kim, I.**, Wang, Y., Shah, D., Badawi, D., Reyes, C. (December, 2020). *Correlation of Adverse Childhood Experiences with Clinic No-Show Rates and Diagnosis of ADHD.* University of Maryland School of Medicine Pediatric Resident/Fellow Research Day. Baltimore, MD.
6. **Kim, I.** Dababnah, S., Wang, Y. (2020, April). *Developing a statewide needs assessment of Asian American parents of children with developmental disabilities.* University of Maryland School of Social Work. Baltimore, MD.
7. **Kim, I.** (2020, January). *Academia Career Paths.* University of Georgia School of Social Work. Athens, GA.
8. **Kim, I.** & Dababnah, S. (2019, March). *Is the relationship between parenting stress and optimism moderated by race?* University of Maryland School of Social Work. Baltimore, MD.
9. **Kim, I.** (2019, January). *Sharing a postdoctoral fellowship experience.* University of Georgia School of Social Work. Athens, GA.
10. **Kim, I.** (2018, July). *2016-2017 Title IV-E stipend students report.* Annual meeting, Baton Rouge, LA.
11. **Kim, I.** (2018, January). *Sharing stories of interaction with police officers from Asian immigrants.* Northwestern State University, Natchitoches, LA.
12. **Kim, I.** & Salm-Ward (2016, October). *How do babies sleep in Northeast Georgia? Preliminary findings from an observational study.* Poster presentation at the State of Public Health Conference, Athens, GA.
13. Salm-Ward, T., **Kim, I.**, & Davis, M. (2016, March) *Infant sleep environments: Preliminary findings from an observational study.* Poster presentation at the Georgia Public Health Association, Atlanta, GA.
14. **Kim, I.** (2016, March) *Impact of autism on family.* School of Social Work, University of Georgia. Athens, GA.

### **PROFESSIONAL MENTORING ACTIVITIES**

#### **City, Culture, Community Dissertation Committee Membership:**

2023 – present            Darian Krasner (Committee Member)

**DSW Advanced Practice Project Mentorship, Tulane University:**

2021 – present            Krista Dwyer (Primary Mentor)  
 2021 – present            Lisa Kersey  
 2022 – 2023                Kari O’Neill (Primary Mentor)  
 2023 – 2023                Marilyn Barge (Primary Mentor)  
 2023 – present            Jessica Douglas  
 2020 – 2021                Sean Inderbitzen  
 2020 – 2021                Adriana Cintrón

**Teaching Mentorship, Tulane University:**

2024                         Mistee Denson, MSW Student  
 2023                         Lindsey Fields, DSW Student  
 2022                         Jennifer Robertson, DSW Student  
                                   Constance Siegel, DSW Student

**Graduate Student Mentorship, University of Maryland, Baltimore:**

2018 – 2022                Yao Wang, PhD Student  
 2019 – 2020                Jacob Miller, Medical Student

**SERVICE TO TULANE UNIVERSITY SCHOOL OF SOCIAL WORK**

2022 – present            **Chair**, MSW Educational and Policy Committee

**SERVICE TO THE PROFESSION**

2024                         **Cultural Diversity Research Excellence Award Reviewer**,  
 International Society for Autism Research  
 2024                         **Grant Reviewer**, Organization for Autism Research  
 2022                         **Abstract Reviewer**, International Society for Autism Research  
 Annual Conference

**Ad Hoc Reviewer:**

*Autism: International Journal of Research and Practice*  
*Child: Care, Health & Development*  
*Evidence-Based Practice in Child & Adolescent Mental Health*  
*Family in Society*  
*International Journal of Developmental Disabilities*  
*International Journal of Qualitative Studies in Health & Well-being*  
*Journal of Autism and Developmental Disorders*  
*Journal of Family Violence*  
*Journal of Policy and Practice in Intellectual Disability*  
*Nursing & Health Sciences*  
*Pediatrics International*  
*Research in Autism Spectrum Disorders*

**Membership and Service in Professional Associations:**

American Association on Intellectual and Developmental Disabilities

Council on Social Work Education

International Society for Autism Research

Society for Social Work and Research

**SERVICE TO THE COMMUNITY**

- |             |  |
|-------------|--|
| 2019 – 2020 | <b>Group Facilitator</b> , Salaam Center, Baltimore, MD  |
| 2019 – 2020 | <b>Translator &amp; Volunteer</b> , Howard County Autism Society, Columbia, MD                   |
| 2019 – 2020 | <b>Volunteer</b> , Wheat Mission (Korean-serving disability service organization), Rockville, MD |
| 2014 – 2016 | <b>Volunteer</b> , Wheat Mission (Korean-serving disability service organization), Atlanta, GA   |