

Lovia Feliscar, PhD

New Orleans, LA | 561-667-7703 | LFeliscar@Tulane.edu |

EDUCATION

Doctor of Philosophy in Psychology – *Tulane University (2026)*

Graduate Certificate, Health Psychology- *Tulane University (2026)*

Master of Arts in Psychology – *University of South Florida (2017)*

Graduate Certificate, Infant-Family Mental Health- *University of South Florida (2017)*

Bachelor of Arts in Psychology & English Literary Studies – *University of South Florida (2015)*

PROFESSIONAL APPOINTMENTS

Research Scientist

2026-

Social Perception Lab

- ☐ Coordinate day-to-day operations of the lab, supporting multiple research projects examining prejudice, discrimination, and intergroup relations.
- ☐ Collaborate with the Principal Investigator on study design, preregistration, data management, statistical analyses, and interpretation of research findings.
- ☐ Lead laboratory management activities, including project coordination, IRB preparation and modifications, participant recruitment, and maintenance of research records and study materials.
- ☐ Supervise, train, and mentor undergraduate research assistants in research methods, data collection, and professional development.
- ☐ Contribute to manuscript preparation, grant development, conference presentations, and dissemination of research findings.

University of Rochester

2018 – 2020

Research Coordinator – Mt. Hope Family Center

- ☐ Worked under an NIH grant to supervise and train four full-time research assistants, three graduate students, and multiple undergraduate interns on laboratory protocols, tasks, and data management.
- ☐ My work resulted in the retainment of 98% of employees and the recruitment of ~300 families for a co-parenting study.
- ☐ Cultivated relationships with community leaders and agencies for recruitment that resulted in a high rate of retention.
- ☐ Implemented standard operating procedures for recruitment, quality data collection, stimuli creation and development, and data management.
- ☐ Trained in physiological data collection such as eye tracking, and ECG and created training protocols for research assistants and graduate students
- ☐ Maintained records for all laboratory equipment and material purchases.

University of South Florida

2017 – 2018

Lab Coordinator- PAR Lab

Lovia Feliscar

- ☐ Oversaw a portfolio of four projects (helicopter parenting, mother–adolescent communication, alcohol-related memory, and TMS dyadic study) simultaneously to timely completion while meeting 100% of participants, employee, and data retention goals.
- ☐ Oversaw daily operations of

RESEARCH EXPERIENCE

Tulane University

2020 – 2026

Graduate Research Assistant

Social Relations and Wellness Laboratory (SRWL)

- ☐ Secured more than a dozen internal research and travel grants and external fellowships to support my graduate research and its dissemination.
- ☐ Developed multiple projects as well as collaborated with other graduate students to develop projects through data collection and dissemination.
- ☐ Supervised and trained 10-20 undergraduate research assistants on laboratory protocols, tasks, and data management to complete data cleaning and collections for multiple studies each semester.
- ☐ Mentored and supported the professional development of six undergraduate research assistants in receiving research and travel grants.
- ☐ Developed and presented on multiple professional development topics for undergraduate research assistants each semester.

Tulane University

2023- present

Research assistant- Tulane's Center for Public Service (CPS) and the Consortium for Emergent Disaster Resilience (CEDR)

- ☐ Collaborated to design two courses for graduate students and community members on non-extractive community engagement.
- ☐ Managed and supervised four undergraduate research assistants during their summer internship research and community engagement experience.
- ☐ Developed and maintained relationships with multiple community non-profit organizations leaders.
- ☐ Supported CEDR and CPS in their mission to help local organizations build capacity, research informed grant writing.

Tulane University

2021- 2023

Social Justice Dialogue Facilitator- Tulane's Center for Public Service (CPS)

- ☐ Created and facilitated anti-racism and anti-oppression workshops, dialogues, and training on the Tulane University campus to help foster a space of inclusion, equity, and justice.
- ☐ Collaborated with community activists and partners on efforts toward equity for marginalized peoples.

University of Rochester

2018 – 2020

Research Coordinator – Mt. Hope Family Center

- ☐ Worked under an NIH grant to supervise and train four full-time research assistants, three graduate students, and multiple undergraduate interns on laboratory protocols, tasks, and data management.

Lovia Feliscar

- ☐ My work resulted in the retainment of 98% of employees and the recruitment of ~300 families for a co-parenting study.
- ☐ Cultivated relationships with community leaders and agencies for recruitment that resulted in a high rate of retention.
- ☐ Implemented standard operating procedures for recruitment, quality data collection, stimuli creation and development, and data management.
- ☐ Trained in physiological data collection such as eye tracking, and ECG and created training protocols for research assistants and graduate students
- ☐ Maintained records for all laboratory equipment and material purchases.

University of South Florida

2015 – 2017

Graduate Research Assistant

PAR Laboratory

- ☐ Created and programmed research surveys and ensured quality data collection for multiple studies including my thesis.
- ☐ Trained and mentored 10 undergraduate research assistants through recruitment, data collection, and research writing.
- ☐ Represented USF at multiple community events meant for community building.
- ☐ Interviewed approximately 50 dyads of mothers and their teenagers for data collection.

PUBLICATIONS

Peer Reviewed Research

- Rote, W. M., Smetana, J. G., & **Feliscar, L.** (2020). Longitudinal Associations Between Adolescent Information Management and Mother-Teen Relationship Quality: Between- Versus Within-Family Differences. *Developmental Psychology*, 56(10), 1935–1947. <https://doi.org/10.1037/dev0000947>
- Rote, W.M., Olmo, M., **Feliscar, L.**, Jambon, M. M., Ball, C. L., & Smetana, J. G. (2020). Helicopter Parenting and Perceived Overcontrol by Emerging Adults: A Family-Level Profile Analysis. *Journal of Child and Family Studies*, 29(11), 3153–3168. <https://doi.org/10.1007/s10826-020-01824-z>

Published Reports

- Ferreira, R. J., Awbrey, M., Davidson, T., **Feliscar, L.**, Rathbun, H., Rose, K., Brown, C. T., Leahy, C., Jerolleman, A., Logan, A., Guerke, M., Contillo, C. M., Bamba, L. A. M., Vermilyea, J., & Buttell, F. P. (2026). *Strengthening disaster assistance for individuals and households: Evidence, tensions, and a path forward*. <https://cedrhub.org/publications/>
- Davidson, T., Brown, C. T., Rathbun, H., Jerolleman, A., Awbrey, M., Guerke, M., Leahy, C., **Feliscar, L.**, Logan, A., Patton, N., & Ferreira, R. (2025). *Practitioner perspectives on disaster assistance reform: A roadmap of obstacles to avoid. Full report—Part I of III* [White paper]. Consortium for Emergent Disaster Resilience. <https://cedrhub.org/publications/>
- Davidson, T., Ferreira, R., Sullivan, Z., **Feliscar, L.**, & Diaz, L. (2024). *Student Fellowship Program* [White paper]. <https://cedrhub.org/publications/>
- Ferreira, R., Davidson, T., Awbrey, M., Diaz, L., Leahy, C., Nuñez-Dune, C., Sullivan, Z., **Feliscar, L.**, Glaude, M. W., & Buttell, F. (2024). *Fostering equitable resilience: The development and pilot testing of an evidence informed community fellowship* [White paper]. <https://cedrhub.org/publications/>
- Davidson, T., Ferreira, R., Sullivan, Z., **Feliscar, L.**, & Diaz, L. (2024). *A tool kit for building capacity of community organizations through university partnerships* [White paper]. <https://cedrhub.org/publications/Trainer and Curriculum Design Experience>

Lovia Feliscar

Publications in Progress

- Feliscar, L., Molix, L.,** (2025). *Examining Institutional EDI Leadership Composition and Constituent Perceptions: Insights from universities and Colleges in 21 Diverse U.S. States*. [Submitted]. Department of Psychology, Tulane University.
- Feliscar, L., Molix, L., Stewart, K.,** (2026). *Themes of the Fortune 100 Organizations' Position Statements and their Impact on Constituent Wellbeing*. [Submitted]. Department of Psychology, Tulane University.
- Feliscar, L., Molix, L.,** (2025). *Linking Perceptions of Inequity to Attitudes about Organizational EDI Efforts*. [Manuscript in preparation]. Department of Psychology, Tulane.
- Awbrey, M., Davidson, T., **Feliscar, L.,** Rathbun, H., Brown, C. T., Ferreira, R. J., Leahy, C., Jerolleman, A., Logan, A., Guerke, M., Contillo, C. M., Bamba, L. A. M., Vermilyea, J., Rose, K., & Buttell, F. P. (2025). *A scoping literature review on FEMA's Individuals and Households Program*. [Under Review]. CEDR, Tulane University.
- Krems, J., **Feliscar, L.,** (2026). *The Acceptability of Discrimination Across Relationship Domains*. [Manuscript in preparation]. Department of Psychology, Tulane.

TEACHING EXPERIENCE

Independent Curriculum Developer

2025

Emmanuel House Inc

Designed and delivered a comprehensive career transition curriculum for military veterans, focusing on resume writing, interview preparation, and job search strategies.

Teaching Assistant

Tulane University, Department of Psychology

Univariate Statistics I and II (Graduate students)

Fall 2021-Present

Exploring Psychology (High school students)

Summer 2021-2025

Introduction to Social Psychology (undergraduate students)

Fall 2020-Spring 2021

University of South Florida

Tests and Measurement (undergraduate students)

Summer 2015-2018

Drug and Behavior (undergraduate students)

Summer 2015

Center for Engaged Learning and Teaching (CELT) Graduate Pedagogy Program

Tulane University

2022-2023

Essentials of learning and Teaching

Course Design

PRESENTATIONS & CONFERENCES

- Feliscar, L., Molix, L.,** (2026, February 26-28). *How Network Diversity and Imagined Contact Shape Behavioral Intentions Toward Queer Individuals*. [Poster presentation]. Society for Personality and Social Psychologists, Chicago, IL, United States.
- Feliscar, L., Molix, L., *Chestney, L.,** (2025, November 7-8). *Linking Perceptions of Inequity to Attitudes about Organizational EDI Efforts* [Individual talk]. Society for Southeastern Social Psychologists, St. Petersburg, FL, United States.
- Feliscar, L., Sophie*, C., Ap Rees*, A. Molix, L.,** (2025, February 26-28). *Building Bridges: How Social Network Density Shapes Novel Out-group Engagement*. [Poster presentation]. Society for Personality and Social Psychologist, Denver, CO, United States.

Lovia Feliscar

- Ap Ree*s, **Feliscar, L.**, A. Sophie*, C., Molix, L., (2025, February 26-28). *Fostering intergroup connections; the role of social network conversations in shaping behavioral intentions*. [Poster presentation]. Society and Social Psychologist, Denver, CO, United States.
- Hughes*, D., **Feliscar, L.**, C., Molix, L., (2025, April 9-10). *Individual factors impacting support for organizational EDI initiatives*. [Poster presentation]. Tulane Research Innovation Creativity Summit. New Orleans, LA, United States.
- Feliscar, L.**, Stewart, K., Molix, L., (2024, November 1-2). *Perceptions of Organizational Position Statements* [Individual talk]. Society for Southeastern Social Psychologists, Memphis, TN, United States.
- Feliscar, L.**, *Capofreddi, E., Kulibert, D., & Molix, L., (2024, February 8-10). *Individual and Network Ideology and their Association with Avoidance of Outgroup Members* [Poster Presentation]. Society for Personality and Social Psychology, San Diego, CA, United States.
- Feliscar, L.**, *Joseph B., Molix, L. (2024, April 23-24). *Empty Promises: An Analysis of the Effects of Action and Avoidance in EDI Statements* [Poster Presentation]. Tulane Research Innovation Creativity Summit. New Orleans, LA, United States.
- *Berkley S., **Feliscar, L.**, Molix, L., (2024, March 1-3). *The Influence of Engagement in Imagined Contact on Intergroup Behavior* [Poster Presentation]. Society of Affective Science. New Orleans, LA, United States.
- Clarke, E., Mettler, M., Sayre, B., **Feliscar, L.**, Stewart, K., Molix, L. (2024, April 9). *Perceptions of Politically Deviant Alignments in Low-status Groups: The Deviancy-harm Hypothesis* [Poster Presentation]. NTC undergraduate poster session, New Orleans, LA, United States.
- *Wilke, E., **Feliscar, L.**, Stewart, K., & Molix, L. (2023, November 7). *Social Network Support: The Impact of Homogeneity in Social Networks on Intergroup Relations* [Poster presentation]. NTC undergraduate poster session, New Orleans, LA, United States.
- *Lane, R., **Feliscar, L.**, & Molix, L., (2023, March 2). *The Impact of Conversations in Social Networks on willingness to Engage in intergroup interactions* [Poster Presentation]. Tulane Research Innovation Creativity Summit. New Orleans, LA, United States.
- Feliscar, L.**, & Molix, L., (2023, February 23-25). *Consequences of Homophily: Differences in Approach and Avoidance Tendencies* [Poster Presentation]. Society for Personality and Social Psychology, Atlanta, GA, United States.
- *Meyer, P. A., **Feliscar, L.**, Stewart, K., & Molix, L., (2023, February 23-25). *Homophily across different Domains* [Poster Presentation]. Society for Personality and Social Psychology, Atlanta, GA, United States.
- Stewart, K. **Feliscar, L.**, Friedman, M., & Molix, L. (2022, February 16-19). *Cisgender People's Willingness to Use Egalitarian Language: Examining the Role of Individual Characteristics* [Poster Presentation]. Society for Personality and Social Psychology, San Francisco CA, United States.
- Bouchard, N., Patrick, R. B., Rote, W., & **Feliscar, L.** (2018, February 23-24). *Helicopter parenting in emerging adulthood: Influence of personal experience on perceptions of parenting*. [Poster Presentation]. Florida Undergraduate Research Conference (FURC), Melbourne, FL, United States.
- Feliscar, L.**, Rote, M.W., & Patrick, R. (2018, April 12-14). *Experience and Perceived Frequency of Helicopter Parenting: Association and Variations Due to Domain and Form* [Poster Presentation]. Society for Research on Adolescence, Minneapolis, MN, United States.
- Rote, W., **Feliscar, L.**, Patrick, R. (2018, April 12-14). *"May I be of assistance?" Links from parental monitoring and assistance to adjustment via self-efficacy and over-control*. [Paper presentation]. Society for Research on Adolescence, Minneapolis, MN, United States.
- Pod, V, Gerke, R, **Feliscar, L.**, Ramsay, P.S., & Bedwell, (2015, April 19). *Examining Transactive Memory Systems through a Social Network Analysis Lens* [Poster Presentation]. Undergraduate Research and Arts Colloquium, Tampa, FL, United States.
- *Notes my work with undergraduate students.*

GRANTS & HONORS

Graduate Student Service Award

2026

The Phyllis M. Taylor Center for Social Innovation and Design Thinking's Changemaker Catalyst

Lovia Feliscar

Award \$2000	2025
CELT summer research grant \$600	2024
Flowerree Summer Research Assistantship, \$3000	2022, 2023, 2024
Graduate Student Mentorship Award	2023
Society for Personality and Social Psychology Registration Award \$200	2023
BIPOC Affirming Mentorship program \$2000	2022
Tulane's Newcomb College research grant, \$3000	2022
Tulane's Newcomb Institute research grant, \$850	2022
Tulane's Newcomb College research grant, \$1,500	2023
Graduate Studies Student Association, \$500	2022-2026
Summer Institute for Social and Personality Psychology (SISPP), \$750	2023
Deans travel grant \$300	2023-2026
The Center for Public Service (CPS) and the Consortium for Equitable Disaster Resilience (CEDR) Graduate Fellowship \$5000	2023-2024
Women in Leadership and Entrepreneurship First Generation Award \$500	2014

TECHNICAL SKILLS

Research Methods Training and Statistical Analysis: Research methodology, Univariate and Multivariate Statistics, Scale development, and measurement, Multilevel Modeling

Programs: SPSS, R, Excel, Mplus, E-prime, Tobii eye tracking software, Mindware ECG

SERVICE

Tulane University

Colloquium Committee

Psychology department Fall 2022-Spring 2023

Revenue Generation Taskforce

Psychology department Spring 2023

Graduate Student Training Committee

Psychology Department 2024-2026

Graduate Studies Student Association (GSSA) Vice President

GSSA Summer 2023-Spring 2024

Graduate Studies Student Association (GSSA) Psychology Student Representative

GSSA Fall 2021- Spring 2023

PROFESSIONAL MEMBERSHIPS

Society for Personality and Social Psychology (SPSP), Society for the Psychological Study of Social Issues (SPSSI)