(913) 915-8033 • 2mr.rogers@gmail.com

OBJECTIVE

Seeking the position of Adjunct Professor for the Tulane School of Social Work (TSSW) & Disaster Resilience Leadership Academy (DRLA) to help break down social and economic barriers for all populations around the world by applying and sharing my combined knowledge, skills, and experience within the social work and humanitarian aid fields with TSSW and DRLA students.

EDUCATION

Tulane University
Master of Disaster Resilience Leadership (MS-DRL)
Master of Social Work (MSW)

New Orleans, LA May 2019 December 2018

- Awarded the Thomas H. Simmons Memorial Scholarship for exhibiting leadership
- Member of Phi Alpha Theta Honor Society
- Conducted Professional Project on torture trauma: Approaches and Treatments for Survivors of Torture
 - A systematic review to identify and assess treatment methods, approaches, and interventions, that resulted in sustained positive psychosocial outcomes for survivors of torture and their families most affected by torture trauma by analyzing related published research.
 - Highlighted the lack of systematic methodologies within current treatment approaches and interventions.

University of Kansas
Bachelor of Arts, English
Minor, African & African American Studies

Lawrence, KS May 2012

TRAININGS & CERTIFICATIONS

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Certificate for Adult and Pediatric First Aid/CPR/AED	June 2019
Regional Recovery Follow-Up Fundamentals	October 2018
Disaster Mental Health: Introduction	April 2018
CAS 2.0: Reporting	April 2018
Disaster Cycle Services: An Overview	March 2018
Psychological First Aid: Helping Others in Times of Stress	March 2018
Recovery Services: An Overview	March 2018
Direct Client Assistance Fundamentals	March 2018
Meet the Client: What is a "Family"?	March 2018
Casework and Recovery Planning Management	March 2018
Casework and Recovery Planning Fundamentals	March 2018
Using EDGE as a Learner	November 2016
Disaster Assessment Fundamentals	October 2016

Disasterready.org

Humanitarian Response and Actors (1) – Introduction	February 2020
Humanitarian Response and Actors (2) – The Humanitarian Response	February 2020
The Humanitarian Context (1) – The Environment, Causes, and Impact	February 2020
The Humanitarian Context (2) – Introduction	February 2020
The Humanitarian Context (3) – Overview	February 2020
The Humanitarian Context (4) – Trends in Humanitarian Emergencies	February 2020
The Humanitarian Context (5) – Types of Humanitarian Emergencies	February 2020
The Humanitarian Context (6) – Complex Humanitarian Emergencies	February 2020

National Center for Disaster Preparedness

MGT 462 Community Planning for Economic Recovery February 2020

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FEMA Emergency Management Institute IS-00100 Intro to Incident Command System IS-700 Intro to National Incident Management System IS-00800 Intro to National Response Framework IS-00240 Leadership and Influence IS-00235 Emergency Planning	May 2018 May 2018 May 2018 September 2017 September 2017
Green Cross Compassion Fatigue Educator	June 2018
Humanitarian Academy at Harvard Humanitarian Pandemic Preparedness Programme Building a Better Response	September 2018 September 2018
International Federation for Red Cross and Red Crescent Societies Gender equality in programme planning - "Different needs, equal opportunities Coping with Traumatic Stress IFRC Stay Safe Course Stay Safe Volunteer Security Course IFRC WORC Final Test & Course Completion Community Engagement and Accountability in Disaster and Crisis Communication in Emergency Operations Disaster Resilience Journal	May 2019 May 2019 June 2018 June 2018 January 2018 January 2019 January 2019 January 2019
National Council for Behavioral Health Mental Health First Aid USA	April 2018
Mercy Family Center – Project Fleur-de-lis Assessing Suicide Risk in Children & Adolescents	July 2018
State of California Department of Consumer Affairs – Board of Behavioral Science Associate Clinical Social Worker	January 2020
Stephen W. Phillippi Jr., PH.D., LCSW Motivational Interviewing Skills Training	July 2018

USAID & John Hopkins Bloomberg School of Public Health - Global Health eLearning Center

Texas Educator Certificate

Certified Classroom Teacher (Physical Education Grades EC-12)

Social Media for Health and Development February 2019

June 2017

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RELEVANT EXPERIENCE

Team Rubicon (TR), USA

Associate Designer

Los Angeles, CA September 2019 – Present

- Coordinate design for specific programs in response to the COVID-19 pandemic that includes:
 - Foodbank operations with 145 partner organizations, in 117 cities, providing communities with over 1 million meals served, 18 million pounds of food, and 5 million meals packaged.
 - o Meal and grocery delivery where TR volunteers have been able to provide over 600 deliveries to individuals and families since the beginning of May.
- Facilitate decision-making among senior leadership, subject matter experts, and public/private donors to define and scope new programs and priorities for a more effective response to natural and manmade hazard events, both domestically and internationally.
- Manage program development by directing stakeholder engagement and communication, delegation and tracking
 of task assignments.
- Develop written policy, procedure, and learning materials for employees and volunteer staff.
- Oversee the development of the first program pilot, within the TR, designed to created ingress and egress on blocked roadways after a hurricane has passed through a community.
- Build a case management program for individuals and families affected by disasters to connect them with resources for any need within their community.

Spin Global

Contracted Researcher (Remote)

Washington D.C. February 2019 – March 2019

- Participated in the drafting and editing of a literature review on Disaster Resilience Assessments (DRA): Bridging Academia to Practice: Disaster Resilience Assessment Findings from an Academic Literature Review.
- Outlined the popularity, applicability, theoretical framework, and ability to generalize DRAs on a local, national, and global scale.
- Findings were a part of presentations at UN Global Platform, Emergency Management Leadership Conference, NATO CMDR COE, and 100RC Urban Resilience Summits.

Tulane School of Social Work

Teaching Assistant

New Orleans, LA January 2019 – May 2019

- Provided course update announcements/reminders online via Canvas each week for 100 undergraduate students.
- Served as the primary point of communication for students and supported them through email and Canvas when necessary.
- Graded all students' weekly discussion posts to ensure comprehension of course material.
- Reviewed students' final autobiographical essays at the end of the semester focusing on grammar, content, and relevance to course.

Disaster Resilience Leadership Academy - Tulane University

Graduate Program Assistant

New Orleans, LA October 2018 – May 2019

- Provided administrative support to the Dean's office in regards to the scheduling of events, liaison between faculty
 and students, and additional administrative tasks.
- Managed social media outreach and posting of information related to the Academy, faculty and student highlights, and upcoming events.
- Established and implemented a systematic approach to strengthen student recruitment and enrollment by compiling a database of undergraduate programs throughout the nation that align with DRLA goals and fundamentals.
- Traveled locally and nationally to graduate and professional program fairs, conferences, and networking events to increase the Academy's future enrollment.

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American Red Cross

Volunteer 1 4 1

New Orleans, LA March 2018 – September 2019

- Responded and arrived on scene to small and large-scale disasters as a member of the Disaster Assistance Response Team (DART) to provide survivors with simple psychosocial services and one-time financial assistance.
- Conducted follow-up calls to survivors of small and large-scale disasters to assist with additional financial needs, housing and food location, and other linkage services.

Student Government Association (SGA), Tulane School of Social Work (TSSW)

New Orleans, LA

Graduate and Professional Student Affairs (GAPSA) Representative

January 2018 – December 2018

- Served as a representative of TSSW at GAPSA meetings.
- Ensured that concerns were addressed between organizations and that communication was effective and
 efficient.
- Supported Undergraduate Student Government legislation to rename a building on campus to support and increase Tulane University's diversity, inclusion, accountability, and equity.

SilenceIsViolence
New Orleans, LA
Social Work Intern
January 2018 – December 2018

- Composed a successful grant application totaling \$2,000 for the agency's victim services program from multiple New Orleans' City Councilmembers.
- Provided psychosocial, advocacy, and case management services to 25 victim-survivors of violent crime in New Orleans
- Maintained and organized client files ensuring that all evaluation materials, client, and interagency communication records were kept up-to-date.
- Facilitated a community-based awareness campaign with daily events for victim-survivors with National Crime Victims Right's Week.
- Planned and executed multiple fundraising events to support the agency's youth engagement and victim services programs.

Uplift Education Peak Preparatory

Physical Education Teacher

Dallas, TX

August 2014 - July 2016

- Network PE Curriculum Content Lead 6th Grade Level Chair MS Athletic Director Coach
 - Developed a 6-8th grade PE curriculum for the entire Uplift Education network.
 - Mediator for all 6th-grade faculty meetings, parent-teacher conferences, and 6th-grade representative at administrative meetings.
 - Oversaw all middle school athletic teams: activities and games, funding, and transportation for middle school (6th-8th grade) sports.
 - Head coach for Middle School Girls' Volleyball and reached the playoffs in 2014; Middle School Girls' Basketball
 and reached the playoffs in 2015; Varsity Track and Field were both 2015 Boys and Girls teams won regional track
 meets; and JV Girls' Soccer.

World Wide Opportunities on Organic Farming (WWOOF)

Volunteer

International

September 2013 - December 2013

- WWOOF is an international program designed to help connect people who are interested in organic farming with organic farms internationally. In exchange for the volunteer labor on the farm, or organic project, the host provides food and a place to stay.
- Volunteered in Sweden, Germany, Italy, Greece, Spain, and Portugal.

Douglas County Democratic Party

Lawrence, KS

Campaign Director & Office Manager

June 2012 - November 2012

- Assisted in the election of 2 State Senators, 3 State House members, a County Commissioner, and a member of the State Board of Education.
- Recruited, trained, and organized 160+ campaign volunteers who committed roughly 1,300 volunteer hours and made 44,000 call attempts.