

Curriculum Vitae
Marva L. Lewis

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I. CONTACT INFORMATION

Associate Professor, Tulane University
School of Social Work -- 8906
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II. EDUCATION

Post-Doctoral Fellowship, Louisiana State University Medical Center, 1993-1995
Fellow, Zero to Three, National Center for Clinical Infant Programs, 1993-1995
Fellow, Social Science Research Council Fellow, German and American Young Scholars' Institutes. "Family development, lifecycle and lifestyles," Humboldt University, Berlin, Germany and Harvard University, 1994-1995
Ph.D., Sociocultural Psychology, University of Colorado, Boulder, CO 1993
M.A., Sociocultural Psychology, University of Colorado, Boulder, CO 1986
Family therapy extern, Colorado Institute for Marriage and the Family, Boulder Colorado, 1988-1990
B.A., Psychology, Michigan State University, East Lansing, MI, 1973

III. ACADEMIC POSITIONS

Associate Professor, School of Social Work, Tulane University, New Orleans, Louisiana, 1996-present

Clinical Faculty, Institute of Infant and Early Childhood Mental Health, Tulane University Health Sciences Center, School of Medicine, Department of Psychiatry and Neurology, 20004-present

Clinical Faculty, Department of Psychiatry, Louisiana State University Medical Center, 1995-1996

Courtesy Appointments:

Adjunct appointment, Psychology, Tulane University, New Orleans, Louisiana, 1996-present

IV. PROFESSIONAL RESPONSIBILITIES

**a. Editorships –
Past**

Co-editor SRCD Black Caucus Newsletter

b. Editorial Boards

2014 – present Society for research in human development

2010-present Peer Reviewer for the *American Journal of Orthopsychiatry*

2005 present Peer reviewer for *Child Development*, *Journal of Black Psychology*, and *Journal of Family Psychology*.

2006-2008 Reviewer of proposals for the National Training Institute for Zero to Three Center for Infants, Toddlers, and Families, Washington, D.C.

Grant and Research Reviewer:

SAMSA National Grant Reviewer – 2014 to present

c. Consultation:

1) Zero to Three Safe Babies Court Team – 2011 -2013

Parents

2) Content Consultant and Expert reviewer – The Historical Trauma of Slavery

Producer D. Comer

3) Quality Improvement National Advisory Board Safe Babies Court Team 2015 - 2016

2011-present Consultant and trainer on *Healing from the Historical Trauma of Slavery*, National Zero to Three Safe Babies Court Teams Initiative.

2009-2010 Consultant and trainer on Cultural Competence, Early Childhood Network, Traverse City, Michigan.

2006-2007 Program Evaluation, Louisiana Children’s Museum, and “Play Helps!”.

Developed Youth Well-Being Index measure for Mercy Corps Gulf Coast Recovery Initiative.

2005-2006 Expert witness on professional standards for casework practice for children in foster care for successful class action suite filed by Children’s Rights (New York) against the State of Mississippi foster care program.

Elected positions.

d. 2007-2013 University Senator, Tulane University

e. 2011-2012 Louisiana Planning Group for Parent Education Certification

f. 2009-2012 Tulane University Black Faculty & Staff Executive Board

g. 2009-2013 Advisory Board for the Tulane University U. S. Department of Education Preparation of Leadership Personnel Training Grant Trauma Focused School Psychology

h. International Work:

Rwanda, Africa, Tulane social Work Certificate – Designed and developed 3-week curricula, taught first group of Rwanda students. August 2008

Sapir College, Israel guest lecturer - 2009

V. PROFESSIONAL CREDENTIALS

Affiliations:

Society for Research in Child Development
Society for Human Development
American Association of Black Psychologists

VI. HONORS

Center for Engaged Learning Faculty Retreat

VII. PROFESSIONAL CONTRIBUTIONS:

1) Publications and Presentations:

a. Refereed Journal Articles (Ten years)

Ruiz, R. L., Shah, M. K., **Lewis, M. L.**, Theall, K. P., (2014). Perceived access to health services and provider information and adverse birth outcomes: Findings from LaPRAMS 2007-2008 *Journal of Public Health*, Vol.107, No. 3 pp. 1-7.

Harrington, J. L., **Lewis, M. L.**, Brinthaupt, T. M., Turnage, B. F., (2013). The relationship between race-based self-talk among African-American women and poor birth outcomes. *International Journal of Childbirth Education*, Vol. 28, 3, pp. 75-83.

Ruiz, R., Theall, K., **Lewis, M. L.** (2013). Perceived access to health services and provider information and adverse birth outcomes: findings from LaPRAMS 2007-2008. *Journal of Public Health*.

Mancoske, R. J., **Lewis, M. L.**, Bowers-Stephens, C., & Ford, A. (2012). Cultural competence and children's mental health service outcomes. *Journal of Ethnic and Cultural Diversity in Social Work*. Volume 21, (3), pages. 195-211. doi 10.1080/15313204.2012.700445.

Salloum, A. & **Lewis, M. L.** (2010). Parent-child coping and service needs post-Katrina. *Journal of Traumatology*. Sage, Thousand Oaks, California.
<http://tmt.sagepub.com/content/16/1/31>.

Njorge, W., Benton, T., **Lewis, M. L.**, Njoroge, N. M. (2009). What infants learn about race. *Infant Mental Health Journal*. Volume 30, Issue 5, pages 549-567, September/October.

Chaisson, R., **Lewis, M. L.**, Jennings, J. (2007). A Katrina trilogy: Estrangement, empowerment, and social justice. *Reflections: Narratives of Professional Helping*. Vol. 13, No. 3. 43-54.

Bellow, S., Boris, N., Larrieu, J., Lewis, M. L. Elliot, A. (2005). Conceptual and clinical dilemmas in defining and assessing role reversal in young child-caregiver relationships. *Journal of Emotional Abuse*, Vol. 5, Nos. 2/3 and 4, 43-66.

b. Articles Submitted for Publication in Preparation

Crawford, D.E., Lewis, M. L., Woodworth, R., Bartholemew, M. (Submitted).
Enhancing parent participation with hospitalized children using the Gentle Hair Brushing Routine©. Submitted to *Pediatric Nursing*.

1) **Chapters (Ten Years)**

Lewis, M. L., & Swift, A. (2014). *Promoting social justice in families*. In series Editors: C. Johnson & H. Friedman. Volume Editors: C. Johnson, H. Friedman, J. Diaz, B. Nastasi, & Z. Franco *Praeger Handbook of Social Justice and Psychology – Vol. II*.

2) **Lewis, M. L.** & Swift, A. L. (2013). What my momma gave me while combing my kinks: A culturally informed program to strengthen relationships between mothers and daughters and community connections. In Editors, A. D. Yarber, D. Davis-Maye & T. Perry, *What My Momma Gave Me: Conceptualizations of Womanhood*. Lanham, MD: University Press of America.

3) **Lewis, M. L.** (2013). Black mother-daughter interactions & hair combing rituals. In H. Jackson-Lowman, Editor, *African American Women: Living at the Crossroads of Race, Gender, Class, and Culture*. San Diego, CA: Cognella Press.

4) Ghosh-Ippen, C. & **Lewis, M. L.** (2011) “They just don’t get it” A diversity-informed approach to understanding engagement. In J. D. Osofsky, (Ed.) *Clinical Work with Traumatized Young Children*. New York: Guilford Press. Pp. 31-52.

5) **Lewis, M. L.** & Ippen, C. G. (2004). Rainbows of tears, souls full of hope: Cultural issues related to young children and trauma. In J. D. Osofsky, (Ed.) *Young children and trauma: What do we know and what do we need to know?* (pp. 11-46). New York: Guilford Press.

3 Non-Refereed Publications

Lewis, M. L. *Multi-Site Facilitator Manual Parent Café & Miranda’s Green hair puppet show and Talk, Touch & Listen While Combing Hair Parent Group*. Tulane University School of Social Work.

Lewis, M. L., Noroña, C. R., McConnico, N., & Thomas, K., (2013). Colorism, A Legacy of Historical Trauma in Parent-Child Relationships: Clinical, Research, & Personal Perspectives. *Zero to Three Journal*.

Bernstein, V. J., **Lewis, M. L.**, Daniher, K., Murphy, K. (2013). ‘*Stepping Stones*’: *Relationships, Resiliency & Reflective Practice. Zero to Three Journal.*

Lewis, M. L. (2012). Culture and trauma. In C. Figley (Ed). *The Encyclopedia of Trauma: An Interdisciplinary Guide.* Thousand Oaks: Sage

Lewis, M. L., Gray, E. S., Bentley-Johnson, D. R. (2011). Training on healing from the historical trauma of slavery. *Judges’ Letter*, Vol. 5, 3-6.

4 Audio-Visual Productions

Wrote script and did on-camera training tape: *The Early Connections Training Video* Tape by Newcomb Fellow B. Sprowls 2012-2013

2) Lectures, Speeches, Workshops, and Conference Presentations

2015 Invited – “*The Elephant in the Room – Historical Trauma of Slavery*” Key note address presented at the Michigan State University 7th National Muslim Mental Health conference, Dearborn, Michigan.

2015 Invited – *Making the Change: Steps in the journey to professional entrepreneurship.* Discussant (MLewis) Panel J. Joseph, G. Page, B Cheatham. 2015 Founder’s Day Program, The New Orleans Association of Black Social Workers.

2014

Fifth International Congress on Interpersonal Acceptance and rejection Chisinau, Moldova, June 24-27, 2014. “*Childhood Experiences of Racial Acceptance & Rejection: Theory and Research.*”

Invited: Annual Training Institute for the Infant—Toddler Mental health Association of Arizona “*The Historical Trauma and Cultural Responses*” September 2014

Invited: Michigan Association of Infant Mental Health and Merrill Palmer Institute of Wayne State University Conference “*Shooting down the elephant: Legacies of the Historical Trauma of Slavery on practitioner/client relationships.*” October 2014

VIII. RECENT (since 2008) GRANT PROPOSALS

<u>Dates</u>	<u>Title and Role</u>	<u>Funding Source</u>	<u>Requested Amount:</u>
2014	Collat Newcomb Award \$3,000 for Undergrad – Development Natural Connections Website. Role: PI	Newcomb College	\$3,000
2015-2016	Award for statistical consultant from University of Michigan. Role: PI	Robert Wood Johnson Foundation	Amount of funding: \$3,000 Amount awarded:

2014	Greyllynn Faculty Senior Faculty Retreat at Wakeforest University Award	New Connections Center for Engaged Learning, Tulane University	Currently request in to determine total amount for year.
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IX. CURRENT BRIEF DESCRIPTION OF TEACHING AND RESEARCH INTERESTS

a. Research Interests:

- 1) Using cultural practices to sociocultural influences on parent-child relationships
- 2) Community-based parent engagement and education
- 3) Racism-based stress and birth outcomes in pregnant African American women
- 4) Developing measures of colorism.

b. Teaching Assignments:

I have severed as Theory (SW7220) and Diversity (SW 7130) sequence chair and course coordinator. I have taught the year long Theory I in the Fall of 2014 and Theory II (SW 7220) (Spring 2015) Human Behavior in the Social Environment courses in the full and part time program. This year I taught the first On-line Theory 1 course to the part-time students in the Spring of 2015. I taught the Diversity & Social Justice Theory & Practice (SW 7130) course in the Fall of 2014.
Fall and Spring (Undergraduate) Weekly Posse Workshop

c. Dissertation Committees Membership

Debra Morton, Doctoral Student “Effective social support among parenting women in substance abuse recovery.” Jackson State University School of Social Work, Jackson, MS. Successful defense held April 2015.

X. RECENT COMMUNITY SERVICE

a. School

- Advising (10 MSW students)
- Diversity Committee (Chair Elaine Wright)
- Educational Policy Committee (member 2013-present)
- Faculty Research Advisor (3 groups in 2014)
- Review MSW applications (Ongoing)
- Retention and Promotion Committee -Member

Guest lecturer in CCC, Tulane Psychology interns, Harris Fellows of Louisiana State University, and Psychology interns Tulane University Child Psychiatry..

- b. **University** Black Women's Health Task Force Consortium – Task force member working on organizing and developing annual conference.

- c. **Community (Local and National)**

- SciAcademy High School Capstone Advisory Board 2014
 - Teaching Mentor for High School Senior, Dung Tran 2014 (City)
 - Advisory Board Member of 'Safe Spaces' initiative to reduce domestic violence.
 - Faculty Mentor for 10 undergraduate New Orleans Posse at Tulane University.