

## CURRICULUM VITA

**MARVA L. LEWIS, Ph.D.**  
2017

Tulane University #8906  
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### EDUCATION

1993 Ph.D., Sociocultural Psychology, University of Colorado, Boulder, Colorado.  
1986 M.A., Sociocultural Psychology, University of Colorado, Boulder, Colorado.  
1973 B.A., Psychology, Michigan State University, East Lansing, Michigan.

### Fellowships

1993-1996 Post-Doctoral Fellowship – Louisiana State University, Department of Child Psychiatry, New Orleans, Louisiana.  
1993-1995 Fellow, Zero to Three, National Center for Clinical Infant Programs.  
1994-1995 Fellow, Social Science Research Council Fellow, German and American Young Scholars' Institutes. "Family development, lifecycle and lifestyles," Humboldt University, Berlin, Germany and Harvard University.  
1988-1990 Family therapy extern, Colorado Institute for Marriage and the Family, Boulder

### EMPLOYMENT

Fall 2015	Visiting Professor, Merrill-Palmer Skillman Institute, Wayne State University, Detroit, Michigan.
1996-present	Associate Professor, School of Social Work - Founder and Director - Tulane University School of Social Work. Founder and Director, <i>Center for Natural Connections</i> .
2004-present	Clinical Faculty, Institute of Infant and Early Childhood Mental Health, Tulane University Health Sciences Center, School of Medicine, Department of Psychiatry and Neurology, 1440 Canal Street, New Orleans, Louisiana 70112-2715.
1995-1996	Assistant Professor of Clinical Psychiatry, Louisiana State University Medical Center, New Orleans, Louisiana.
1992-1993	Psychotherapist, Community Infant Project, Boulder County Mental Health, Boulder, Colorado.
1986-1987	Children's Counselor, Boulder County Safe House for Battered Women, Boulder, CO.

1974-1985 Child Welfare Caseworker, Michigan Department of Social Services, Grand Rapids, MI.

## GRANTS

2016-2017. *Pilot Talk, Touch & Listen While Combing Hair: A hybrid on-line community-based parent group*. \$9,000. Carol Lavin-Berneck Foundation, M. Lewis & K. Theall Co-PI's.

2015-2018. *The Natural Connections Center for Research & Training*. Institute for Mental Hygiene, New Orleans, Louisiana \$81,000. M. L. Lewis, Principal Investigator.

2015. *Hair Combing Interaction and Parent-Child Bonding: The Dollhouse Study*. Merrill-Palmer Institute, Wayne State University, Detroit, MI, \$1,000 M. Lewis & A. Stacks Co- PIs.

2015-2016. *The Parent Café & Miranda's Green Hair Puppet Show*, Dean's Research Enhancement Fund, Tulane University, \$4,000, M. Lewis, PI.

2013. Collat Media Intern Award, Newcomb College Institute. Funding for undergraduate intern to create *The Early Connections Project, Facilitator Training Video*. \$3,000, M L. Lewis Principal Investigator.

2012. *The Early Connections Project: Talk, Touch & Listen While Combing Hair*. Gulf Coast Booksellers Association. \$1,500, M. L. Lewis Principal Investigator.

2012. *The Early Connections Project: Talk, Touch & Listen While Combing Hair* TSSW - \$4,000, Dean's Research Enhancement Fund, Tulane University, M. L. Lewis PI.

2012 *The Early Connections Project: Gentle Hair Brushing for Hospitalized Children*. \$4,500, Elizabeth Wisner Social Welfare Research Center, M. Lewis PI.

2010 *The Family Connections Project: The Parent Café*. Tulane School of Social Work, Dean's Incentive Award, \$7,500, M. L. Lewis, Principal Investigator.

2009-2010 *The Family Connections Project: The Parent Café and Talk, Touch & Listen While Combing Hair Parent Support Group*. Frederick Leonard Foundation, \$25,000, M. L. Lewis, Principal Investigator.

2007-2010 *Supportive Enhancement of Caregiving Responsiveness*: Lafayette Office of community Services, \$100,000 from Louisiana State Department of Children Services. C. H. Zeanah, D. Miron, & M. L. Lewis, Co-Principal Investigators.

2006-2009 *Visualization Laboratory*, Tulane University Research Enhancement Award, \$15,000, M. L. Lewis, Principal Investigator.

2006-2008 *Monitoring and Evaluation of Partners of US Fund for UNICEF*. \$100,000. M. L. Lewis, E. Ihreg, M. Zakour, Co-Principal Investigators.

2006-2007 *Program Evaluation for Big Brothers-Big Sisters School-Based Initiative*. Funded by the National Big Brother-Big Sisters organization. \$36,000. M. L. Lewis, Principal Investigator.

2006 *Mercy Corps Program Evaluation*, \$50,000. M. Lewis, L. Pearlmutter, co-Principal Investigators. M. L. Lewis, Ph.D.

2002-2003 *Therapeutic visitation for infants in foster care: Training Curriculum for Child Welfare Workers*, \$4,500. Porter-Cason Foundation Summer Faculty Fellowship,

2001-2002. *Ethnicity and Parenting Styles*. Small Grant Planning Award, National Science Foundation, \$10,000. M. L. Lewis, Principal Investigator.

1997-1998. *Visualization Laboratory for Tulane School of Social Work*. Louisiana Education Quality Support Fund (LEQSF), \$100,000. M. L. Lewis, S. England, Co-Principal Investigators.

1997. *Validity of hair combing task to study African-American mother-child interactions*. From the Senate Committee on Research, Tulane University, \$4,000. M. L. Lewis, Principal Investigator.

## PUBLICATIONS

### Books

**Lewis, M. L.** (Under review). *4380 Opportunities to Connect*. St. Paul, MN: Redleaf Press.

### Curriculum & Training Guides:

**Lewis, M. L.** & Beaseley, C. (June, 2017) *The Ubuntu Program for Emotional Wellness*, Take Action for Health, a collaboration among Anthem, Inc., City of Hope, the National Urban League and Pfizer, Inc. [takeactionforhealth.org](http://takeactionforhealth.org).

Crawford, D. E. & Lewis, M. L. (August, 2017). *The Role of Hair Combing Interaction in Caregiver-Child Attachment: Talk, Touch & Listen*. Training Curriculum for Clinicians. Unpublished Manuscript. Tulane University, New Orleans, LA.

**Lewis, M. L.** (Under review). *Talk, Touch & Listen While Combing Hair: Facilitator's Manual*. St. Paul, MN: Redleaf Press.

### Journal Articles & Book Chapters

Ashing, K. T., **Lewis, M. L.**, Walker, V. (2017). Attending to Children's Wellbeing after Witnessing Race-Based Violence. *Journal of the American Medical Association*. doi: 10:1001/jamapediatrics2017.0137

- Butler-Byrd, N. et al. **Lewis, M. L.** (Accepted). 'If her Hair Isn't Right, then I'm Not a Good Mother': Hair combing interactions, an everyday challenge and opportunity to enhance well-being in the lives of Black girls and women. A special issue of *Women and therapy*.
- Lewis, M. L.**, McConnico, N., & Anderson, R. E., (In process). Making Meaning from Trauma and Violence: The influence of culture and traditional beliefs and historical trauma. In, (Eds.) J. D. Osofsky & B. M. Groves, *Violence and Trauma in the Lives of Children*.
- Bocknek, E. L., **Lewis, M. L.** & Raveau, H. A. (2017). African American Fathers' Mental Health & Child Well-Being: A Cultural Practices, Strengths-Based Perspective. Editor, I. I. Thompson, *African American children in early childhood education: Making the case for policy investments in families, schools, and communities*.
- Crawford, D. & **Lewis, M. L.** & Bartholomew, M. (Under revisions). Enhancing parent participation with hospitalized children using *The Gentle Hair Brushing Routine*®. Submitted to the *Journal of Pediatric Nursing*.
- Lewis, M. L.**, Dunjwa, M., Cohen, C. (In process). *Guidelines for African American Child Endangering Hair Styling Practices: Medical, Legal, and Emotional Perspectives*.
- Lewis, M. L.** (9-2-16) African-American families a daily task to combat negative stereotypes about hair. Published in 'The Conversation.'  
<https://theconversation.com/for-african-american-families-a-daily-task-to-combat-negative-stereotypes-about-hair-60154>
- Lewis, M. L.** (2015). 'Getting the Parts Straight': The Psychology of Hair Combing Interaction and African American Mother-Daughter Relationships. In (Ed.) K. Craddock, *Black Motherhoods*. Bradford, ON: Demeter Press.
- Lewis, M. L.**, & Swift, A. (2014). *Promoting social justice in families*. In series Editors: C. Johnson & H. Friedman. Volume Editors: C. Johnson, H. Friedman, J. Diaz, B. Nastasi, & Z. Franco *Praeger Handbook of Social Justice and Psychology – Vol. II*, pp. 39-58. Santa Barbara, CA: Praeger.
- Ruiz, R. L., Shah, M. K., **Lewis, M. L.**, Theall, K. P., (2014). Perceived access to health services and provider information and adverse birth outcomes: Findings from LaPRAMS 2007-2008. *Journal of Public Health*, Vol.107, No. 3 pp. 1-7.
- Harrington, J. L., **Lewis, M. L.**, Brinthaup, T. M., Turnage, B. F. (2013). The relationship between race-based self-talk among African-American women and poor birth outcomes. *International Journal of Childbirth Education*, Vol. 28, 3, pp. 75-83.
- Lewis, M. L.**, Noroña, C. R., McConnico, N., & Thomas, K., (2013). *Colorism, A Legacy of Historical Trauma in Parent-Child Relationships: Clinical, Research, & Personal Perspectives*. *Zero to Three Journal*, Vol. 34, No. 2, pp. 11-23.
- Bernstein, V. J., **Lewis, M. L.**, Daniher, K., Murphy, K. (2013). 'Stepping Stones':

- Lewis, M. L.** & Swift, A. L. (2013). What my momma gave me while combing my kinks: A culturally informed program to strengthen relationships between mothers and daughters and community connections. In Editors, A. D. Yarber, D. Davis-Maye & T. E. Perry, *What the Village Gave Me: Conceptualizations of Womanhood*. Lanham, MD: University Press of America.
- Lewis, M. L.** (2013). Black mother-daughter interactions & hair combing rituals. In H. Jackson-Lowman, Editor, *Afrikan American Women: Living at the Crossroads of Race, Gender, Class, and Culture*, pp. 345-368. San Diego, CA: Cognella Press.
- Mancoske, R. J., **Lewis, M. L.**, Bowers-Stephens, C., & Ford, A. (2012). Cultural competence and children's mental health service outcomes. *Journal of Ethnic and Cultural Diversity in Social Work*. Volume 21, (3), pages. 195-211. DOI 10.1080/15313204.2012.700445.
- Lewis, M. L.** (2012). Culture and trauma. In C. Figley (Ed). *The Encyclopedia of Trauma: An Interdisciplinary Guide*. Thousand Oaks: Sage
- Lewis, M. L.**, Gray, E. S., Bentley-Johnson, D. R. (2011). Training on healing from the historical trauma of slavery. *Judges Letter*, Vol. 5, 3-6.
- Ghosh-Ippen, C. & **Lewis, M. L.** (2011) "They just don't get it" A diversity-informed approach to understanding engagement. In J. D. Osofsky, (Ed.) *Clinical Work with Traumatized Young Children*. New York: Guilford Press. Pp. 31-52.
- Salloum, A. & **Lewis, M. L.** (2010). Parent-child coping and service needs post-Katrina. *Journal of Traumatology*. Sage, Thousand Oaks, California. <http://tmt.sagepub.com/content/16/1/31>.
- Miron, D., **Lewis, M. L.** Zeanah, C.D. (2009). Observational methods in clinical practice and research in early childhood. In C. Zeanah (Ed.) *The Handbook of Infant Mental Health, 3<sup>rd</sup> Edition*. New York: Guilford.
- Lewis, M. L.**, & Ireg, E., (2008) *Program Evaluation of US FUND for UNICEF Funded Post-Disaster Programs Serving Children in Difficult Circumstances: Final Report*. Tulane University, New Orleans, Louisiana.
- Lewis, M. L.** (2008) *Play Helps!* Final Report for the Louisiana Children's Museum, New Orleans, LA.
- Chaisson, R., **Lewis, M. L.**, Jennings, J. (2007). A Katrina trilogy: Estrangement, empowerment, and social justice. *Reflections: Narratives of Professional Helping*. Vol. 13, No. 3. 43-54.
- Bellow, S., Boris, N., Larrieu, J., **Lewis, M. L.** Elliot, A. (2005). Conceptual and clinical dilemmas in defining and assessing role reversal in young child-caregiver relationships. *Journal of Emotional Abuse*, Vol. 5, Nos. 2/3 and 4, 43-66.
- Lewis, M. L.** & Ippen, C. G. (2004). Rainbows of tears, souls full of hope: Cultural issues related to young children and trauma. In J. D. Osofsky, (Ed.) *Young children and trauma: What do we know and what do we need to know?* (pp. 11-46). New York: Guilford Press.

- du Treil, S. , Gillis, H., **Lewis, M. L.**, Abdou, A., Wulff, K., Leissingner, CA. (2000). A dose of psychosocial care: Does interferon cause depression in teen users? *Hemaware*. 5(4) 50-52. National Hemophilia Foundation. July/Aug.
- Lewis, M. L.** (2000). African American parents and their interpretations of emotions of infants. In J. D. Osofsky & H. E. Fitzgerald (Eds.), *WAIMH Handbook of infant mental health*, Vol. 1 (pp. 59-63). New York: Wiley.
- Lewis, M. L.** (2000). The cultural context of infant mental health: The developmental niche of infant-caregiver relationships. In C. H. Zeanah (Ed.) *Handbook of Infant Mental Health, Second Edition*, (pp. 91-107). New York: Guilford Press.
- Lewis, M. L.** (1999). The hair-combing task: A new paradigm for research on African-American mother-child interaction. *The American Journal of Orthopsychiatry*, 69, 504-514.
- Zeanah, C. H., Boris, N., Heller, S. S., Hinshaw, S., Larrieu, J. **Lewis, M. L.**, Palomino, R. Rovaris, J. M., & Valliere, J. (1997). Relationship assessment in infant mental health. *Infant Mental Health Journal*, 18 (2), 182-197.
- Lewis, M. L.**, Osofsky, J. D. (1997). Violent cities, violent streets: Children draw their neighborhoods. In J. D. Osofsky, (Ed.), *Children in a violent society* (pp. 277 - 298). New York: Guilford Press.
- Fick, A. C., Osofsky, J. D., & **Lewis, M. L.** (1997). Police and parents' perceptions and understanding of violence. In J. D. Osofsky (Ed.), *Children in a violent society* (pp. 261 - 276). New York: Guilford Press.
- Lewis, M. L.** (1996). Trauma reverberates: Psychosocial evaluation of the caregiving environment of young children exposed to violence and traumatic loss. In J. D. Osofsky (Ed.), *Island of safety: Assessing and treating young victims of violence*, (pp. 21-28). April-May, Vol. 16, No. 5, Washington, D.C., Zero to Three, National Center for Clinical Infant Studies.

#### PRESENTATIONS (10 - YEARS)

2017

Michigan Infant Mental Health (MI-AIMH) Conference, Kalamazoo, Michigan, May 7 & 8,

- 1) *Translating Culturally Valid Research into Evidenced-Based Community Interventions: Successful Steps Along the Nappy-Haired Road*, Keynote Address.
- 2) *Colorism: Another Factor to Consider when Assessing Parent-Child Relationships* K. Thomas & M. L. Lewis

Beyond ACES: Building Community Resilience. Petersburg, Virginia, June 1 & 2, 2017.

- 1) *Sojourner Truth Model of Resilience*, Keynote Address
- 2) *Why don't you listen to me, dammit! Communicating across the provider-client divide*  
Lewis, M. L. & Joseph, M.

*Confronting Bias: Strengthening Our Court Team Services for Native Children and Families.*  
Cherokee, North Carolina, June 28-30.

Minority Mental Health Awareness Forum: The Well, Health & Wealth in Our Village. St. Petersburg, FL. July 29 & 30, 2017.

- 1) *Childhood Experiences of Racial Acceptance and Rejection and Parent-Child attachment.* Keynote Address.
- 2) *Talk, Touch & Listen While Combing Hair: Community-based Parent Education.* Lewis, M. L. & Wilson, A.
- 3) *Why don't you listen to me, dammit! Communicating across the provider-client divide* Lewis, M. L. & Joseph, M.

*The Role of Hair Combing Interaction in Caregiver-Child Attachment: Talk, Touch & Listen, 2-Day Training workshop for clinicians.* Lewis, M. L. & Crawford, D. Michigan Infant Mental Health, Detroit, Michigan, August 11-12, 2017

2016

*Translating Research to Practice: A Community-based Parent Intervention, Talk, Touch & Listen While Combing Hair.* M. Lewis Chair, Panelist: D. Crawford, D. Bordenave, & V. Latonne. Zero to Three National Training Institute, New Orleans, Louisiana, December.

*A Legacy of the Historical Trauma of Slavery - Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents.* Grand Rounds, Tulane University Department of Psychiatry, November.

*Cultural considerations in assessing trauma in urban communities: The Philadelphia ACES study.* 2) *A Safe Baby Court Team Model for healing from the historic trauma of slavery.* Both papers presented at the Color of Child Welfare, Wisconsin, Milwaukee, USA, May 12.

*Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents.* Plenary address. 2) *Re-storying legacies of historical trauma: Talk, touch & listen while combing hair,* Workshop. Both presented at the Oklahoma Children's Behavioral Health Conference. Normal, Oklahoma, USA May.

*Colorism in Parent-Child Relationships: Translating Research into Community-Based Interventions for Parents.* Plenary address: International Conference on Interpersonal Acceptance and Rejection, Madrid Spain, June.

Lewis, M. L., & Duran, E. *The Psychological Legacies of Historical Trauma: The impact on today's child welfare system.* Oklahoma Early Childhood Association. Tulsa, Oklahoma, February.

*The importance of Hair Combing and African American mothers and daughters.* February 10. 3:00 PM CST FreshStart Radio Interview with Jermaine Reed.

2015

*'Colorism': A legacy of Historical Trauma in Parent-Child and Client-Practitioner Relationships.*

Marva L. Lewis, Ph.D.

Panelist - M.L. Lewis, K. Thomas, C. Noroña, & N. McConnico. National Training Institute of Zero to Three, Seattle, Washington, December 2-4.

*Hair Combing Interaction & Parent-child Bonding: The Dollhouse Study.* Merrill-Palmer Skillman Institute – School of social Work Wayne State University, Detroit, Michigan, October 15.

*Undoing the nappy-headed legacy of slavery in African American families – The issue of colorism in family relationships.* National Women’s Studies Association (NWSA) Conference, San Juan, Puerto Rico November 14-17.

*Shooting down the elephant: Legacies of the Historical trauma of slavery on practitioner/client relationships.* Presented at the Wayne State University Merrill-Palmer Skillman Institute for Child & Family Development, October 2, 2014 Detroit, MI.

*Historical Trauma and Cultural Responses to Trauma.* Plenary address, Infant-toddler Mental Health Coalition of Arizona’s Institute, September 11 & 12, Phoenix, Arizona, USA.

*Race-based childhood experiences of acceptance and rejection and parenting style during hair combing interaction.* Paper presented at 5<sup>th</sup> International Congress on Interpersonal Acceptance and Rejection, June 24-27, Chisinau, Moldova.

*Development of a psychological measure of racism-based stress for pregnant African American Women.* Paper presented as panelist, “An interdisciplinary look at racism-based stress & pregnancy outcomes for African American women: theory and research.” At 2<sup>nd</sup> Annual Black Women’s Health Conference, New Orleans, LA, June 13-14.

*Translating research to practice: A Community-Based Parent Curriculum, Talk, Touch & Listen While Combing Hair.* Lewis, M. L. & Butler-Byrd, N., Biennial Meeting of the Society Research in Child Development, Seattle, Washington.

*Healing from the Historical Trauma of Slavery 0-3 Court Teams.* Lewis, M. L. & LaNire, C. Arkansas 0-3 Cross-sites Meeting, Little Rock, Arkansas, June 2013.

Lewis, M. L., Woodworth, R., Crowden, N. (2011). *A hospital to home collaboration to reduce Disparities in Black Infant Mortality: Everyday natural strategies that encourage mothers to Talk, Touch, and Listen While Combing Hair<sup>©</sup> and use of Kangaroo Care.* Paper #2: *A Roundtable Conversation: Reducing Racial Disparities for Premature Low Birth Weight infants.* The 24<sup>th</sup> Annual Gravens Conference for the Physical and Developmental Environment of the high-risk Infant. Tampa, Florida.

Lewis, M. L., Branch, C., Jones, A. (Panel), discussant H. Schipp (2011). *Reclaiming the Motherwit of African American Culture: Finding the Strengths of Spirituals, Hair Combing, and Commonsense Listening.* Presented at the Institute for Research on the African Diaspora in the Americas conference, The State of African American Studies: Methodology, Pedagogy, and Research. At the Schomburg Center, New York.



Lewis, M. L., (2007). *Nappy-Haired Ghosts in the Nursery: The Impact of Racist Legacies on Relationships*. 22nd National Training Institute of the Zero to Three National Center for Infants, Toddlers, and Families, Orlando, Florida.

Lewis, M. L., & Crawford, D. (2012). *Strengthening Family Relationships through Routines of Combing hair & Family Stories*. Webinar for March of Dimes Neonatal Intensive Care Unit (NICU) Family Support Specialists.

Lewis, M. L. (2013). Colorism, a modern legacy of historical trauma: The universal hierarchy of skin color. Philadelphia Association of Infant Mental Health.

Lewis, M. L. (2013). *Girls and gangs: What's love and attachment got to do with it?* Presented with filmmaker, Valerie Goodloe and daughter Nafeesa Toney. San Diego Chapter of the Association of Black Psychologists, San Diego, California.

Lewis, M. L. (2012). *Hair-Combing Interaction: A Method to Heal from the Trauma of Slavery*. The 'Hair Affair'. The Tulane Association of African American Students, New Orleans, LA.

Lewis, M. L. (2012). *Healing from the Historic Trauma of Slavery – Zero to Three National Advisory Meeting*, Washington D.C.

Lewis, M. L. (2011). *Staying the Course: Extending the Scholarship of Dr. Harriett Pipes McAdoo on African American Families* (Memorial Panel Discussion); and *Issues needing to be addressed by New Black Researchers in Child Development*. Society for Research in Child Development Biennial National meeting, Pre- Conference Black Caucus. Montreal Canada.

Lewis, M. L. (2011). *Healing from the Trauma of Slavery - Parent-Infant Psychotherapy Training Conference*. New Orleans, LA.

Lewis, M. L. (2011). *Nappy-Haired Ghosts in the Nursery: The Impact of Legacies of Slavery on African American Parent-Child Relationships*. Newcomb College, Friday Talks, Tulane University.

Lewis, M. L. (2010). *When the Bough Breaks: The Impact of Racism – Stereotypes & Emotions*, Tulane Law School, New Orleans, Louisiana.

Lewis, M. L. (2009). *A meta theory for the development of positive human relationships and social well-being*. Paper #2 - *Nappy-haired ghosts in the nursery: Intergenerational legacies of skin color and African American mother-infant relationships*. Sapir College, Israel.

Lewis, M. L. (2006 & 2007). *Intergenerational legacies of skin color and racial socialization*. Tulane University Department of Psychiatry, New Orleans, Louisiana, and at the annual conference of the Tulane University Institute for the Study of Young Children, New Orleans, Louisiana.

Lewis, M. L., Panel moderator and presenter, S. Wolkoff, LCSW-R, New York; J. Miranda, Ph.D., UCLA; W. Beardslee, MD, Harvard University. (2008). *Depression in the family system: Emerging issues and best practices in working with culturally diverse families*. 23<sup>rd</sup> National Training Institute, Zero to Three, Los Angeles, California.

Lewis, M. L. (2010). *Trauma, Culture & Community Responses*. Plenary Address to the Child Traumatic Stress Network. New Orleans, Louisiana

Lewis, M. L., Doyle, J. (2011). *In & Out of the NICU: A Cultural Practices Approach to Support Parent-Infant Attachment Relationships*. Xavier University of Louisiana College of Pharmacy's Fourth Health Disparities Conference "Utilizing Interdisciplinary Strategies to Advance from Disparity to Reform" New Orleans, Louisiana.

**PROFESSIONAL ASSOCIATIONS AND ACTIVITIES (SELECTED)**

2017 to 2019 President of the Louisiana Infant Mental Health Association

2017

2010- present Editorial Board for *World Infant Mental Health Journal*

2008 Developed syllabus and taught Module 1, Foundational Social Work Concepts for Psychosocial Issues for People Living with HIV-AIDS as part of Tulane School of Social Work Certificate in collaboration with the Independent University of Kigali, Rwanda, Africa.

2014- present Advisory Board Member of Zero to Three National Safe Babies Court Teams.

2014-present SAMSA National grant reviewer.

2005 present Consulting Editor, Peer reviewer for *Child Development*, *Journal of Black Psychology*, and *Journal of Family Psychology*, *Infant Mental Health Journal*, *American Journal of Orthopsychiatry*

2007-2009 Editor, SRCD Black Caucus Newsletter, Society for Research on Child Development

1986-present Member American Psychological Association, Association of Black Psychologists.

2014-2017 Advisory Board Member of 'Safe Spaces', a NIH project aimed at developing community-academic partnerships to address disparities in intimate partner violence and poor birth outcomes.

2011-2012 Louisiana Planning Group for Parent Education Certification

2009-2012 Tulane University Black Faculty & Staff Executive Board

Consultant & Trainer:

2011-present Consultant and trainer on *Healing from the Historical Trauma of Slavery*, National Zero to Three Court Teams Initiative. National Quality Improvement Safe Babies Court Team.

2006-2007 Program Evaluation, Louisiana Children's Museum, and "Play Helps!". Developed Youth Well-Being Index measure for Mercy Corps Gulf Coast Recovery Initiative.

Other Professional Service:

2016- present President's Commission on Race, Tulane University

2013-2017 Faculty Mentor for NOLA Posse 2, Tulane University

1980 President and founding member, Grand Rapids Chapter of the National Association of Black Social Workers.

**AWARDS AND HONORS (SELECTED)**

2015 (Fall) Visiting Professor – The Merrill Palmer Institute, & School of Social Work, Wayne State University, Detroit, Michigan.

2012 Newcomb Women's College Faculty Fellow, Tulane University

2010 Selected as University-wide Reading Professor to conduct Opening Undergraduate Lecture on book, *Zeiton*.

REFERENCES

Available upon request.