

# JOAN MARIE BLAKEY

TULANE UNIVERSITY  
127 ELK PLACE, MAIL CODE 8906, ROOM 324  
NEW ORLEANS, LA 70112

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## CURRICULUM VITAE

### 1. GENERAL INFORMATION

#### 1.1. EDUCATION

- 1.1.1. Ph.D., Social Work, School of Social Service Administration, University of Chicago, 2010
- 1.1.2. MSW, Social Work, University of Minnesota-Twin Cities, 1999
- 1.1.3. B.S., Afro - American Studies, Sociology, and Youth Studies, University of Minnesota – Twin Cities, 1995

#### 1.2. ACADEMIC AND PROFESSIONAL POSITIONS

- 1.2.1. 2018 to Present      **Associate Dean of Academic Affairs & Associate Professor**  
School of Social Work  
*Tulane University*  
New Orleans, LA
  
- 1.2.2. 2016 to 2018      **Department Chair & Associate Professor**  
Helen Bader School of Social Welfare  
*University of Wisconsin – Milwaukee*  
Milwaukee, WI
  
- 1.2.3. 2013 to 2016      **Assistant Professor**  
Helen Bader School of Social Welfare  
*University of Wisconsin – Milwaukee*  
Milwaukee, WI
  
- 1.2.4. 2010 to 2013      **Assistant Professor**  
School of Social Work  
*University of Texas at Arlington*  
Arlington, TX
  
- 1.2.5. 2008 to 2010      **Program Manager, Dissemination of Mental Health  
Services to Foster Children & Foster Care Stability Project**  
Jane Addams College of Social Work  
*University of Illinois at Chicago*  
Chicago, IL
  
- 1.2.6. 2004 to 2008      **Evaluations Manager**  
*Metropolitan Family Services*  
Chicago, IL
  
- 1.2.7. 2002 to 2005      **Research Assistant**  
School of Social Service Administration

- University of Chicago*  
Chicago, IL
- 1.2.8. 2002 to 2003      **Social Worker**  
*James McCosh Elementary School*  
Chicago, IL
- 1.2.9. 2000 to 2002      **Permanency Child Protection Social Worker**  
*Hennepin County Children and Family Services*  
Minneapolis, MN
- 1.2.10. 2000              **Child Services Social Worker**  
*Hennepin County Children and Family Services*  
Minneapolis, MN
- 1.2.11. 1999 to 2000      **Children of Color Outreach Initiative Project Specialist**  
*Minnesota Department of Human Services, Children's Services*  
St. Paul, MN
- 1.2.12. 1998 to 1999      **Family Resource Coordinator**  
*Minneapolis Public Schools*  
Minneapolis, MN
- 1.2.13. 1997 to 1998      **Director, Young Women's Mentoring Program**  
*YouthCARE*  
Minneapolis, MN
- 1.2.14. 1995 to 1997      **Family Crisis Worker**  
*St. Paul Youth Service Bureau*  
St. Paul, MN

## 2. RESEARCH, SCHOLARSHIP AND PROFESSIONAL ACTIVITIES

### 2.1. RESEARCH PROJECTS AND GRANTS RECEIVED

#### *FUNDED GRANTS*

- 2.1.1. 2014 TO PRESENT, **Qualitative Data Specialist** - *National Quality Improvement Center for Adoption and Guardianship Support and Preservation*. The purpose of the qualitative component of the QIC project is to generate a unified theoretical explanation about the factors that lead to post-permanency discontinuity after the adoption or guardianship has been finalized. Funded through the Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families, HHS-2014-ACF-ACYF-CO-0797. **Amount: \$25,000,000. UWM Portion: 1,800,000.** Nancy Rolock & Rowena Fong: Co-Principal Investigators.
- 2.1.2. 2017 - 2018, **Co-Principal Investigator**, *Understanding African American Students' Experience in the Shorewood School District*. The purpose of this study is to understand reasons for the widening academic achievement gap between African American and White students in grades 3 – 12 who attend Shorewood Intermediate and High Schools and to improve the educational experiences of African American students

and families in the district. Funded by the Shorewood School District **Amount: \$61,662.** Emmanuel Ngui (Public Health), & Gary Williams (Education), Co-Principal Investigators.

- 2.1.3. 2016 - 2018, **Co-Principal Investigator**, *Improving the Transition from Jail to the Community for Impoverished Women*. The Benedict Center and the Milwaukee County House of Correction will implement and measure the effectiveness of an enhanced reentry intervention for women intended to reduce the barriers facing incarcerated women as they leave jail and resume their lives in the community. Funded through UWM Social Compact Grant: Addressing Poverty in Milwaukee. **Amount: \$25,000.** Susan Rose & Tom Lebel (Criminal Justice): Co-Principal Investigators.
- 2.1.4. 2015, **Co-Principal Investigator - Jockey's Home to Stay Backpack Evaluation**. The purpose of the study was to explore the kinds of services and supports families need post-adoption. Funded through the Coalition for Children, Youth & Families. **Amount: \$24,969.** Nancy Rolock, Co-Principal Investigator.
- 2.1.5. 2014 – 2016, **Co-Principal Investigator- Intensive Child-Focused Adoptive Parent Recruitment**. The purpose of the study was to explore barriers for children in foster care, adoptive parents and adoption case managers and recruiters have to moving children to adoptive homes. Funded through the Department of Health and Human Services, Administration for Children and Families, Administration on Children, Youth and Families, HHS-2014-ACF-ACYF-CO-0828. **Amount: \$500,000. UWM Portion: 110,000.** Nancy Rolock: Co-Principal Investigator.
- 2.1.6. 2012 - 2013, **Lead Key Personnel – Social Work - Using Technology for Inter-Professional Education in Pediatric and Neonatal Nurse Practitioner and Social Work Programs**. **The purpose of this study was to** use technology in order to promote inter-professional collaboration among nursing and social work students in order to improve patient safety and the quality of services children and their families receive. Funded through US Department of Health and Human Services, Health Resource and Services Administration, HRSA-12-061. **Amount: \$862,532.** Judy LeFlore: Principal Investigator.
- 2.1.7. 2012 – 2014, **Principal Investigator - Reaching Independence through Self-Empowerment (RISE): Evaluation of a Prostitution Court**. This study evaluates the RISE program which assists women with extensive histories of prostitution desist from prostitution. Funded through Amon G. Carter Foundation. **Amount: \$80,000.**
- 2.1.8. 2011 – 2014, **Principal Investigator - Play It Safe: A Childhood Sexual & Physical Abuse Prevention Program – Becoming Evidenced Informed**. The purpose of this study was to evaluate the Play it Safe!<sup>TM</sup> program, a school-based childhood physical and sexual abuse prevention program intended to increase the likelihood that children will recognize abusive situations, resist abuse when possible, and report the abuse to someone who can stop the abuse. Funded through Amon G. Carter Foundation. **Amount: \$55, 000.**

#### ***NON-FUNDED GRANTS***

- 2.1.9. 2016 - 2018, **Co-Principal Investigator**, *Trauma among African American Middle Schoolers*. Institute for Intercultural Education: Milwaukee, WI. The purposes of this project is to understand the prevalence of trauma among African American children in a Brown Deer middle school, identify ways trauma impacts students' educational

experience, and explore strategies middle schools can use to address trauma within educational settings (Course Buy-out).

- 2.1.10. 2015 - 2018, **Principal Investigator**, *Working with Prostitution/Sex Trafficked Survivors in Jail*. House of Corrections: Franklin, WI. The purposes of this study are to: (1) understand the experiences of women who have histories of prostitution and sex trafficking who are in jail at the House of Corrections (HOC) and served my a non-profit organization; (2) identify the kinds of services that women with these histories need; (3) identify the possible factors that affect women's ability to benefit from and engage in services; and (4) teach professionals and law enforcement about the most effective ways to engage and work with women who have histories of prostitution and sex trafficking. (Used Departmental Support & 15,000 SURF Funds)
- 2.1.11. 2011 – 2013, **Principal Investigator**, *The Effects of Trauma among Child Welfare Involved Mothers*. New Connections Program, Center for Addiction and Recovery Studies: Dallas, TX. The purpose of this proposed study was to: (1) examine the lifetime prevalence of trauma among New Connections' Family Intervention Program participants; and (2) understand the effects that traumatic events have had on mothers' parenting and involvement with child protection. (Used Start-up Funds)

## 2.2. REFEREED JOURNAL ARTICLES

- 2.2.1. **Blakey, J. M.**, Glaude, M., & Williams-Jenkins, S. (Accepted 7/2019). Factors that lead to disclosure among children participating in a school- based child abuse prevention program. *Child Abuse and Neglect*.
- 2.2.2. Watkins, J., Barnett, T.M. Collier-Tenison, S., & , **Blakey, J.M.** (Accepted 5/2019). Why don't they listen to me: A qualitative interpretive meta synthesis of a child's perception of their sexual abuse. *Child and Adolescent Social Work*.
- 2.2.3. Daimant-Wilson, R. & **Blakey, J.M.** (2018). Safer sex decision-making among African American transitional age youth in foster care. Manuscript submitted for publication. Journal - *Social Work*.
- 2.2.4. **Blakey, J.M.** & Gunn, A. (2018). The Ickness factor: Stigma as a barrier to exiting Prostitution. *Journal of Offender Rehabilitation*. Manuscript accepted for publication.
- 2.2.5. Rolock, N, **Blakey, J.M.**, Wahl, M. & Roehl, A. (Accepted 10/17). The evolution of challenges for adoptive families: The impact of age as a framework for differentiation. *Journal of Adolescent and Family Health*. Manuscript accepted for publication.
- 2.2.6. **Blakey, J.M.** & Grocher, K.B. (2017). Keeping it real: The relational effects of trauma among African America women and their substance abuse treatment counselors. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260517708403>
- 2.2.7. **Blakey, J.M.**, & Mueller, D.J., Richie, M. (2017). Strengths and challenges of a prostitution court model. *Justice System Journal*, 38(4), 364-379, DOI: 10.1080/0098261X.2017.1327335
- 2.2.8. Voith, L. A., & **Blakey, J. M.** (2016). Restoring and empowering traumatized girls in a

- Philippines-based independent living program: An exploratory study. *Journal of Child & Adolescent Trauma*, 1-12.
- 2.2.9. Leathers, S. J., Spielfogel, J. E., **Blakey, J.M.**, Christian, E., & Atkins, M. S. (2016). The effect of a change agent on use of evidence-based mental health practices. *Administration and Policy in Mental Health and Mental Health Services Research*, 43(5), 768-782.
- 2.2.10. **Blakey, J.M.** (2016). The role of spirituality in helping African American women with histories of trauma and substance abuse heal and recover. *Christianity and Social Work*.
- 2.2.11. **Blakey, J.M.**, Theriot, S., Cazzell, M., & Sattler, M. (2015). Is service-learning worth it? A missed methods study of faculty's service learning experiences. *The International Journal of Research on Service-Learning and Community Engagement*.
- 2.2.12. King, D., Hatcher, S.S., **Blakey, J.M.** & Mbizo (2015). Teen dating violence and health risk behaviors among detained female youth. *Social Work in Public Health*. DOI: 10.1080/19371918.2015.1073649.
- 2.2.13. **Blakey, J. M.** & Thigpen, J.W. (2015) Play it Safe!®: A School-Based Childhood Physical and Sexual Abuse Prevention Program. *Journal of Adolescent and Family Health*, 7(1), 1 – 27. Available at: <http://scholar.utc.edu/jafh/vol7/iss1/5>.
- 2.2.14. **Blakey, J.M.** (2014). We're all in this together: Moving toward an interdisciplinary model of practice between child protection and substance abuse treatment professionals, *Journal of Public Child Welfare*, 8:5, 491-513, DOI: 10.1080/15548732.2014.948583.
- 2.2.15. **Blakey, J.M.**, & Bowers, P.H. (2014). Barriers to integrated treatment of substance abuse and trauma among women, *Journal of Social Work Practice in the Addictions*, 14:3, 250-272, DOI: 10.1080/1533256X.2014.933731.
- 2.2.16. Moon, S.S., **Blakey, J.M.**, Boyas, J., Horton, K., & Kim, Y.J. (2014). The influence of parental, peer, and school factors on marijuana use among Native American adolescents: An empirical examination of hierarchical structure. *Journal of Social Service Research*, 40 (2), 147-159. DOI:10.1080/01488376.2013.865578.
- 2.2.17. Cazzell, M., Theriot, S., **Blakey, J.M.**, & Sattler, M. (2014). Transformation of, in, and by learning in a service-learning faculty fellows program. *Journal of Service Learning in Higher Education*, 3, 30 - 46.
- 2.2.18. **Blakey, J.M.** & Hatcher, S. (2013). Trauma and substance abuse among child welfare involved African American mothers: A case study. *Journal of Public Child Welfare*, 7:2, 194-216. DOI: 10.1080/15548732.2013.779623.
- 2.2.19. **Blakey, J.M.**, Leathers, S.J., Lawler, M., Washington, T., Natschke, C., Strand, T., & Walton, Q. (2012). A review of how states are addressing placement stability. *Children and Youth Services Review*, 34, 369 - 378. DOI:10.1016/j.childyouth.2011.11.007.
- 2.2.20. **Blakey, J.M.** (2012). The best of both worlds: How kinship care impacts reunification. *Families in Society*, 93(2), 103 - 110. DOI: 10.1606/1044-3894.4194.

- 2.2.21. **Blakey, J.M.** (2012). From surviving to thriving: Understanding reunification among African American mothers with histories of addiction. *Children and Youth Services Review*, *34*, 91–102. DOI:10.1016/j.chilyouth.2011.09.006.
- 2.2.22. Courtney, M.E., & **Blakey, J.** (2003). Examination of the impact of increased court review on permanency outcomes for abused and neglected children. *Family Court Review*, *41*, 471–479.

### 2.3. MANUSCRIPTS SUBMITTED AND UNDER REVIEW

- 2.3.1. **Blakey, J.M.** (Submitted 3/19) Fight, flight, freeze & faint: Traumatized mothers response to their child welfare involvement. Manuscript submitted for publication. Journal – *Journal of Adolescent and Family Health*.
- 2.3.2. Xie, H. & **Blakey, J.** (Submitted 3/19). Coming Out Experiences among First or Second Generation of Asian American Lesbian, Gay, and Bisexual. *Social Work in Public Health*.
- 2.3.3. Xie, H., Yan, F., **Blakey, J.M.**, & Fong, T.L. (Submitted 12/18). Intersecting identity: Life experiences of lesbian and gay Asian Americans after coming out. Manuscript submitted for publication. Journal – *Asian American Journal of Psychology*.
- 2.3.4. **Blakey, J.M.**, Gunn, A., & Canada, K. (Submitted 6/18). Supporting the end of prostitution permanently prostitution court: Examining Interprofessional collaboration in alternative criminal justice settings. *Journal of Interprofessional Care*.

### 2.4. MANUSCRIPTS IN PROGRESS

- 2.4.1. **Blakey, J.M.**, Ngui, E., & Williams, G. Sense of belonging among African American children in an affluent school district. *Child Development*.
- 2.4.2. **Blakey, J.M.**, Ngui, E., & Williams, G. Navigating White Space: Strategies used by African American children in an affluent school district. *Psychology in the School*.

### 2.5. BOOKS

- 2.5.1. Hepworth, Rooney, Dewberry Rooney, Strom-Gottfried, Vang, **Blakey**, Schwalbe, & Carey. (10<sup>th</sup> Enhanced Edition.). *Direct social work practice: Theory and skills*. San Francisco, CA: Cengage Learning Inc.

### 2.6. BOOK CHAPTERS

- 2.6.1. **Blakey, J.M.** & Fong, R. (2018) *Child sex trafficking among child welfare involved individuals*. In McRoy, Fong & Rolock. Current child welfare issues.
- 2.6.2. Gunn, A.J., Canada, K., & **Blakey, J.M.** (2017). Contemporary context for explaining Inter-professional collaboration with criminal justice involved populations. In A. Iachini, L. Bronstein, & E. Mellin. *A guide for inter-professional practice*.

- 2.6.3. **Blakey, J.M.** (2017). Trauma informed work with involuntary clients. In R. H. Rooney (2<sup>nd</sup> Ed.), *Strategies for Work with Involuntary Clients*. New York, NY: Columbia University Press.
- 2.6.4. Dewberry-Rooney, G. & **Blakey, J.M.** (2017). Oppression and involuntary clients. In R. H. Rooney (2<sup>nd</sup> Ed.), *Strategies for Work with Involuntary Clients*. New York, NY: Columbia University Press.
- 2.6.5. Rose, S. J., LeBel, T.P. & **Blakey, J.M.** (2016). The health and mental health needs of incarcerated women. In F. Cohen (Ed.), *Correctional Health Care: Practice, Administration, and Law*. Kingston, NJ: Civic Research Institute, Inc.

## 2.7. REPORTS OF COMPLETED RESEARCH, PROFESSIONAL OR DEMONSTRATED ACTIVITIES

- 2.7.1. **Blakey, J.M.**, Ngui, E. & Williams, G. (2018). *African American students' sense of belonging. Report to Shorewood School District*. Shorewood, WI
- 2.7.2. Rose, S.J., LeBel, T.P. & **Blakey, J.M.** (2014). *Mental health needs of incarcerated/previously incarcerated women*, Report of Focus Groups Held at the House of Correction. Milwaukee, WI: Benedict Center
- 2.7.3. **Blakey, J.**, Robinson, N., Ivey, D., LaFreniere, C., & Campbell, A.M. (2014). *Reaching independence through self-empowerment: Women's high risk-prostitution intervention program, Final Report*. Fort Worth, TX: Tarrant County Criminal Court #9.
- 2.7.4. **Blakey, J.**, Chigbu, K., Wallace, C., & Hope, N. (2014). *Play It Safe! TM: Childhood sexual and physical abuse prevention program Final Report*. Fort Worth, TX: The Women's Center of Tarrant County.
- 2.7.5. Leathers, S., & **Blakey, J.** (2010). *Addressing Stability: A state survey of state practices to reduce placement instability Final Report*. Chicago, IL: Illinois Department of Children and Family Services.

## 2.8. PAPERS AND OTHER PRESENTATIONS AT ACADEMIC AND PROFESSIONAL MEETINGS

### *REFERRED ORAL AND POSTER PRESENTATIONS*

- 2.8.1. Hui. X & **Blakey, J.M.** (November 2019). Coming Out Experiences among First or Second Generation of Asian American Lesbian, Gay, and Bisexual (LGB) Individuals. American Public Health Association Annual Meeting & Expo, Philadelphia, PA.
- 2.8.2. **Blakey, J.M.** , Walton, Q., Samuels, G.M., Washington, T., & Sacks, T. (October 2019). *Thriving While Black in the Academy*. Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Denver, CO.
- 2.8.3. **Blakey, J.M.** (October 2019). *Fight, flight, freeze, fright: African American women's responses to child welfare involvement*. Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Denver, CO.
- 2.8.4. **Blakey, J.M.**, Glaude, M., & Williams-Jenkins, S. (June 2019). *School and Program*

*Related Factors Influencing Disclosure among Children Participating in a School-Based Childhood Physical and Sexual Abuse Prevention Program.* Social Work Voices, Martha's Vineyard, MA.

- 2.8.5. **Blakey, J.M.** Rose, S., & LeBel, T. (January 2019). *The persistent impact of childhood victimization: Current mental health challenges faced by women in jail.* Society for Social Work Research, San Francisco, CA.
- 2.8.6. Walton, Q., Samuels, G.M., Washington, T., **Blakey, J.M.**, & Sacks, T. (January 2019). *Surviving while black: Black women navigating the academy.* Society for Social Work Research, San Francisco, CA.
- 2.8.7. Hock, R., **Blakey, J.M.**, & Parks, C. (November 10, 2018). *What's CSWE got to do with it: How CSWE can help members.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Orlando, FL.
- 2.8.8. **Blakey, J.M.** & Grocher, K. (January 12, 2018). *Keeping IT REAL: The relational effects of trauma among African American women and their substance abuse treatment counselors.* Society for Social Work Research, Washington, DC.
- 2.8.9. **Blakey, J.M.**, Hock, R., Singer, J., & Parks, C. (October 20, 2017). *Membership has its privileges: What members think about CSWE.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Dallas, TX.
- 2.8.10. **Blakey, J.M.** & Gunn, A. (October 20, 2017). *The "ickiness factor": Stigma as a barrier to exiting prostitution.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Dallas, TX.
- 2.8.11. Weichelt, S., Shdaimah, C., & **Blakey, J.M.** (November 6, 2016). *Unpacking constructions of sex work, prostitution, and sex trafficking: Social work's role.* Oral presentation at the Council on social Work Education's Annual Program Meeting. Atlanta, GA.
- 2.8.12. Lewis, F. & **Blakey, J.M.** (April 9, 2016). *Unhealed wounds: The effects of trauma on women's parenting.* Poster Presentation at the National Council for Undergraduate Research: Asheville, NC.
- 2.8.13. **Blakey, J.M.**, Sacks, T., Gunn, A., Roth, B., & Darrow, J. (January 16, 2016). *Recruiting and engaging hard to recruit populations.* Roundtable Presentation at the Society for Social Work Research.
- 2.8.14. **Blakey, J.M.** & Mueller, D. (January 16, 2016). *New kid on the block: Prostitution courts a new type of problem solving justice.* Oral Presentation at the Society for Social Work Research. Washington, DC.
- 2.8.15. **Blakey, J.M.** & Mueller, D. (November 1, 2015). *Strengths and challenges of creating and implementing a prostitution court.* Oral Presentation at the American Public Health Association. Chicago, IL.
- 2.8.16. **Blakey J.M.** (October 17, 2015). *Barriers to integrated treatment of substance abuse*



*and trauma among women.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Denver CO.

- 2.8.17. **Blakey, J.M.** & Brazelton, J. (October 16, 2015). *Spirituality and its role in healing and recovering.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Denver CO.
- 2.8.18. **Blakey, J.M.** (June 12, 2015). *We're all in this together: Moving toward interdisciplinary practice between child protection and substance abuse treatment professionals.* Oral Presentation at the One Child, Many Hands: A Multidisciplinary Conference on Child Welfare. Philadelphia, PA.
- 2.8.19. Voith, L. & **Blakey, J.M.** (November 19, 2014). *Restoring and empowering traumatized youth: A process-oriented examination of a Philippines based transitional living program.* Oral Presentation at the American Public Health Association. New Orleans, LA.
- 2.8.20. **Blakey, J.** Theriot, S., Cazzell, M., & Sattler, M. (February 28, 2013). *Is service learning worth it: A case study of four service learning practitioners' transformation from chaos to understanding.* Panel Presentation at the Gulf South Summit for Service Learning, Louisville, KY.
- 2.8.21. Leathers, S., Spielfogel, J., & **Blakey, J.M.** (January 17, 2013). *Dissemination of evidence-based interventions in child welfare: An experimental study.* Oral Presentation at the Society for Social Work Research, San Diego, CA.
- 2.8.22. **Blakey, J.M.,** & Steen, J. (November 10, 2012). *God saved me: Spirituality among African American women and their substance abuse counselors.* Oral Presentation at the Council on Social Work Education's Annual Program Meeting, Washington, DC.
- 2.8.23. Bricout, J., Lightfoot, E., **Blakey, J.M.** & Ruiz, E. (November 11, 2012). *Designing university community partnerships as platforms for sustainable social work innovation.* Think Tank Presentation at the Council on Social Work Education's Annual Program Meeting, Washington, DC.
- 2.8.24. Theriot, S., Cazzell, M., Sattler, M., & **Blakey, J.M.** (September 24, 2012). *Faculty transformation through service-learning.* Poster Presented at IARSLCE Conference, Baltimore, MD.
- 2.8.25. Leathers, S. & **Blakey, J.M.** (October 29, 2011). *A national review of placement stability strategies.* Presentation at the Council on Social Work Education's Annual Program Meeting, Atlanta, GA.
- 2.8.26. **Blakey, J.M.** (September 16, 2011). *Individual and professional factors affecting reunification among substance - abusing women.* Workshop at the National Conference on Substance Abuse, Child Welfare and the Courts Conference, National Harbor, MD.
- 2.8.27. **Blakey, J.M.,** & Steen, J. (May 22, 2011). *From surviving to thriving: The narratives of African American mothers with histories of trauma and substance abuse.* Oral Presentation at Unsettling Feminism Conference, University of Illinois at Chicago, Chicago, IL.

- 2.8.28. **Blakey, J.M.** (January 16, 2010). *The salience of trauma among African American mothers navigating substance abuse treatment and the child protective system.* Presentation at the Society for Social Work Research Annual Meeting, San Francisco, CA.
- 2.8.29. **Blakey, J.M.** (November 7, 2009). *Motivation among African American mothers navigating treatment and the child welfare system.* Presentation at Council on Social Work Education's Annual Program Meeting, San Antonio, TX.

#### ***REFERRED PAPER PRESENTATIONS - INTERNATIONAL***

- 2.8.30. **Blakey, J.M.** (October 5, 2018). Interdisciplinary practice between child protection and substance abuse treatment: Dream or reality. EUSARF Conference at the University of Porto in Porto, Portugal.
- 2.8.31. **Dewberry-Rooney, G. & Blakey, J.M.** (May 25, 2018). *Oppression and involuntary clients.* International Conference on Working with Involuntary Clients at the Monash University Prato Centre in Prato, Italy.
- 2.8.32. **Blakey, J.M.** (May 24, 2018). “*What about Me? Trauma informed care and involuntary clients.*” International Conference on Working with Involuntary Clients at the Monash University Prato Centre in Prato, Italy.
- 2.8.33. Zweben, A., Rose, S., Lebel, T., **Blakey, J.M.**, Velsaquez, M.M., & Von Sternberg, K. (June 4, 2015). *Symposium on the integration of substance use treatment with other health and social service systems.* Oral Presentation at the 13<sup>th</sup> International Conference on Treatment of Addictive Behaviors (ICTAB-13), Odense, Denmark.

#### ***INVITED PRESENTATIONS***

- 2.8.34. **Blakey, J.M.** (January 24, 2018), *Human trafficking awareness.* UWM Women’s Resource Center, University of Wisconsin-Milwaukee.
- 2.8.35. **Blakey, J.M.** (April 4, 2017), *Sex trafficking vs. prostitution: What’s the difference and why it matters.* HBI Colloquium, University of Wisconsin-Milwaukee.
- 2.8.36. **Blakey, J.M.** (October 19, 2016), *Working with women who have histories of prostitution/sex trafficking.* National Association of Social Work, WI Continuing Education Annual Conference.
- 2.8.37. **Blakey, J.M.** (June 3, 2016), *New directions in research and activism.* Center for the Study of Gender & Sexuality.

#### ***INVITED PANEL PRESENTATIONS***

- 2.8.38. **Blakey, J.M.** (January 24, 2018). *Agency. Power. Control: Sex work vs. Sex trafficking.* UWM Women’s Resource Center.
- 2.8.39. **Blakey, J.M.** (February 21, 2017). *Sisters like me. Panel discussion black history month.* UWM Women’s Resource Center/Black Cultural Center/Black Student Union.

### 3. TEACHING

#### 3.1. INSTRUCTION IN THE CLASSROOM, LABORATORY, STUDIO, OR CLINIC

##### 3.1.1. LIST OF ALL COURSES TAUGHT WITHIN THE LAST FIVE YEARS - DATE, SPECIFYING COURSE NUMBER & NAME, CREDIT HOURS, UNDERGRADUATE, GRADUATE, OR NONDEGREE LEVEL, NUMBER OF STUDENTS, TEACHING SCORE & FACULTY MEAN.

DATE	COURSE NAME	CREDIT HOURS	LEVEL	NUMBER OF STUDENTS	TEACHING SCORE (AVG.)	FACULTY MEAN
SPRING 2019	Administrative Buyout					
FALL 2018	Administrative Buyout					
SPRING 2018	Research Buyout/ Administrative Buyout					
FALL 2017	Research Buyout/ Administrative Buyout					
SPRING 2017	Research Buyout/ Administrative Buyout					
FALL 2016	Research Buyout/ Administrative Buyout					
SPRING 2016	Research Buyout/ Administrative Buyout					
FALL 2015	Research Buyout/ Administrative Buyout					
SPRING 2015	Research Buyout/ Research Buyout					
Spring 2015	SW 952 - Qualitative Research Methods	3	Doctoral	13	6.71/7	6.47
Fall 2014	SW 711 - Direct Social Work Practice I	3	Graduate	20	6.52/7	6.52
Spring 2014	SW 711 - Direct Social Work Practice I	3	Graduate	23	6.28/7	6.40
Fall 2013	SW 711 - Direct Social Work Practice I	3	Graduate	22	5.8/7	6.47
Spring 2013	SOCW 6348: Seminar in Qualitative Research Methods	3	Doctoral	4	4.9/5	
Fall 2012	SOCW 5304: Generalist Micro Practice	3	Graduate	25	4.9/5	
Spring 2012	SOCW 5304: Generalist Micro Practice	3	Graduate	25	5/5	
Fall 2011	SOCW 5304: Generalist Micro Practice	3	Graduate	25	5/5	

Fall 2011	SOCW 6326: Direct Practice with Children and Families	3	Graduate	22	4.1/5	
Spring 2011	SOCW 5304: Generalist Micro Practice	3	Graduate	25	4.6/5	
Fall 2010	SOCW 5304: Generalist Micro Practice	3	Graduate	26	4.92/5	

### 3.2. GUEST LECTURES

- 3.2.1. **Blakey, J.M.** (March 22, 2016). *Child Protection from the Perspective of the Parents*, SW 791, Issues in Child and Family Welfare, Doctoral Class.
- 3.2.2. **Blakey, J.M.** (April 9, 2017). *Pretty Women, Street Walkers and Crack Ho's: Politicization and Stigma of Prostitution*. SW 591 – Race in America, University of Wisconsin Milwaukee.
- 3.2.3. **Blakey, J.M.** (February 23, 2017). *Why I Became a Social Worker*. GEARUP presentation, University of Wisconsin-Milwaukee.
- 3.2.4. **Blakey, J.M.** (November 17, 2016). *Reconciliation Villages: Rwanda 30 years after the genocide*. SSA 45522, Creating a context for unity and reconciliation in global post conflict settings, University of Chicago, School of Social Service Administration.
- 3.2.5. **Blakey, J.M.** (May 5, 2016). *Case Study Method as a Qualitative Approach*. SSA 43422, Qualitative Research: Using the Phenomenological Approach to Examine Social Work Practice, University of Chicago, School of Social Service Administration.
- 3.2.6. **Blakey, J.M.** (April 19, 2016). *Women who Have Histories of Prostitution and Their Involvement with the Criminal Justice System*, Mount Mary University, Criminal Justice Class.
- 3.2.7. **Blakey, J.M.** (March 22, 2016). *Child Protection from the Perspective of the Parents*, SW 791, Issues in Child and Family Welfare, Doctoral Class.
- 3.2.8. **Blakey, J.M.** (October 8, 2014). *Things I Wish I Knew While in the Doctoral Program*, Doctoral Program Brown Bag.
- 3.2.9. **Blakey, J.M.** (March 11, 2014). *Child Protection from the Perspective of the Parents*. *Issues in Child and Family Welfare*, SW 791, University of Wisconsin Milwaukee Doctoral Level Class.
- 3.2.10. **Blakey, J.M.** (October 31, 2013). *Planning for the Job Market*, Minority Fellows Program, MFP Fellows Training Day, Council on Social Work Education's Annual Program Meeting.
- 3.2.11. **Blakey, J.M.,** (October 31, 2013). *Planning for Proposal Defense or Dissertation Phase*, Minority Fellows Program, MFP Fellows Training Day, Council on Social Work Education's Annual Program Meeting.
- 3.2.12. **Blakey, J.M.** (August 9, 2012). *Using NVIVO*. Qualitative Research Design &

Methodology, EDAD 6308, University of Texas-Arlington. Doctoral Level Class.

- 3.2.13. **Blakey, J.M.** (March 26, 2012). *Using NVIVO*. Seminar in Qualitative Research Methods, SOCW 6348, University of Texas-Arlington. Doctoral Level Class.

**3.3. STUDENT SUPERVISION: STUDENT ACADEMIC ADVISING, INTERNSHIPS, SUPERVISION OF MASTER’S AND DOCTORAL THESES, INDEPENDENT READINGS AND RESEARCH.**

***DOCTORAL PROGRAM – DISSERTATION COMMITTEE***

- 3.3.1. 2019 TO PRESENT, DSW Project: **DSW Research Advisor** for Regina Currey Tulane University School of Social Work
- 3.3.2. 2019 TO PRESENT, Doctoral Dissertation: **Doctoral Committee Member** for Ashlee Walker, Tulane University Marriage and Family Therapy
- 3.3.3. 2017 TO PRESENT, Doctoral Dissertation: **Doctoral Committee Member** for Jill Denson, University of Wisconsin-Milwaukee, Zilber School of Public Health
- 3.3.4. 2016 TO PRESENT, Doctoral Dissertation: **Doctoral Committee Member** for Matt Ritchie, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare
- 3.3.5. 2016 TO PRESENT, Doctoral Dissertation: **Doctoral Committee Member** for Xie Hui, University of Wisconsin-Milwaukee, Zilber School of Public Health
- 3.3.6. 2016 TO PRESENT, Doctoral Dissertation: **Doctoral Committee Member** for Megan Wahl, University of Wisconsin-Milwaukee, Zilber School of Public Health
- 3.3.7. 2017 -2018, Doctoral Dissertation: **Doctoral Committee Member** for Mary Mazul, University of Wisconsin-Milwaukee, Zilber School of Public Health
- 3.3.8. 2018, Doctoral Dissertation: **Doctoral Committee Member** for Daria Mueller, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare
- 3.3.9. 2017 - 2018, Doctoral Dissertation: **Doctoral Committee Member** for Adriana Rodriguez, University of Wisconsin-Milwaukee, Urban Education
- 3.3.10. 2015 - 2017, Doctoral Dissertation: **Doctoral Committee Member** for Troy Washington, University of Wisconsin-Milwaukee, Urban Education
- 3.3.11. 2014 – Present, Doctoral Dissertation: **Doctoral Committee Member** for Laura Voith, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.12. 2012 – 2013, Doctoral Dissertation: **Doctoral Committee Member** for Pam Hancock Bowers, University of Texas-Arlington, School of Social Work
- 3.3.13. 2011 – 2013, Doctoral Dissertation: **Doctoral Committee Member** for Tracy Barnett, University of Texas-Arlington, School of Social Work
- 3.3.14. 2011 – 2013, Doctoral Dissertation: **Doctoral Committee Member** for Kathleen Preble, University of Texas-Arlington, School of Social Work

- 3.3.15. 2011 – 2013, Doctoral Dissertation: **Doctoral Committee Member** for Shannon Graves, University of Texas-Arlington, School of Social Work
- 3.3.16. 2011 – 2013, Doctoral Dissertation: **Doctoral Committee Member** for Erika Ruiz, University of Texas-Arlington, School of Social Work

***DOCTORAL PROGRAM – RESEARCH ADVISOR***

- 3.3.17. 2016 TO 2018, **Doctoral Research Advisor** (Trauma & Education Project) for Adriana Rodriguez, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.18. 2016 - 2017, **Doctoral Research Advisor** (Trauma & Education Project) for Katie Witz, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.19. 2014 – 2015, **Doctoral Research Advisor** (Reaching Independence through Self Empowerment Project) for Daria Mueller, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.20. 2013 – 2014, **Doctoral Research Advisor** (Reaching Independence through Self-Empowerment Project) for Nicole Robinson, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.21. 2012 – 2013, **Doctoral Research Advisor** (Play It Safe!: A Childhood Physical and Sexual Abuse Program) for Kingsley Chigbu, University of Texas-Arlington, School of Social Work
- 3.3.22. 2012, **Doctoral Research Advisor** (Reaching Independence through Self-Empowerment Project) for Perrin Burnes, University of Texas-Arlington, School of Social Work
- 3.3.23. 2012, **Doctoral Research Advisor** (Effects of Trauma on Parenting) for Nattacha Hope, University of Texas-Arlington, School of Social Work
- 3.3.24. 2011 - 2012, **Doctoral Research Advisor** (Play It Safe!: A Childhood Physical and Sexual Abuse Program) for Cara Wallace, University of Texas-Arlington, School of Social Work
- 3.3.25. 2011 - 2012, **Doctoral Research Advisor** (Play It Safe!: A Childhood Physical and Sexual Abuse Program) for Cara Wallace, University of Texas-Arlington, School of Social Work
- 3.3.26. 2011 - 2012, **Doctoral Research Advisor** (From Surviving to Thriving: African American Mothers Navigating Substance Abuse Treatment and the Child Protective System) for Pamela Hancock, University of Texas-Arlington, School of Social Work

***GRADUATE – THESIS COMMITTEE***

- 3.3.27. 2013, Masters of Social Work Thesis: **Thesis Chair for Dorothea Ivey**, University of Texas-Arlington, School of Social Work
- 3.3.28. 2012 – 2013, Masters of Social Work Thesis: **Thesis Chair for Kara P. Cunningham**,

University of Texas-Arlington, School of Social Work

- 3.3.29. 2011, Masters of Social Work Thesis: **Thesis Committee Member for Mary Kate Kenworthy**, University of Texas-Arlington, School of Social Work

***GRADUATE – RESEARCH ADVISOR***

- 3.3.30. 2016 - 2017, **Master of Social Work Research Advisor** (Trauma among Child Welfare Involved Mothers) for Sarwat Sharif, University of Wisconsin-Milwaukee, School of Social Work
- 3.3.31. 2016 - 2017, **Master of Social Work Research Advisor** (Integrated Child-Focused Recruitment & Preparation) for Amy Roehl, University of Wisconsin-Milwaukee, School of Social Work
- 3.3.32. 2016, **Master of Social Work Research Advisor** (Trauma among Child Welfare Involved Mothers) for Shiva Salehi, University of Wisconsin-Milwaukee, School of Social Work

***BACHELOR – RESEARCH ADVISOR***

- 3.3.33. 2015 TO 2018, **Bachelor Research Advisor** (African American Students' Experience in Shorewood School District) for Cheyenne Cole, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.34. 2016 - 2017, **Bachelor Research Advisor** (Working with Sex Trafficked Survivors in Jail) for Antonia Drew Vann, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.35. 2015 – 2017, **Bachelor Research Advisor** (The Effects of Trauma on Parenting/Substance Abusing Women's Relationship with their Child Protection Case Managers) for Melanie Eichelberger, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.36. 2015 - 2017, **Bachelor Research Advisor** (The Effects of Trauma on Parenting/Substance Abusing Women's Relationship with their Child Protection Case Managers) for Frank Lewis, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.37. 2015 - 2016, **Bachelor Research Advisor** with the Maternal and Child Health Pipeline Program, Kiana Ayanla, Junior
- 3.3.38. 2015 - 2016, **Bachelor Research Advisor** with the Maternal and Child Health Pipeline Program, La'Shae Allen, Sophomore
- 3.3.39. 2015 - 2016, **Bachelor Research Advisor** with the Maternal and Child Health Pipeline Program, Lavioris Agee, Sophomore
- 3.3.40. 2015 - 2016, **Bachelor Research Advisor** with the Maternal and Child Health Pipeline Program, Carol Yang, Freshmen

- 3.3.41. 2015 - 2016, **Bachelor Research Advisor** with the Maternal and Child Health Pipeline Program, Shannon Mani, Freshmen
- 3.3.42. 2014 – 2015, **Bachelor Research Advisor** (Working with Sex Trafficked Survivors in Jail) for Olivia Hernandez, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.43. 2014 – 2015, **Bachelor Research Advisor** (Play It Safe!: A Childhood Physical and Sexual Abuse Program) for Ruth Iradunka, University of Wisconsin-Milwaukee, School of Social Welfare
- 3.3.44. 2014 – 2015, **Bachelor Research Advisor** (The Effects of Trauma on Parenting) for Dezirae Taylor, University of Wisconsin-Milwaukee, School of Social Welfare

### 3.4. OTHER TEACHING ACTIVITIES

- 3.4.1. *SW 591/791 – Alcohol and Other Drug Abuse*: This class will help Bachelor/Master students understand the detrimental impact of substance use disorders at multiple levels (families, groups, organizations, and communities). **I updated this course for the Substance Abuse Recertification.**
- 3.4.2. *SW 818 – Treatment of Co-occurring Disorders*: This class will help Master students learn to distinguish symptoms of dependency and addiction in conjunction with signs and symptoms of other mental health and/or safety issues. **I updated this course for the Substance Abuse Recertification.**

## 4. SERVICE

### 4.1. MEMBERSHIP OR LEADERSHIP - UNIVERSITY LEVEL

- 4.1.1. 2019, **Panel Member**, Cities, Community, and Culture Symposium, Tulane University
- 4.1.2. 2017 - 2018, **Member**, Faculty Mentoring Program, University of Wisconsin-Milwaukee
- 4.1.3. 2017 - 2018, **Member**, Affirmative Action, University of Wisconsin-Milwaukee
- 4.1.4. 2016 - 2018, **Member**, Faculty Senate, University of Wisconsin-Milwaukee
- 4.1.5. 2017, **Member**, Letters and Science Dean Search Committee, University of Wisconsin-Milwaukee
- 4.1.6. 2016, **Member**, Advanced Opportunity Program Fellowships Committee, University of Wisconsin – Milwaukee.
- 4.1.7. 2014 – 2016, **Member**, Economic Benefits Committee, University of Wisconsin-Milwaukee
- 4.1.8. 2014 – 2017, **Member**, Admissions and Records Policy Committee, University of Wisconsin-Milwaukee



- 4.1.9. 2014 – 2016, **Social Work Discipline Coordinator**, Maternal and Child Health Pipeline Training Program, University of Wisconsin-Milwaukee
- 4.1.10. 2014, **Member**, Carnegie Classification for Community Engagement, University of Wisconsin-Milwaukee
- 4.1.11. 2013, **Student Group Advisor**, World Connections, University of Wisconsin-Milwaukee – World Connections targets college/university students at UWM who seek to jump start careers or ideal/potential movements while enduring in a process of self – exploration.
- 4.1.12. 2012 – 2013, **Faculty Associate**, Center for African American Studies, University of Texas-Arlington
- 4.1.13. 2012 – 2013, **Scholar**, Center for Community Service Learning, University of Texas-Arlington
- 4.1.14. 2012 – 2013, **Hearing Officer**, Office of Student Conduct, University of Texas-Arlington
- 4.1.15. 2011 – 2013, **Member**, Graduate Assembly, University of Texas-Arlington
- 4.1.16. 2011 – 2013, **Member**, MAVS Convocation Committee, University of Texas-Arlington
- 4.1.17. 2010 – 2013, **Mentor**, American Corporate Partners – Representing the University as a mentor who is paired with veterans leaving the military, University of Texas-Arlington
- 4.1.18. 2012, **Member**, Search Committee for Center for African American Studies Director, University of Texas-Arlington
- 4.1.19. 2011, **Member**, Multicultural Collections Advisory Committee, University of Texas-Arlington
- 4.1.20. 2010 – 2011, **Fellow**, Center for Community Service Learning, University of Texas-Arlington

**4.2. MEMBERSHIP OR LEADERSHIP - SCHOOL OF SOCIAL WORK/DEPARTMENT OF SOCIAL WORK**

- 4.2.1. 2019 TO PRESENT, **Chair**, Curriculum Options, Tulane University, School of Social Work
- 4.2.2. 2019 TO PRESENT, **Chair**, Difficult Conversation Workgroup, Tulane University, School of Social Work
- 4.2.3. 2019 TO PRESENT, **Chair**, Bylaws, Tulane University, School of Social Work
- 4.2.4. 2019 TO PRESENT, **Co-Chair**, Diversity Coalition, Tulane University, School of Social Work
- 4.2.5. 2018 TO PRESENT, **Member**, DSW Committee, Tulane University, School of Social Work

- 4.2.6. 2018, **Chair**, Search Committee-Academic Success Coach, Tulane University, School of Social Work
- 4.2.7. 2018, **Chair**, Search Committee-Administrative Faculty, Tulane University, School of Social Work
- 4.2.8. 2018, **Chair**, Search Committee-Professors of Practice Faculty, Tulane University, School of Social Work
- 4.2.9. 2018, **Chair**, Search Committee-Program Assistant, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.10. 2017 - 2018, **Co-Chair**, Admissions Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.11. 2017 - 2018, **Co-Chair**, Social Justice Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.12. 2017 – 2018, **Member**, Student Retention Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.13. 2017 - 2018, **Member**, Online Education Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.14. 2014 – 2018, **Member**, MSW Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.15. 2014 - 2018, **Organizer**, Substance Abuse Counselor Recertification, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.16. 2014 - 2018, **Member**, Ph.D. Recruitment Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.17. 2014 - 2018, **Member**, International Education Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.18. 2013 - 2018, **Member**, BSW Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.19. 2013 – 2015, **Member**, Exit Exam Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.20. 2014, **Member**, Re-accreditation Committee, Diversity Committee, University of Wisconsin-Milwaukee, Helen Bader School of Social Welfare, Department of Social Work
- 4.2.21. 2014, **Member**, MSW Admission Application Review Committee, University of Wisconsin-Milwaukee, School of Social Welfare, Department of Social Work

- 4.2.22. 2012, **Grader**, Ph.D. Qualifying Exam, University of Texas-Arlington, School of Social Work
- 4.2.23. 2012 – 2013, **Member**, Graduate Assembly – Ph.D. University of Texas Arlington, School of Social Work
- 4.2.24. 2012 – 2013, **Chair**, Research Committee, University of Texas-Arlington, School of Social Work
- 4.2.25. 2012 – 2013, **Member**, CUGS-COGS, University of Texas-Arlington, School of Social Work
- 4.2.26. 2011 – 2013, **Member**, Search Committee, University of Texas-Arlington, School of Social Work
- 4.2.27. 2011 – 2013, **Member**, Direct Practice Committee, University of Texas-Arlington, School of Social Work
- 4.2.28. 2011 – 2012, **Member**, Executive Committee, University of Texas-Arlington, School of Social Work

#### **4.3. MEMBERSHIP OR LEADERSHIP - SERVICE TO THE PROFESSION**

- 4.3.1. 2019 TO PRESENT, **Criminal and Juvenile Justice APM Track Chair**, Council on Social Work Education
- 4.3.2. 2019, **National Task Force Member**, Substance Abuse Curricular Guide, Council on Social Work Education
- 4.3.3. 2019, **Program Reviewer**, Cleveland State University
- 4.3.4. 2018 -2019, **Member**, Workforce Study Dean’s Advisory Committee, National Association of Deans and Directors
- 4.3.5. 2018, **National Task Force Member**, Trauma Curricular Guide, Council on Social Work Education
- 4.3.6. 2017, **Abstract Reviewer**, International Conference on Working with Involuntary Clients at the Monash University Prato Centre in Prato, Italy
- 4.3.7. 2017, **External Tenure and Promotion Reviewer**, National Catholic School of Social Service, Catholic University of America. Submitted evaluation of candidate
- 4.3.8. 2017 TO PRESENT, **Manuscript Reviewer**, Journal of Human Trafficking
- 4.3.9. 2016 TO PRESENT, **Member**, National Association of Deans and Directors
- 4.3.10. 2016 TO PRESENT, **Commissioner**, Council on Social Work Education, Commission on Membership and Professional Development
- 4.3.11. 2015 TO PRESENT, **Manuscript Reviewer**, Criminal Justice Policy Review

- 4.3.12. 2015, **Manuscript Reviewer**, Social Work in Health Journal
- 4.3.13. 2014 TO PRESENT, **Manuscript Reviewer**, Children and Youth Services Review Journal
- 4.3.14. 2014 TO PRESENT, **Manuscript Reviewer**, Journal of Public Child Welfare
- 4.3.15. 2014, **Manuscript Reviewer**, Alcoholism Treatment Quarterly
- 4.3.16. 2011 - 2014, **Member**, Council on Social Work Education, Council on Practice Methods and Specialization
- 4.3.17. 2010 TO PRESENT, **Member**, Society for Social Work and Research
- 4.3.18. 2010 TO PRESENT, **Member**, Council on Social Work Education

#### **4.4. MEMBERSHIP OR LEADERSHIP - COMMUNITY, REGIONAL, STATE, AND NATIONAL**

- 4.4.1. 2019, **Committee Member**, Reimagining Alternative Schools, Jefferson Parish Public Schools, Harvey, Louisiana
- 4.4.2. 2017 - 2018, **FIT Trainer**, Community Building Institute, Milwaukee, WI
- 4.4.3. 2018, **Trainer**, Benedict Center. Trauma informed care with individuals who have histories of prostitution, 3 hour training
- 4.4.4. 2017, **Trainer**, CUNY Mellon Fellows. Hunter College, 3-hour training
- 4.4.5. 2015 TO 2018, **Board Member**, Benedict Center, Milwaukee, WI
- 4.4.6. 2015 - 2018, **Board Member**, Legal Options for Trafficked and Underserved Survivors (LOTUS) Legal Clinic, Milwaukee, WI
- 4.4.7. 2015 - 2017, **Advisory Board Member**, Exploit No More, Milwaukee, WI
- 4.4.8. 2014, **Trainer**, The Cathedral Center, Providing Trauma Informed Care to Homeless, Substance-Abusing Individuals
- 4.4.9. 2011 – 2013, **Member**, Mental Health Connection Trauma Informed Committee, Fort Worth, Texas
- 4.4.10. 2010 – 2012, **Research Associate**, Center for Addiction and Recovery Studies, Dallas, Texas

#### **4.5. FELLOWSHIPS, AWARDS AND HONORS**

- 4.5.1. 2019, **Recipient**, CSWE Summer Leadership Scholarship, Council on Social Work Education, \$4,247.50
- 4.5.2. 2018, **Fellow**, National Institute of Alcohol Abuse and Alcoholism (NIAAA) Alcohol and Other Drugs Education Program (ADEP), \$2,000

- 4.5.3. 2017, **Writing Fellow**, New Connections Robert Wood Johnson Foundation, \$1,000
- 4.5.4. 2017, **Recipient**, New Connection Robert Wood Johnson Foundation, \$2,000
- 4.5.5. 2015, **Participant**: Research and Coaching Clinic, New Connections Increasing Diversity of Robert Wood Johnson Foundation Programming, \$1,000.
- 4.5.6. 2010, **Conference Attendee**: Young Scholar Travel Grant, Translational Research on Child Neglect Consortium, \$1,000
- 4.5.7. 2009 – 2010, **Fellow**: University of Chicago Gender Studies Fellowship, \$15,000
- 4.5.8. 2008, **Recipient**: SAMHSA Dissertation Award, \$5,000
- 4.5.9. 2007 – 2010, **Fellow**: Diversifying Higher Education Faculty in Illinois (DFI) Fellowship, \$45,000
- 4.5.10. 2005 – 2008, **SAMHSA Fellow**: Council on Social Work Education Minority Fellowship/Substance Abuse and Mental Health Services Administration (SAMHSA), \$58,281

#### 4.6. TRAINING

- 4.6.1. 2019, Harvard Institutes for Higher Education, *Harvard Management Development Program*, Boston, MA
- 4.6.2. 2019, People's Institute, *Undoing Racism*, New Orleans, LA
- 4.6.3. 2019, Racial Equity Institute, *Conversation on Race & Equity*, New Orleans, LA
- 4.6.4. 2015, Redeem & Restore Center: *Human Trafficking Awareness & Volunteer Training* (8/13/15), Pewaukee, WI.
- 4.6.5. 2015, Substance Abuse and Mental Health Services Administration: *Improving Health through Trauma Informed Care* (7/28/15), Online Webinar.
- 4.6.6. 2015, Substance Abuse and Mental Health Services Administration: *Women in the Mirror: Addressing Co-occurring Mental Health Issues and Trauma in Women with Substance Use Disorders* (3/5/15), Online Webinar.
- 4.6.7. 2014, University of Southern California, Keck School of Medicine, Department of Psychiatry and Behavioral Science: *Integrated Treatment of Complex Trauma in Adolescents* (10/23/15 & 10/24/15), Torrance, CA.
- 4.6.8. 2014, Wellesley College, Jean Baker Miller Institute, *Relational-Cultural Theory* (6/19/14 – 6/22/14), Wellesley, MA.
- 4.6.9. 2014, Center for Instructional and Professional Development (CIPD) Trainings, University of Wisconsin-Milwaukee: *Submitting to the UWM IRB using IRBManager* (2/28/14), Milwaukee, WI.

- 4.6.10. 2014, Center for Instructional and Professional Development (CIPD) Trainings, University of Wisconsin-Milwaukee: *Student Engagement Techniques Book Discussion Part I, II, & III* (3/14/14 & 4/11/14 & 4/25/14), Milwaukee, WI.
- 4.6.11. 2014, Center for Instructional and Professional Development (CIPD) Private Consultations, University of Wisconsin-Milwaukee: *Strategies for Facilitating Classroom Discussion & Engagement* (1/14/14 – 4/29/14 every Wednesday), Milwaukee, WI.

#### **4.7. MEDIA AND SOCIAL MEDIA**

- 4.7.1. 2018, The impact of age in post permanency discontinuity.  
<https://cbexpress.acf.hhs.gov/index.cfm?event=website.viewArticles&issueid=201&articleid=5219>
- 4.7.2. 2018, Hangout with Hive, Caring for women who are substance involved  
(<https://hiveonline.org/>)
- 4.7.3. 2016, [UWM Research Examines Prostitution and Sex Trafficking](#) WUWM, Milwaukee Public Radio
- 4.7.4. 2016, UWM Report, To Exit Prostitution, Courts and Safety are Key  
(<http://uwm.edu/researchreport/arts-humanities-society/prostitution/>)
- 4.7.5. 2015, **Presenter**, TEDx UWMilwaukee Talk, The Power of Choice  
([https://www.youtube.com/watch?v=\\_IgSkD9x6YE](https://www.youtube.com/watch?v=_IgSkD9x6YE)).